



**Faculty of Arts, including Schools of Information
Studies, Religious Studies, and Social Work
(Graduate)**

**Programs, Courses and University Regulations
2024-2025**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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1 Graduate and Postdoctoral Studies

1.1 Administrative Officers

Administrative Officers

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

- Coursework for Graduate Programs, Diplomas, and Certificates

5 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for admission;
- Admission requirements;
- Application procedures;
- Competency in English; and
- Other information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

6 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

7 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

7.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

7.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A : *leave of absence* for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars, and Postdoctoral Researchers.
- Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

2. Registration

- Postdocs must *register* annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).

ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.

iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 7.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students > : [Leave of Absence Status](#)).

3. Appointment, Funding, Letter of Agreement

i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.

ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the Univ

- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development; and
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at mcgill.ca/gps/postdocs and mcgill.ca/students/srr, and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor; and
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to postdocs;
- to provide postdocs with the necessary information on McGill University student services (Postdoctoral Fellows and Scholars) and HR policies and guidelines (Postdoctoral Researchers).

Approved by Senate, April 2000; revised May 2014; February 2020.

7.3 Vacation Policy for Postdocs

Please refer to the : [Vacation Policy for Graduate Students and Postdocs](#).

7.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *University Regulations & Resources > Graduate > : Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in *University Regulations & Resources > Graduate > : Leave of Absence Status*.

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

7.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of their program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant's home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the

research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (Master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years.
- The individual must be engaged in full-time research.
- The individual must provide copies of official transcripts/diplomas.
- The individual must have the approval of a McGill professor to supervise the research and of the Unit.
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services.
- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training.
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities).
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

8 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources > Graduate > : Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

9 Graduate Student Services and Information

Graduate students are encouraged to refer to : [Student Services and Information](#) for information on the follo

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > : [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2024–2025 session as listed.

11.1 Anthropology

11.1.1 Location

Department of Anthropology
Stephen Leacock Building
855 Sherbrooke Street West, Room 712
Montreal QC H3A 2T7
Canada
Telephone: 514-396-1828
Fax: 514-398-7476
Email: gradprogram.anthropology@mcgill.ca
Website: mcgill.ca/anthropology

11.1.2 About Anthropology

Our Department places high priority on research and on maintaining distinguished graduate programs. Each year, we admit only a small number of highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. These students benefit from a lively and nurturing intellectual environment, close supervision by our [faculty members](#), and a diverse and vibrant student cohort in one of North America's most unique and exciting cities.

[section 11.1.4: Master of Arts \(M.A.\) Anthropology \(Thesis\) \(45 credits\)](#)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

[section 11.1.5: Master of Arts \(M.A.\) Anthropology \(Thesis\): Development Studies \(45 credits\)](#)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D.

5. Transcripts from ALL institutions attended after secondary school
6. If your mother tongue is not English and you have not graduated from a university or college where English is the main language of instruction, you must provide proof of language competency, i.e., a copy of your official *Test of English as a Second Language* (TOEFL) scores. A minimum TOEFL score of 600 is required on the paper-based test or 100 on the Internet-based test (iBT), with each component score not less than 20. For further information, see *McGill's requirements on English language proficiency*. International students may also contact *McGill's International Student Services* at 514-398-4349 for more information.
7. The Graduate Record Exam (GRE) is not required for admission to the Anthropology program.

Further application information is available on the Department's website at mcgill.ca/anthropology/graduate/admissions.

Master's

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology or Archaeology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology. The applicants admitted usually have undergraduate grade point averages (GPA) of 3.5 or higher on a 4.0-point scale.

Ph.D.

Admission to the Ph.D. program for year Ph.D. 2 is open competitively to students with a master's degree in Anthropology or Archaeology. In special circumstances, candidates with a master's degree in related disciplines may be admitted to Ph.D. 2. Exceptional students may apply for the Ph.D. program after a bachelor's degree in Anthropology or Archaeology; they then enter the program as Ph.D. 1 and take an additional year of coursework.

11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply. Department of Anthropology's application documents, deadlines, and fast facts are found at mcgill.ca/anthropology/graduate/admissions.

See *University Regulations & Resources* > Graduate > Graduate Admissions and Application Procedures > : *Application Procedures* for detailed application procedures.

11.1.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Anthropology and may be revised at any time.

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609	(6)	Proseminar in Anthropology
ANTH 699	(21)	M.A. Thesis
INTD 657	(3)	Development Studies Seminar

Complementary Courses (9 credits)

9 credits to be chosen from among 500-level or above departmental course offerings related to Development Studies and in consultation with the program adviser.

11.1.6 Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

This program is currently not offered.

The M.A. in Anthropology (thesis): Environment Option is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Required Courses (36 credits)

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609	(6)	Proseminar in Anthropology
ANTH 699	(21)	M.A. Thesis
ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability

Complementary Courses (9 credits)

3 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

3 credits from any 500 level or above departmental course offerings related to Environment, as approved by the advisory committee.

3 credits from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits to be chosen from among 500 level or above departmental course offerings related to Environment, recommended by the Advisory Committee, and approved by the Environment Option Committee.

11.1.7 Master of Arts (M.A.) Anthropology (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Required Courses (36 credits)

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2

ANTH 609	(6)	Proseminar in Anthropology
ANTH 699	(21)	M.A. Thesis
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

9 credits of coursework related to Gender and Women's Studies at the 500 or 600 level, at least 6 of which must be taken within the Anthropology Department, and in consultation with the program adviser.

11.1.8 Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Required Courses (36 credits)

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609	(6)	Proseminar in Anthropology
ANTH 615	(3)	Seminar in Medical Anthropology
ANTH 699	(21)	M.A. Thesis

Complementary Courses (9 credits)

9 credits to be chosen from among 500-level or above departmental course offerings related to Medical

Required Courses (12 credits)

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 701	(0)	PhD Comprehensive Examination
ANTH 702	(0)	PhD Proposal Defence

Note: ANTH 602 and ANTH 603 should be taken in the first year of the program.

Complementary Courses (12 credits)

12 credits at the 500 and 600 level selected from courses within and/or outside the Department relevant to the student's research area in consultation with the student's supervisor and advisory committee.

A maximum of 6 credits can be taken from other programs with approval of the supervisor and GPD.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can

6 credits, at the 500, 600, or 700 level, selected from courses within and/or outside the department relevant to the student's research area and in consultation with the student's supervisor and advisory committee.

Studies, History and Classical Studies, and the Institute for Gender, Sexuality, and Feminist Studies. These research collaborations allow us to offer innovative, interdisciplinary research training opportunities and assistantship to our graduate students.

McGill is situated in one of the most vibrant cities in North America. Our Montréal locale offers myriad opportunities for graduate students to engage with local arts and media venues. We have long-standing relations with institutions such as the *Musée d'art contemporain*, the *Musée des beaux arts de Montréal*, the Canadian Centre for Architecture, and the *Bibliothèque et Archives nationales du Québec* offer grants and research opportunities for our graduate students. We collaborate with a variety of independent contemporary art galleries, feminist arts spaces, and media collectives. In addition to McGill's own Visual Arts Collection, our students often work in and for university-based venues including the Redpath Museum and the McCord Stewart Museum (which houses the Notman Photographic Archives and the McGill University Archives). Through initiatives including *Le séminaire des nouveaux modernes*, our faculty and students maintain close relationships with researchers at Montréal's three other major universities: Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*. Combined with institutional relationships, these informal links connect our students to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at mcgill.ca/gps/funding.

Further information on the Department of Art History and Communication Studies is available on our [website](#).

Residency Requirements

For students entering the master's program in Art History, three semesters of full-time resident study at McGill University are required to complete the degree. "Residence" means that the student is enrolled on a full-time basis during this period (i.e., it does not refer to housing or accommodations). This residence period represents the minimum time required to obtain the degree; however, there is no guarantee that the required coursework can be completed within this time. Students may register for additional semesters to complete the program, and most students take four semesters (see [University Regulations & Resources](#) > [Graduate](#) > [Regulations](#) > [Registration](#) > [Time Limitation](#)).

Coursework

Before classes begin, each student will meet with either the Graduate Program Director or with their supervisor to determine an appropriate selection of courses which, when considered in relation to the student's previous record, will provide a balanced breadth of coverage and specialization.

The candidate is required to pass, with a mark of 65% (B-) or better, all those courses that have been designated by the Department as forming a part of their program. These are the courses that have been entered on the registration form. A few extra courses may be taken, but it is then the responsibility of the student to ensure that they fulfill their course requirements.

[section 11.2.4: Master of Arts \(M.A.\) Art History \(Thesis\) \(45 credits\)](#)

Please see the departmental [website](#) for more information about this program.

[section 11.2.5: Master of Arts \(M.A.\) Art History \(Thesis\): Gender and Women's Studies \(45 credits\)](#)

M.A. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the M.A. degree. All course selection must first be approved by the supervisor/graduate program director.

[section 11.2.6: Doctor of Philosophy \(Ph.D.\) Art History](#)

Please see the Departmental [website](#) for more information about this program.

[section 11.2.7: Doctor of Philosophy \(Ph.D.\) Art History: Gender and Women's Studies](#)

Ph.D. students who have selected the Graduate Option in Gender and Women's Studies complete a GWS coursework component as part of the total credits required for the Ph.D. degree. All course selection must first be approved by the supervisor/graduate program director.

11.2.3 Art History Admission Requirements and Application Procedures

11.2.3.1 Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.3 or the equivalent, i.e., 75%, is highly recommended. The Department requires a research proposal of at least 500 words outlining the candidate's particular research interest in Art History as well as a sample of their written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of the M.A. paper or thesis. For a complete list of materials required, see [section 11.2.3.2: Application Procedures](#) below.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency.

M.A. Program

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in Art History or in another closely related field; candidates may come from other fields such as literary studies, comparative literature, ethnic studies, Canadian studies, architecture, urban planning, film studies, history, performance studies, or philosophy/aesthetics, but must have taken at least 10 courses relating to the history and theory of some aspect of the visual arts,

preferably covering a wide range of historical time periods and geographical regions. In exceptional cases, applicants without a strong background in art history may be admitted but with additional requirements arranged in consultation with the Graduate Program Director to be completed before matriculation in the M.A. program.

Ph.D. Program

In order to apply to the Ph.D. program, candidates must hold an M.A. degree preferably in Art History or in a closely related field together with an appropriate number of art history and related courses such as are described for entrance into the M.A. program. All candidates for the Ph.D. program are strongly advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship; however, a positive response from an individual faculty member regarding supervisory interest does not guarantee admission. Applicants who have not vetted their research proposal with a potential supervisor are unlikely to be admitted.

11.2.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

For any admissions problems, please contact Natasha Klein-Panneton, the Graduate Administrative Coordinator:

Telephone: 514-398-4933

Email: graduate.ahcs@mcgill.ca

11.2.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample (in English or French)
- Research Proposal
- CV

11.2.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify departmental deadlines and documentation requirements well in advance on the website at mcgill.ca/ahcs/graduate/admissions.

Information on application procedures and deadlines is also available at mcgill.ca/gradapplicants/how-apply/applying-mcgill.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.2.4 Master of Arts (M.A.) Art History (Thesis) (45 credits)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in three years (full-time) or five years (part-time).

For further details on thesis preparation and submission consult www.mcgill.ca/gps/thesis/thesis-guidelines.

Required Courses (27 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

Complementary Courses (18 credits)

Chosen from the following:

ARTH 501	(3)	Advanced Topics in Art History and Visual Culture
ARTH 502	(3)	Advanced Topics in Art and Architectural History
ARTH 618	(3)	Art History - 1400-1900 1

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 501	(3)	Advanced Topics in Art History and Visual Culture
ARTH 502	(3)	Advanced Topics in Art and Architectural History
ARTH 714	(3)	Directed Reading 2
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

from the 600-level complementary courses listed for the M.A.

Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

Doctor of Philosophy (Ph.D.) Art History: Gender and WTH285.421 709.84 Tm(v)0 0 152 Tm(t Histor)T n(Arl.71 67.52 662.301 Tm(F)T

11.3 Classics

See [section 11.10: History and Classical Studies](#).

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
McCall MacBain Arts Building, Room 155-B
853 Sherbrooke Street West
Montreal QC H3A 0G5
Telephone: 514-398-2850
Fax: 514-398-8557
Email: graduate.ahcs@mcgill.ca
Website: mcgill.ca/ahcs

11.4.2 About Communication Studies

The graduate program in Communication Studies offers **M.A.** and **Ph.D.** degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies; critical media and technology studies; feminist media studies; Black media studies; public policy and governance; queer theory; and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A.(Thesis) and Ph.D. in Communication Studies. A graduate option in Gender and Women's Studies is available via the Institute for Gender, Sexuality, and Feminist Studies.

McGill is situated in one of the most vibrant cities in North America. Our Montréal locale offers myriad opportunities for graduate students to engage with local arts and media venues. We have long-standing relations with institutions such as the *Musée d'art contemporain*, the *Musée des beaux arts de Montréal*, the Canadian Centre for Architecture, and the *Bibliothèque et Archives nationales du Québec* offer grants and research opportunities for our graduate students. We collaborate with a variety of independent contemporary art galleries, feminist arts spaces, and media collectives. In addition to McGill's own Visual Arts Collection, our students often work in and for university-based venues including the Redpath Museum and the McCord Stewart Museum (which houses the Notman Photographic Archives and the McGill University Archives). Through initiatives including *Le séminaire des nouveaux modernes*, our faculty and students maintain close relationships with researchers at Montréal's three other major universities: Concordia University, *Université de Montréal*, and *Université de Québec à Montréal*. Combined with institutional relationships, these informal links connect our students to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at mcgill.ca/gps/funding.

Further information on the Department of Art History and Communication Studies is available on our [website](#).

Master's and Ph.D. Degrees

Students enter our graduate programs from a variety of disciplinary backgrounds, though all have a history of documented academic excellence and aptitude for advanced scholarly research. Over the past 30 years, the Graduate Program in Communication Studies has trained many of Canada's leading communications scholars. Graduates of the program may be found working in all levels of government, within the cultural industries, and in dozens of university Communication Studies departments around the world.

11.4.4 Master of Arts (M.A.) Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers adv

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.4.7 Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.5 East Asian Studies

11.5.1 Location

Department of East Asian Studies
680 Sherbrooke Street West, Room 0425
Montreal QC H3A 2M7
Telephone: 514-398-3650 or 514-399-9441
Email:

11.6 Economics

11.6.1 Location

Department of Economics
 Stephen Leacock Building, 4th Floor
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Canada
 Email: graduate.economics@mcgill.ca
 Website: mcgill.ca/economics

11.6.2 About Economics

The Department of Economics offers a Ph.D. program that attracts students from all over the world. Faculty members conduct research in numerous areas of economics, with particularly strong representation in the fields of econometrics, empirical microeconomics including development, and natural resources.

Lectures and examinations in the graduate program in Economics are given in the core areas of:

- macroeconomics
- microeconomics
- econometrics

and several fields including:

- economic development
- financial econometrics
- industrial organization
- health economics
- international economics
- labour economics
- monetary economics
- mathematical economics
- advanced theory

section 11.6.4: Master of Arts (M.A.) Economics (Thesis) (45 credits)

****This program is currently not offered.****

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.5: Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

****This program is currently not offered.****

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.6: Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

****This program is currently not offered.****

For those students interested in the interdisciplinary study of development, anchored in Economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues.

section 11.6.7: Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits)

This program is currently not offered.

The Population Dynamics Option (PDO) is open to students wishing to specialize in population dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series.

section 11.6.8: Doctor of Philosophy (Ph.D.) Economics

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in numerous areas of economics. The low student–faculty ratio ensures students receive individual attention to their own research and are able to act as research assistants to the Faculty. The Department collaborates with the four other Economics departments in Montreal to extend the Ph.D.-level course offerings and to offer numerous external speakers and conferences.



Note: Changes may take place after this information has been published. Students are advised to contact the [Department of Economics](#) for supplementary information which may be important to their choice of program.

11.6.3 Economics Admission Requirements and Application Procedures

11.6.3.1 Admission Requirements

You must hold, or reasonably expect to hold by September, a master's degree in Economics for entry to the Ph.D. program; however, exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency.



Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935, and the Department of Economics' code is 1801. For more information about the GRE, please visit their [website](#).

11.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/how-apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Information can be accessed on the Economics Department website at mcgill.ca/economics.

11.6.3.3 Additional Requirements

- GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university
- Personal Statement

11.6.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Economics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.6.4 Master of Arts (M.A.) Economics (Thesis) (45 credits)

The Master of Arts in Economics focuses on Economics.

Thesis Courses (27 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 652	(3)	Research 3
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

3-6 credits from:

ECON 662	(3)	Econometrics 1
ECON 663	(3)	Econometrics 2
ECON 665	(3)	Quantitative Methods

6-9 credits at the 500, 600, or 700 level, as determined by the student's area of study and in consultation with the MA Director.

11.6.5 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts in Economics; Non-Thesis program provides graduate training in theoretical and applied economics, and in econometric methods.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (18 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods
ECON 665	(3)	Quantitative Methods

Complementary Courses (9 credits)

9 credits at the 500, 600, or 700 level, as determined by the student's area of study, in consultation with the supervisor [excluding ECON 662, ECON 662D1/D2, and ECON 663].

11.6.6 Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

The Master of Arts in Economics; Non-Thesis - Development Studies program provides graduate training in theoretical and applied economics, and in econometric methods. The focus of the research paper will be on international development issues.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
		M.A. Report 6.ort 6.ort 6.o3)

ECON 620	(3)	Macroeconomic Theory 1
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods Quantitativ(3)

ECON 762	(3)	Econometrics - Asymptotic and Finite - Sample
ECON 763	(3)	Financial Econometrics
ECON 765	(3)	Models for Financial Economics

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

11.6.8 Doctor of Philosophy (Ph.D.) Economics

The Ph.D. in Economics focuses on microeconomics, macroeconomics and econometrics. Specialization in three fields of economics is offered.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (20 credits)

ECON 662	(3)	Econometrics 1
ECON 663	(3)	Econometrics 2
ECON 701	(0)	Ph.D. Comprehensive Examination 1
ECON 702	(0)	Ph.D. Comprehensive Examination 2
ECON 703	(0)	Ph.D. Field 1 Synthesis
ECON 704	(0)	Ph.D. Field 2 Synthesis
ECON 709	(3)	Microeconomic Theory 3
ECON 711	(3)	Microeconomic Theory 2
ECON 712	(3)	Macroeconomic Theory 1
ECON 713	(3)	Macroeconomic Theory 2
ECON 770	(1)	PhD Research Seminar 1
ECON 771	(1)	PhD Research Seminar 2

Elective Courses (18 credits)

18 credits of elective courses at the 600 level or higher in consultation with the Graduate Program Director.

11.7 English

11.7.1 Location

Department of English
Arts Building
853 Sherbrooke Street West, Room 155
Montreal QC H3A 0G5
Telephone: 514-398-6564
Email: gradstudies.englishlit@mcgill.ca
Website: mcgill.ca/english

11.7.2 About English

The Department of English at McGill is unique, in that its program brings together three different but related streams of study: Literature; Drama and Theatre; and Cultural Studies. Courses provide advanced instruction in the interpretation of texts in English from the medieval period to the contemporary moment, and in critical theory and diverse methods in literary, cultural, theatre, and performance studies. Graduate students are key participants in all areas of department life in their roles as students, supervisors, teaching assistants, research assistants, course instructors, representatives on the student association, and members

of key committees including hiring committees. In addition to the diverse research of individual faculty members, several collaborative initiatives are housed in or supported by the department, including the Montreal International Poetry Prize, the Burney Centre, McGill Medievalists, TRaCE Transborder, ELTQ (English-Language Theatre in Quebec), Ciphers of the Times, Poetry Matters, and NOVANOV (Novelists on the Art of the Novel). The active research culture of the department ensures its continuing status as top-ranked place to pursue the study English.

The English Department offers both **M.A.** and **Ph.D.** degrees. On average, there are 80 graduate students enrolled in the M.A. and Ph.D. programs each year.

The M.A. program admits 25 students each year from around the world. Unlike many other master's programs in English, the McGill M.A. culminates in a major piece of independent research, either a thesis or research paper, which is carried out under the supervision of a faculty member. Approximately half

ENGL 684 (9) M.A. Research Paper

Required Courses (9 credits)

ENGL 693 (3) Research Methods
ENGL 694 (6) Graduate Research Seminar

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.6 Doctor of Philosophy (Ph.D.) English

The PhD in English focuses on research topics related to literature, drama and theatre, cultural studies, authorship and publishing, and critical theory.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

ENGL 701 (0) Comprehensive Examination
ENGL 787 (3) Research Seminar 1
ENGL 788 (3) Research Seminar 2
ENGL 798 (3) Dissertation Proposal

Complementary Courses (12 credits)

0-12 credits of departmental seminars at the 500 level or higher.

0-12 credits from the following:

ENGL 796 (6) Research Project

Plus 6 credits of departmental seminars at the 500 level or higher.

11.8 French Language and Literature

11.8.1 Coordonnées

Département des littératures de langue française, de traduction et de création
Pavillon des Arts McCall MacBain
853, rue Sherbrooke ouest, bureau 155
Montréal, Québec H3A 0G5
Téléphone: 514-398-3772
Courriel: info.dltc@mcgill.ca
Site web: mcgill.ca/litterature/fr

11.8.2 Généralités: Langue et littérature françaises

Le DLTC offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent faire une maîtrise ou un doctorat dans le vaste domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLTC offre aussi un M.A. avec option en écriture littéraire («création littéraire» et «traduction littéraire») et un M.A. avec option en études sur les femmes et le genre. Le DLTC accorde un financement à tous ses

étudiants, ainsi que des assistanats de recherche (et des charges d'enseignement pour les étudiants de Ph. D.). Nous sommes l'un des seuls départements de littérature en Amérique à avoir signé une entente officielle avec l'École Normale Supérieure de Paris grâce à laquelle nous offrons un échange d'un an à certains étudiants de Ph. D.

M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants:

1. Permettre à l'étudiant de compléter et d'approfondir ses connaissances dans le domaine littéraire grâce à un programme d'enseignement portant sur les littératures française, québécoise et franco-canadienne, les littératures francophones du Sud, de même que sur une variété de sujets connexes tels que la théorie littéraire, l'histoire de la langue, et l'histoire des idées, etc.
2. Favoriser l'apprentissage de la recherche et un début de spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sur trois trimestres, suivis de la rédaction de trois travaux réalisés dans le cadre du [FREN 698](#).

La Commission des admissions du Département peut accorder des dérogations au règlement des inscriptions à la Maîtrise en fonction du dossier de chaque étudiant.

Une partie de la scolarité (maximum de 6 crédits) peut être suivie dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université, pourvu que les cours et séminaires y soient de même niveau que les cours 600 ou 700 offerts par le Département. Dans tous les cas, l'étudiant doit obtenir l'autorisation de la direction des études de 2e et 3e cycles et de la recherche, qui ne sera accordée que si les cours en question cadrent avec le programme d'études retenu.

La note de passage est B- (65%).

Ph. D.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise ([FREN 790](#)).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité

11.8.3.2 Demande d'admission

Le formulaire de demande d'admission par le web est disponible pour tous les candidats aux études supérieures à l'adresse suivante: mcgill.ca/gradapplicants/apply.

Pour connaître les procédures détaillées relatives à l'ensemble des demandes d'admission, consultez [University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > : Application Procedures](#).

11.8.3.2.1 Autres exigences

Les éléments et les éclaircissements ci-dessous sont des exigences supplémentaires fixées par ce département:

- Échantillon de travail écrit – les étudiants de l'extérieur du Département doivent fournir un échantillon de travail écrit, en français
- Projet de recherche
- Curriculum Vitae (pour être admis au programme de Ph. D.)

11.8.3.3 Dates importantes et dates limites

Les dates d'ouverture de dépôt des demandes d'admission sont fixées par La Gestion de l'effectif étudiant en consultation avec Graduate and Postdoctoral Studies (GPS; Les Études supérieures et postdoctorales), tandis que les dates limites pour les demandes d'admission sont fixées par le Département des littératures de langue française, de traduction et de création et peuvent être révisées à tout moment sans préavis. Il est de la responsabilité du candidat de s'informer des dates limites et des documents requis pour soumettre une demande d'admission en consultant [le site](#) du Département des littératures de langue française, de traduction et de création. On trouvera sur la page suivante la liste des responsables des programmes d'études supérieures: mcgill.ca/gps/contact/graduate-program.

Des informations sur les dates limites de candidature sont disponibles sur mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

L'admission aux études supérieures est sélective. Les dossiers d'admission soumis après la date limite ne seront évalués que si le temps le permet.

11.8.4 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (45 crédits) (45 credits)

de la recherche et un début de spécialisation grâce à une initiation aux méthodes de la recherche littéraire et à divers travaux de recherche réalisés sous la direction des professeur-e-s du Département. L'étudiant-e peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire, sur un sujet explicitement lié au genre ou aux études sur les femmes. Le programme est offert à temps plein et à temps partiel. La durée des études de maîtrise est normalement de deux ans.

Mémoire (24 crédits)

FREN 699	(24)	M.A. Thesis
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Cours obligatoires (9 crédits)

FREN 696	(3)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

Maîtrise ès arts (7 8.

Cours obligatoires (3 crédits)

FREN 706	(0)	Élaboration du sujet de thèse
FREN 707	(0)	Examen préliminaire
FREN 710	(1.5)	Séminaire de doctorat 1
FREN 711	(1.5)	Séminaire de doctorat 2

Cours complémentaires (6 ou 9 crédits)

6 ou 9 crédits de séminaires au choix de niveau 600 ou plus.

Cours optionnel (0 ou 3 crédits)

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits de niveau 600 ou plus en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postdoctoral Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

11.8.8 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

Le programme de « doctorat en langue et littérature françaises; études sur les femmes et le genre » (Graduate Option in Gender and Women's Studies) est un programme pluridisciplinaire portant sur des questions reliées au genre et aux recherches et méthodologies féministes, et qui remplit en même temps toutes les exigences du programme de doctorat du Département des littératures en français, et de la langue française.

section 11.9.6: Master of Arts (M.A.) Geography (Thesis): Environment (45 credits)

This program is currently not offered.

The Environment option is offered in association with the *Bieler School of Environment* (BSE) and is composed of a thesis component, required, and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.9.7: Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis on gender and women's studies, required, and complementary courses from Geography and Women's Studies.

section 11.9.8: Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the *Bieler School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Master of Science (M.Sc.) Programs in Geography

Detailed program requirements for the following M.Sc. programs are found in [Science](#) > [Graduate](#) > [Browse Academic Units & Programs](#) > [Geography](#).

: Master of Science (M.Sc.) Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow

section 11.9.10: Doctor of Philosophy (Ph.D.) Geography: Environment

****This program is currently not offered.****

The Environment option consists of the thesis and comprehensive examination; required courses from Geography and Environment; and complementary courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the *Bieler School of Environment*, in partnership with participating academic units.

section 11.9.11: Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies; the comprehensive examination; required courses in Geography and Women's Studies; and complementary courses, one of which must pertain to gender and/or women's issues.

section 11.9.12: Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the *Bieler School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama) and includes the thesis; comprehensive examination; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

11.9.3 Geography Admission Requirements and Application Procedures

11.9.3.1 Admission Requirements

M.A. and M.Sc. Degrees

Applicants not satisfying the conditions in *University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures*, but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, applicants who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

Ph.D. Degree

Students who have completed a master's degree in Geography or a related discipline (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. These students, who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These fields, which cover a wide range of systematic areas, are listed in documents available from the Department.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency.

11.9.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See *University Regulations & Resources > Graduate > Graduate Admissions and Application Procedures > Application Procedures* for detailed application procedures.

Further departmental application information is listed at mcgill.ca/geography/graduate.

11.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal

- Letters of Reference – **two** references required for M.A. and M.Sc. programs; **three** references required for Ph.D. program
- Curriculum Vitae

11.9.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Geography Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.9.4 Master of Arts (M.A.) Geography (Thesis) (45 credits)

The Master of Arts in Geography; Thesis is a research- based program of 45 credits. The program provides the opportunity to conduct research, including field- based studies, focusing on the social sciences and includes supervision by a faculty member. Research themes reflect the expertise and interests of current faculty members. A thesis, based on original research, is required.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (3 credits)

GEOG 631	(3)	Methods of Geographical Research
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Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.5 Master of Arts (M.A.) Geography (Thesis): Development Studies (45 credits)

The Master of Arts in Geography; Thesis — Development Studies is a research-based program of 45 credits. The program focuses on international development issues in geography. The thesis must be on a topic that relates to both development studies and geography, approved by the overseeing coordinating committee.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
INTD 657	(3)	Development Studies Seminar

Complementary Courses (9 credits)

9 credits of courses at the 500 lev

GEOG 697	(18)	Thesis Research (Environment Option)
GEOG 698	(6)	Thesis Proposal

Required Courses (9 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.7 Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts in Geography; Thesis — Gender and Women's Studies is a research-based program of 45 credits. The program focuses on interdisciplinary gender and women's studies and issues in feminist research and methods. The thesis must be on a topic that relates to both gender and women's studies and geography.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602	(3)	Feminist Research Symposium
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OR one 3-credit graduate course on gender/women's issues.

The Doctor of Philosophy in Geography; Environment is a research-based program offered in collaboration with the Bieler School of Environment (BSE). The program focuses on the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The thesis must be on a topic that relates to both the environment and geography.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses (9 credits)

3-6 credits chosen from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

0-3 credits chosen from:

ENVR 585	(3)	Readings in Environment 2
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

0-3 credits of Geography course at the 500 level or higher selected according to the guidelines of the Department.

11.9.11 Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

The Doctor of Philosophy in Geography; Gender and Women's Studies is a research-based program that focuses on interdisciplinary gender and women's studies and issues in feminist research and methods. The thesis must be on a topic that relates to both gender and women's studies and geography.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

and newer fields such as:

- the history of gender and sexuality;
- the history of the Atlantic and Indian Ocean worlds;
- global history.

The Department offers interdisciplinary options in developmental studies and gender and women's studies at the M.A. level. The Department is composed of 40 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the *Social Sciences and Humanities Research Council of Canada* (SSHRC), the FRQSC, CFI, the Killam Trusts, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the *Indian Ocean World Centre* (IOWC); *Quelques arpents de neige*, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Hirundo*—Latin for “swallow”, like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of [History and Classical Studies website](#) for detailed regulations and information.

M.A. Degrees in History

The M.A. program is built around a 3-credit, cotaught Research Seminar, which is required of all incoming students, as well as complementary courses. A range of dedicated but rotating 600-level complementary courses are offered each year, reflecting areas of interest among the Department's faculty. Besides coursework, students will produce a thesis under the supervision of one or more faculty members. The program aims to hone students' skills in research, critical thinking, and analytical writing. It can be taken in preparation for a possible Ph.D. program or for a wide range of non-academic career options. The program is designed to be completed in one year, but may be extended into a second year. Students can earn their degree in History alone, or with an interdisciplinary concentration in Gender and

section 11.10.8: Master of Arts (M.A.) Classics (Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The thesis program emphasizes proficiency

HIST 601	(3)	Research Seminar
HIST 696	(6)	Thesis Research 1
HIST 697	(6)	Thesis Research 2
HIST 698	(15)	Thesis Research 3

Complementary Courses (15 credits)

15 credits at the 500, 600, or 700 level; credits at the 500 level are normally to be taken as 3-credit courses.

Up to 6 credits of non-HIST courses may be taken outside the Department.

11.10.5 Master of Arts (M.A.) History (Thesis): Development Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Development Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on international development. It aims to develop critical reading, writing and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Development Studies, and a thesis on a topic related to international development. The program is designed so that it can be completed in one year.

Thesis Courses (27 credits)

HIST 696	(6)	Thesis Research 1
HIST 697	(6)	Thesis Research 2
HIST 698	(15)	Thesis Research 3

Required Course (6 credits)

HIST 601	(3)	Research Seminar
INTD 657	(3)	Development Studies Seminar

Complementary Courses (12 credits)

12 credits at the 500, 600, or 700 level selected as follows:

6 credits relating to developmental studies;

Up to 6 credits of non-HIST courses may be taken outside the Department.

Credits at the 500 level are normally to be taken as 3-credit courses.

11.10.6 Master of Arts (M.A.) History (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Gender & Women's Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on feminist, women's, and gender studies. It aims to develop critical reading, writing, and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Gender & Women's Studies, and a thesis. The program is designed so that it can be completed in one year.

Thesis Courses (27 credits)

HIST 696	(6)	Thesis Research 1
HIST 697	(6)	Thesis Research 2
HIST 698	(15)	Thesis Research 3

Required Courses (6 credits)

HIST 601	(3)	Research Seminar
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12 credits at the 500, 600, or 700 level, selected as follows:

3 credits on gender-related issues;

Up to 6 credits of non-HIST courses may be taken outside the Department.

Credits at the 500 level are normally to be taken as 3-credit courses.

11.10.7 Doctor of Philosophy (Ph.D.) History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

*Note: These courses may be taken in more than one term under different topics.

3-9 credits from the following:

CLAS 620*	(3)	Readings in Ancient Greek Literature
CLAS 622*	(3)	Topics in Ancient Greek Literature

*Note: These courses may be taken in more than one term under different topics.

3 credits of Classics (CLAS) or Classics-related courses (500-level or higher). Classics-related courses must be chosen in consultation with the student's supervisor.

Examinations

Each candidate for the MA degree must pass three exams: Ancient Greek translation, Latin translation, and classical literature. The exams will be based on a set reading list of classical texts and scholarship. The translation exams will test the student's mastery of ancient Greek and Latin; it is assumed students will require advanced proficiency in each language to pass the relevant exam. The classical literature exam will test the student's general knowledge of important authors and texts in translation and classical scholarship.

All exams will be marked pass/fail and may be taken more than once.

Exams will be taken as 0-credit courses, comparable to PhD comps exams.

Exams must be passed within two years of starting the program and within three attempts, or the student will not be allowed to continue in the program.

Master of Ar

Exams will be taken as 0-credit courses, comparable to PhD comps exams.

Exams must be passed within two years of starting the program and within three attempts, or the student will not be allowed to continue in the program.

11.11 Information Studies

11.11.1 Location

School of Information Studies
3661 Peel Street
Montreal QC H3A 1X1

section 11.11.6: Doctor of Philosophy (Ph.D.) Information Studies

interaction (HII) in one of three research areas: human–computer interaction; information behaviour and services; and information and knowledge management.

The program prepares graduates for a wide range of settings in research, teaching, and senior administrative positions, in Quebec, Canada, and internationally; contributes to the development of knowledge and to teaching/learning in information studies; and builds national and international visibility of information studies from a research perspective.

section 11.11.7: Graduate Certificate (Gr. Cert.) Cybersecurity (15 credits)

The Graduate Certificate in Cybersecurity is an online program that focuses on the fundamental concepts of cybersecurity: threats, cryptography, and vulnerability; the types of cyber-attacks, how they are implemented, and commonly-used hardening techniques and controls; threat and risk assessments at the network system, operating system, and software application levels; the security readiness of an organization; cybersecurity incidents and how to communicate them within an organization; policies to meet current security standards for an organization to adopt; ethical concerns in terms of security, privacy, and information guidelines, and policies within national and international contexts.

section 11.11.8: Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

The Graduate Certificate in Digital Archives Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of digital archives, digital curation, and digital content management. Courses focus on principles and practices in archival studies, digital curation, strategies for digital preservation, and enterprise content management. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered. [ins on](#)

Ph.D. in Information Studies

- 1.** Applicants should normally have a master's degree in Library and Information Studies (or equivalent). Master's degrees in other fields will be considered in relation to the proposed research.

An applicant with a master's degree in Library and Information Studies (or equivalent) will normally be admitted to Ph.D. 2.

An applicant with a master's degree in another field may be considered for admission to Ph.D. 2, but may need to register for courses to upgrade background knowledge in library and information studies.

An applicant who holds only a bachelor's degree from McGill University or an approved institution in Information Studies (or equivalent) in exceptional circumstances may be admitted to Ph.D. 1.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a McGill cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the o

11.11.3.21 Additional Requirements

The additional requirements for application are currently under review. For the latest information, please see the [Admissions section](#) of the School's website.

11.11.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Information Studies and may be revised at any time. Completed applications, including all supporting documentation (e.g., uploaded documents and references received from referees), are due by the appropriate deadline. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.11.4 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Course Work (48 credits)

The Master of Information Studies (Non-Thesis): Course Work is accredited by the American Library Association. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

Required Courses (18 credits)

INFS 601	(3)	Foundations of Information Studies
INFS 607	(3)	Organization of Information
INFS 611	(3)	Research Principles & Analysis

INFS 649	(3)	Digital Curation.
INFS 650	(3)	Digital Libraries
INFS 656	(3)	Abstracting and Indexing
INFS 657	(3)	Database Design and Development
INFS 660	(3)	Records Management
INFS 661	(3)	Knowledge Management.
INFS 662	(3)	Intellectual Capital.
INFS 663	(3)	Knowledge Taxonomies

INFS 604	(3)	Research Project 2
INFS 605	(6)	Research Project 3
INFS 605D1*	(3)	Research Project 3
INFS 605D2*	(3)	Research Project 3.

* either INFS 605 or INFS 605 D1/D2.

Complementary Courses

3-15 credits from the following:

INFS 608	(3)	Classification and Cataloguing
INFS 609	(3)	Metadata and Access
INFS 612	(3)	History of Books and Printing
INFS 614	(3)	Public Libraries
INFS 615	(3)	Reference and Information Services
INFS 616	(3)	Information Retrieval
INFS 618	(3)	Practices of Critical Theory and Information Studies
INFS 626	(3)	Usability Analysis and Assessment
INFS 627	(3)	User-Centered Design
INFS 629	(3)	Information Security
INFS 630	(3)	Data Mining
INFS 631	(3)	Data Science for Information Professionals
INFS 633	(3)	Digital Media
INFS 634	(3)	Web System Design and Management
INFS 635	(3)	Computer Programming for Information Professionals
INFS 636	(3)	Government Information
INFS 639	(3)	Introduction to Museology
INFS 641	(3)	Archival Description and Access
INFS 642	(3)	Preservation Management
INFS 645	(3)	Archival Principles and Practice
INFS 649	(3)	Digital Curation.
INFS 650	(3)	Digital Libraries
INFS 656	(3)	Abstracting and Indexing
INFS 657	(3)	Database Design and Development
INFS 660	(3)	Records Management
INFS 661	(3)	Knowledge Management.
INFS 662	(3)	Intellectual Capital.
INFS 663	(3)	Knowledge Taxonomies
INFS 664	(3)	Managing Knowledge Communities
INFS 665	(3)	Competitive Intelligence
INFS 671	(3)	Health Sciences Information
INFS 672	(3)	Law Information
INFS 673	(3)	Bioinformatics Resources.
INFS 679	(3)	Information Literacy
INFS 689	(3)	Selected Topics

INFS 690	(3)	Information Policy.
INFS 691	(3)	Special Topics 1.
INFS 692	(3)	Special Topics 2
INFS 693	(3)	Special Topics 3
INFS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

11.11.6 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: INFS 701 is normally taken in the second year.

GLIS 705	(3)	Readings in Information Studies
INFS 701	(0)	Comprehensive Examination
INFS 702	(3)	Seminar in Information Studies
INFS 703	(3)	Research Paradigms in Information Studies.
INFS 704	(3)	Research Design in Information Studies.

Students may also be required to take additional courses to prepare them for their research.

11.11.7 Graduate Certificate (Gr. Cert.) Cybersecurity (15 credits)

The Graduate Certificate in Cybersecurity is an online program that focuses on the fundamental concepts of cybersecurity: threats, cryptography, and vulnerability; the types of cyber-attacks, how the

11.11.8 Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

This program is intended to prepare students to work in the area of digital archives. The graduate courses in the program will focus on principles of organization of information, practices in archival studies, and strategies for digital curation and enterprise content management. This is an entry-level, graduate program that may lead to another graduate certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

INFS 607	(0)	Organization of Information
INFS 649	(0)	Digital Curation.

Complementary Courses (9 credits)

chosen from the following:

INFS 609	(0)	Metadata and Access
INFS 633	(0)	Digital Media
INFS 641	(0)	Archival Description and Access
INFS 642	(0)	Preservation Management
INFS 645	(0)	Archival Principles and Practice
INFS 657	(0)	Database Design and Development
INFS 660	(0)	Records Management

11.11.9 Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information Architecture and Design is intended to prepare students to work as information architects and designers. The graduate courses in the program will prepare students to design and assess information systems (text, multimedia), databases, websites, and interfaces. Techniques for data mining and issues related to information security are also covered. This is an entry-level graduate program that may lead to another certificate or to the M.I.St. (Master of Information Studies).

Required Course (6 credits)

INFS 617	(3)	Information System Design
INFS 625	(3)	Information Architecture

Complementary Courses (9 credits)

INFS 616	(3)	Information Retrieval
INFS 626	(3)	Usability Analysis and Assessment
INFS 627	(3)	User-Centered Design
INFS 629	(3)	Information Security
INFS 630	(3)	Data Mining
INFS 633	(3)	Digital Media
INFS 634	(3)	Web System Design and Management
INFS 657	(3)	Database Design and Development

11.11.10 Graduate Certificate (Gr. Cert.) Information and Knowledge Management (15 credits)

This program is intended to prepare students to work as information and knowledge managers in a variety of sectors. The graduate courses in the program will focus on the information behavior of individuals, networks and organizations, and the nature of tacit and explicit knowledge services and strategies for identifying, capturing, organizing, storing, sharing, and using knowledge throughout the IM/KM lifecycle in order to learn and improve.

certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

INFS 619	(3)	Information Behaviour and Resources
INFS 661	(3)	Knowledge Management.

Complementary Courses (9 credits)

chosen from the following:

INFS 607	(3)	Organization of Information
INFS 620	(3)	Managing Information Organizations
INFS 662	(3)	Intellectual Capital.
INFS 663	(3)	Knowledge Taxonomies
INFS 664	(3)	Managing Knowledge Communities
INFS 665	(3)	Competitive Intelligence

11.11.11 Graduate Certificate (Gr. Cert.) Library and Information Studies (15 credits)

The Graduate Certificate in Library and Information Studies focuses on new and emerging topics in library and information studies. The program may be completed on a full-time or part-time basis, to a maximum of five years.

Complementary Courses

9-15 credits, three to five INFS courses chosen in consultation with the student's adviser with the exception of the following courses:

INFS 605	(6)	Research Project 3
INFS 605D1	(3)	Research Project 3
INFS 605D2	(3)	Research Project 3.
INFS 689	(3)	Selected Topics
INFS 696D1	(6)	Research Paper 2.
INFS 696D2	(6)	Research Paper 2.

0-6 credits of non-INFS courses with a maximum of 3 credits from outside McGill. All such courses must be at a graduate level and receive prior approval of the student's adviser(s) and the School's Director.

11.12 International Development

11.12.1 Location

Institute for the Study of International Development (ISID)
3610 McTavish 2nd Floor
Montreal QC H3A 1Y2
Canada
Telephone: 514-398-3507
Email: info.isid@mcgill.ca
Website: mcgill.ca/isid

Administration

Erik Kuhonta – *Director*

Iain Blair – *Administrative Officer*

Administration

Email: ian.blair@mcgill.ca

Sherryl Ramsahai – *Administrative Coordinator*

Email: sherryl.ramsahai@mcgill.ca

Lisa Stanischi 1 rg0 0 17 701Tf1 0.9216 0.skhai –

11.13 Islamic Studies

11.13.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal QC H3A 0E1
Telephone: 514-398-6077
Email: info.islamics@mcgill.ca
Website: mcgill.ca/islamicstudies

11.13.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options:

- Arabic Literatures
- Arab American/Arab Canadian Literatures
- Persian Literature
- Urdu Literature
- South-Asian Literature
- Islamic Theology
- Islamic Philosophy
- Qur'an
- History of Qur'anic Interpretation
- Sufism
- Islamic History
- Safavid History
- Shi'i Studies
- History of the Modern Middle East
- Anthropology and History of Modern Iran
- Islam and Politics
- Islam in Africa
- Islamic Law
- Ottoman and Turkish Studies
- Women and Gender in Islamic Societies

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

- M.A. in Islamic Studies (Thesis)
- M.A. in Islamic Studies (Thesis) with Option in Gender and Women's Studies
- Ph.D. in Islamic Studies
- Ph.D. in Islamic Studies with Option in Gender and Women's Studies

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other non-European languages.

section 11.13.4: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The atmosphere at the Institute is strongly international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at

section 11.13.4: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

11.13.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Islamic Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the [Islamic Studies website](#).

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications will not be considered.

11.13.4 Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

The M.A. in Islamic Studies is a language- and research-intensive program that focuses on the variety of specializations offered at the Institute in humanities and social-science disciplines (history, law, philosophy, literature, Qur'anic studies, gender studies, political science, anthropology), from the classical period to the contemporary era. The program focuses on knowledge of Arabic and/or Persian, with additional Islamic language training offered in Turkish or Urdu for linguistic background in the geographic areas of specialization. The program is normally completed in two years.

Thesis Courses (24 credits)

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Course (3 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
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Complementary Courses (18 credits)

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 622D1/D2 or ISLA 642D1/D2, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year-level requirement will not be credited towards the course requirements.

11.13.5 Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Thesis (24 credits)

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Courses (6 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

WMST 602 (3) Feminist Research Symposium

or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 622D1/D2 or ISLA 642D1/D2, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year level requirements will not be credited towards the course requirements.

11.13.6 Doctor of Philosophy (Ph.D.) Islamic Studies

The PhD in Islamic Studies is a language- and research-intensive program that reflects the variety of specializations offered at the Institute in humanities and social-science disciplines (history, law, philosophy, literature, Qur'anic studies, gender studies, political science, anthropology), from the classical period to the contemporary era. The program focuses on language of Arabic and/or Persian, with additional Islamic language training offered in Turkish or Urdu for linguistic background in the geographic areas of specialization, and it requires reading knowledge in a research language other than

English. The program should be completed within six years.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course (3 credits)

ISLA 603 (3) Introductory: Research Materials - Islamic Studies

ISLA 701 (0) Comprehensive Examination

Complementary Courses (27 credits)

27 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 27 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.13.7 Doctor of Philosophy (Ph.D.) Islamic Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advaTj2 645.781 i536.60444.349 58

11.14.2 About Jewish Studies

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica. It welcomes students interested in deepening their knowledge of Jewish history and Jewish texts. Students have the choice of a thesis or non-thesis M.A. in Jewish Studies and may choose to complete the thesis M.A. with a stream in the History of the Jewish Interpretation of the Bible. An *ad hoc* Ph.D. is also available. We have particular research and teaching strengths in the following areas: Hebrew Bible and its interpretation; rabbinics and codes; medieval and modern Jewish thought; Eastern European Jewish history; Jewish literature (Hebrew, Yiddish, English); and contemporary North American Jewish life. These areas are broadly construed to accommodate the range of research interests in the Department. Students develop close relationships with their supervisors and benefit from the diverse expertise available in our Department and in the University at large.

While the thesis option is designed for students undertaking advanced research in one of the areas above, the non-thesis option offers a generalist degree in Jewish studies.

section 11.14.4: Master of Arts (M.A.) Jewish Studies (Thesis) (45 credits)

This program is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization.

Students may also choose to complete the M.A. (Thesis) program with a stream in the History of the Jewish Interpretation of the Bible. This stream is aimed at students who have acquired a rich background in Bible and Jewish studies through their B.A. and who now wish to study the Bible and its interpretation within Jewish circles at an advanced level. Students choosing this path must enter the program with a good command of Hebrew.

The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

section 11.14.5: Master of Arts (M.A.) Jewish Studies (Non-Thesis) (45 credits)

This program is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies, if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

This is an *ad hoc* program. Please contact the Department for further information.

11.14.3 Jewish Studies Admission Requirements and Application Procedures

11.14.3.1 Admission Requirements

Ideally, applicants would have completed a B.A. in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying Year. Students seeking admission to the History of the Jewish Interpretation of the Bible stream must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency.

11.14.3.2 Application Procedures

McGill's on

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

11.14.5 Master of Arts (M.A.) Jewish Studies (Non-Thesis) (45 credits)

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursework will be adjusted to the applicant's academic background.

Required Cour

JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

11.15.2.3 Hispanic Studies

Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history, and culture of Spain and Latin America, as well as the Spanish language. Currently, Hispanic Studies has two outstanding research areas:

- Colonial and Peninsular Baroque and Enlightenment, with a variety of intellectual and methodological approaches;
- Film and Literary Studies in contemporary Latin America and the Iberian Peninsula.

section 11.15.7

11.15.2.5 Russian and Slavic Studies

- **Master's:**

In order to be admitted to the M.A. program in German Studies, candidates must have at least a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.

Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as Qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must have considerable fluency in German.

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff–student colloquium.

- **Ph.D.:**

M.A. or equivalent.

Hispanic Studies

- **Master's (Thesis or Non-Thesis):**

The graduate program in Hispanic Studies welcomes Canadian and international applicants with a specialization in Hispanic literature as well as from disciplines other than Hispanic Studies. To be admitted to a graduate program in Hispanic Studies, applicants should have completed at least a B.A. degree.

Students without a concentration in Hispanic Studies must have a strong background in Spanish and/or Latin American history, literature, and culture, as well as advanced knowledge of the Spanish language.

Students who have completed a B.A. degree without Honours or Joint Honours are encouraged to apply to the M.A. Program (Thesis or Non-Thesis).

Students who have completed a B.A. degree with Honours or Joint Honours in Hispanic Studies may apply either to the M.A. program (Thesis) or to the Doctoral Program in Hispanic Studies (entering at the PhD 1 level).

Students holding a M.A. degree in Hispanic Studies should apply to the Doctoral Program (PhD 2 level).

Students holding a M.A. degree in a discipline other than Hispanic Studies but closely related to this field are encouraged to apply to the Ad Hoc Doctoral Program (PhD 1 level).

Applicants must demonstrate proficiency in Spanish, and, when appropriate, in Portuguese, as well as a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination (GRE) is recommended, but not required.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

11.15.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Written Work
- Additional Writing Sample – for Italian Studies only: a critical essay, written in Italian if the written work submitted is in English
- Research Proposal – which should include a brief personal statement. For the *Ad Hoc* M.A. in Digital Humanities only, the research proposal should also illustrate the applicant's computational experience (programming languages, digital projects)
- Interview – for Russian and Slavic Studies only; where appropriate, by telephone if necessary, with members of the Department's Graduate Committee
- Curriculum Vitae

11.15.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Languages, Literatures, and Cultures and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.15.4 Master of Arts (M.A.) German (Thesis) (45 credits)

The Master of Arts in German is a 45- credit program exploring German literature, film, culture, literary theory and/or digital humanities. Areas of interest include memory and cinema studies, realism, Berlin, turn-of-the-century Vienna, Kafka, Nietzsche, Goethe, Heine, the Frankfurt School, digital humanities, and cultural analytics. Students must complete a thesis.

Thesis Courses (27 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(9)	Thesis Research 3

Complementary Courses (18 credits)

18 credits chosen from any graduate seminar listed as offered in German Studies and, with permission of the Graduate Program Director in Languages, Literatures, and Cultures. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

11.15.5 Master of Arts (M.A.) German (Non-Thesis) (45 credits)

The Master of Arts in German; Non-Thesis is a 45- credit program exploring German literature, film, culture, literary theory and/or digital humanities. Areas of interest include memory studies, realism, cinema, Berlin, turn-of-the-century Vienna, Kafka, Nietzsche, Goethe, Heine, the Frankfurt School, digital humanities, and cultural analytics. Students must complete three research papers.

Research

11.15.6 Doctor of Philosophy (Ph.D.) German

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

(0) Ph.D. Comprehensive Examination

24 credits at the 500, 600, 700 level in Hispanic Studies courses and courses offered by the Department of Languages, Literatures, and Cultures. Students can take up to 6 credits in courses offered by other departments with permission of the Director of Graduate Studies.

11.15.9 Doctor of Philosophy (Ph.D.) Hispanic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

HISP 701	(0)	Ph.D. Comprehensive Examination
HISP 713	(3)	Research Seminar

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

11.15.10 Master of Arts (M.A.) Italian (Thesis) (45 credits)

The Master of Arts in Italian is a 45-credit program focusing on Italian literature, film, culture, literary theory, a thesis proposal, and a thesis. Areas of interest include film studies, nineteenth-century studies, transnational studies, gender studies, Calvino, Bertolucci, Early Renaissance Naples and Venice, vernacular and Neo-Latin poetry, among others.

Thesis Courses (24 credits)

ITAL 698	(6)	Thesis Proposal
ITAL 699	(18)	Thesis

Required Courses (12 credits)

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

Complementary Courses (9 credits)

9 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The three courses should cover three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, the three complementary courses and ITAL 698. The second year will include ITAL 602, ITAL 680 and the thesis.

11.15.11 Master of Arts (M.A.) Italian (Non-Thesis) (45 credits)

The Master of Arts in Italian; Non-Thesis is a 45- credit program focusing on Italian literature, film, culture, literary theory, and two research projects. Areas of interest include film studies, nineteenth-century studies, transnational studies, gender studies, film studies, Calvino, Bertolucci, Early Renaissance Naples and Venice, vernacular and Neo-Latin poetry, among others.

Research Project (18 credits)

ITAL 690	(9)	Research Paper 1
ITAL 691	(9)	Research Paper 2

Required Courses (12 credits)

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

Complementary Courses (15 credits)

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

11.15.12 Master of Arts (M.A.) Russian and Slavic Studies (Thesis) (45 credits)

The M.A. in Russian and Slavic Studies focuses on the tools and expertise needed to situate research in the historical context of modern and contemporary Russian and Slavic cultural history, with an emphasis on recent scholarship, including theoretical, cross-cultural and intermedial developments in the field.

Required Courses (27 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines prepared by the Graduate Committee of the Russian and Slavic Studies program of the Department of Languages, Literatures and Cultures.

RUSS 691	(3)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

Complementary Courses (18 credits)

12-18 credits of 500-level or higher coursework in the Department, in consultation with the Graduate Program Director or Student Supervisor or Department Graduate Committee.

0-6 credits of 500-level or higher coursework outside the Department, subject to approval by the Graduate Program Director or Student Supervisor or Department Graduate Committee.

11.15.13 Doctor of Philosophy (Ph.D.) Russian and Slavic Studies

The Ph.D. in Russian and Slavic Studies focuses on the tools and expertise needed to produce original research in and demonstrate an overview of the historical conte1 0 0 1 197.462 155.227 Tm(w7 Tmm cooae17 81.888 Tm(1 0 0 1010101010erar010101i101i101i101s3ifiN2u/F1 84l or hightise n10 1 162.417 109.177

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RUSS 700	(0)	Ph.D. Tutorial
RUSS 701	(0)	Ph.D. Comprehensive Examination
RUSS 702	(0)	Ph.D. Thesis Proposal
RUSS 760	(0)	Pre-Petrine Foundation
RUSS 770	(0)	18th Century Foundation

Complementary Courses (12-18 credits)

12-18 credits at the 600-level or higher, depending on whether the student enters at the Ph.D.1 or Ph.D.2 level.

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

11.16 Linguistics

11.16.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal QC H3A 1A7
Canada
Telephone: 514-398-4222
Email: gradprogram.linguistics@mcgill.ca
Website: mcgill.ca/linguistics

11.16.2 About Linguistics

The aim of McGill's Linguistics graduate program is to train independent researchers to work in the diverse areas of Linguistics using a range of methods. We have specific expertise and strength in:

- phonetics
- phonology
- morphology
- syntax
- semantics
- pragmatics
- prosody
- language acquisition
- computational/quantitative linguistics
- artificial intelligence and machine learning
- variation and change
- linguistic fieldwork and documentation
- experimental methods

Students have access to a rich research landscape in cognitive science; for example, many members of the Department are associated with the Centre for Research on Brain, Language and Music (CRBLM) or Mila - Quebec AI Institute. The Department has several labs for conducting research including rooms for elicitation, running experiments including in sound booths and with an eye-tracker, and accessing high performance computing infrastructure. Members of the Department also have access to other facilities through the CRBLM.

We normally fund all full-time graduate students who maintain strong academic records; our funding package covers living expenses, tuition, and fees. M.A. students are funded for one year and eight months, and Ph.D. students for five years.

section 11.16.4: Master of Arts (M.A.) Linguistics (Thesis) (45 credits)

The M.A. in Linguistics Thesis program provides training in the fundamentals of theoretical and experimental linguistics. The program culminates in the preparation of a thesis, which is written under the direction of a supervisory committee, and which is expected to report on original research outcomes of publishable quality.

section 11.16.5: Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. (Non-Thesis) involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

section 11.16.6: Doctor of Philosophy (Ph.D.) Linguistics

The Ph.D. degree involves intensive coursework in year 1, additional coursework and completion of two evaluation papers in years 2 and 3, and thesis research and writing in years 4 and 5. This program is principally intended for students who wish to pursue a career in academia.

section 11.16.7: Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

The Language Acquisition Program (LAP) is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies, including writing their thesis, in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student's home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and at www.psych.mcgill.ca/lap.html.

11.16.3 Linguistics Admission Requirements and Application Procedures

11.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

English Language Proficiency

Non-Canadian applicants whose mother tongue is not English and who have not completed a degree (undergraduate or graduate) at a recognized institution where English is the language of instruction must submit proof of competence in oral and written English. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/linguistics/graduate/graduate-admissions.

11.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Pr

11.16.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Linguistics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at

LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3

9-15 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level, chosen in consultation with the supervisor and the graduate program director.

LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2
LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (18 credits)

3 credits of statistics from the following list

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

3 credits from the following:

LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6 credits from the following methods courses:

LING 610	(3)	Linguistic Field Research
LING 620	(3)	Experimental Linguistics: Methods

LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

0-2 credits from the following:

EDPE 713	(2)	Language Acquisition Issues 5
EDSL 711	(2)	Language Acquisition Issues 3

11.17 Mathematics and Statistics

11.17.1 Location

Department of Mathematics and Statistics
 Burnside Hall, Room 1005
 805 Sherbrooke Street West
 Montreal QC H3A 0B9
 Canada
 Telephone: 514-398-3800
 Email: grad.mathstat@mcgill.ca
 Website: mcgill.ca/mathstat/

11.17.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's (M.A. or M.Sc.) and Ph.D. degrees. The research areas are:

- Algebra;
- Algebraic Geometry;
- Analysis;
- Category Theory;
- Data Science;
- Discrete Mathematics;
- Differential Geometry;
- Dynamical Systems;
- Geometric Group Theory;
- Logic;
- Mathematical Biology;
- Mathematical Economics;
- Mathematical Physics;
- Mathematics of Machine Learning;

- Number Theory;
- Numerical Analysis;
- Optimization;
- Partial Differential Equations;
- Probability;
- Statistics.

In the basic master's programs, students must choose between the thesis option and the non-thesis option, which requires a project. The Ph.D. program in Mathematics and Statistics is thesis only.

The [Department's website](#) provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the [Institut des Sciences Mathématiques \(ISM\) website](#), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in [Arts](#) > [Graduate](#) > [Browse Academic Units & Programs](#) > [Mathematics and Statistics](#).

[section 11.17.4: Master of Arts \(M.A.\) Mathematics and Statistics \(Thesis\) \(45 credits\)](#)

The Master of Arts (M.A.) in Mathematics and Statistics (Thesis) is an advanced program for students working in the areas of Applied Mathematics, Pure Mathematics, and Statistics. The thesis option requires a thesis and six approved courses.

[section 11.17.5: Master of Arts \(M.A.\) Mathematics and Statistics \(Non-Thesis\) \(45 credits\)](#)

The Master of Arts (M.A.) in Mathematics and Statistics (Non-Thesis) is an advanced program for students working in the areas of Applied Mathematics, Pure Mathematics, and Statistics. The non-thesis option requires a project, that is a shorter work than a thesis, and eight approved courses.

Master of Science (M.Sc.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.Sc. programs are found in [Science](#) > [Graduate](#) > [Browse Academic Units & Programs](#) > [Mathematics and Statistics](#).

[: Master of Science \(M.Sc.\) Mathematics and Statistics \(Thesis\) \(45 credits\)](#)

The Master of Science (M.Sc.) in Mathematics and Statistics (Thesis) is an advanced program for students working in the areas of Applied Mathematics, Pure Mathematics, and Statistics. The thesis option requires a thesis and six approved courses.

[: Master of Science \(M.Sc.\) Mathematics and Statistics \(Non-Thesis\) \(45 credits\)](#)

The Master of Science (M.Sc.) in Mathematics and Statistics (Non-Thesis) is an advanced program for students working in the areas of Applied Mathematics, Pure Mathematics, and Statistics. The non-thesis option requires a project, that is a shorter work than a thesis, and eight approved courses.

Ph.D. Programs in Mathematics and Statistics

[section 11.17.6: Doctor of Philosophy \(Ph.D.\) Mathematics and Statistics](#)

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (usually a member of the Progress Tracking Committee), an external examiner, and the Oral Examination Committee. The student must present an oral defence of the thesis before that Committee. To submit a thesis for examination, the student must first pass the Ph.D. Qualifying Examination.

11.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

11.17.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.17.6 Doctor of Philosophy (Ph.D.) Mathematics and Statistics

The Ph.D. in Mathematics and Statistics focuses on research in the mathematical or statistical sciences, including the completion of original research publishable in mainstream refereed journals.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

MATH 701	(0)	Ph.D. Qualifying Examination
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Complementary Courses (21 credits)

21 credits of courses at the 500 level or above, including at least 6 credits at the 600 level or above. The choice of courses to fulfill this requirement must be prior approved by the student's Advisory Committee. The Department recommends that students take complementary courses in at least three different areas of Mathematics and Statistics.

All credits of complementary courses should be taken before the end of PhD 3. In exceptional circumstances, an extension can be granted by the student's Advisory Committee.

Students who wish to take more than 8 credits of complementary courses from outside the Department should request approval from the Graduate Program Director.

11.18 Philosophy

11.18.1 Location

Department of Philosophy
 Stephen Leacock Building, 9th floor
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Email: info.philosophy@mcgill.ca
 Website: mcgill.ca/philosophy

11.18.2 About Philosophy

The Department of Philosophy has particular strength in the following areas:

- Ancient Philosophy
- Early Modern Philosophy
- Kant and post-Kantian German Philosophy
- Philosophy of Language and Philosophy of Mind
- Aesthetics
- Moral and Political Philosophy
- Feminist Philosophy
- History and Philosophy

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and over 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the **Ph.D.** in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the **M.A.** degree in Bioethics.

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the "candidacy paper" [3 credits]), which may be worked up from a paper written to fulfil the requirements of a graduate course, to a Thesis Advancement Committee consisting of a least two members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis.

This committee assigns a grade to the student's paper and reviews her or his graduate performance; on the basis of its assessment and review, it recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and undertake a thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student: **(a)** receive a grade of at least B+ on the candidacy paper, and **(b)** have at least a 3.5 GPA (on the undergraduate Grade Point scale) in the coursework required for the program.

The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the program, decides whether to permit the student to continue. Students who do not receive a positive recommendation but who satisfy Graduate and Postdoctoral Studies requirements (no courses below a B- and completion of 45 credits) will be recommended to Graduate and Postdoctoral Studies by the Department to transfer from the Ph.D. program to the M.A. program.

Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and outside their areas of specialty.

section 11.18.4: Master of Arts (M.A.) Philosophy (Thesis): Bioethics (45 credits)

The Master's in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics. Ordinarily, it takes at least two years to complete, although some students have completed it in 18 months. The first year is devoted to coursework (including a clinical practicum), and the second year is devoted to a master's thesis on research paper (the 8,3. al aspects8 447.26 Tm(do students h83p.5s

11.18.3 Philosophy Admission Requirements and Application Procedures

11.18.3.1 Admission Requirements

Ph.D.

The Department admits students into two degrees: Master of Arts, specialization in Biomedical Ethics, and a Doctor of Philosophy. Ph.D. 1 is a direct-entry program for students with an Honours B.A. degree in Philosophy or the equivalent. Ph.D. 2 is a program for students who hold an M.A. degree in Philosophy, or equivalent. At present, we do not consider applicants for an M.A. in Philosophy. We offer an M.A. specialization in Bioethics in conjunction with the Biomedical Ethics Unit. Information for students interested in the Specialty M.A. in Biomedical Ethics can be found here: mcgill.ca/biomedicalethicsunit/.

The Department considers an adequate undergraduate training in philosophy to be one that provides a student with:

1. a general knowledge of the history of Western philosophy: Greek, Medieval, Modern;
2. a systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics;
3. an ability to present, discuss, and defend philosophical positions.

Required Courses (9 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
PHIL 643	(3)	Seminar: Medical Ethics

Complementary Courses (12 credits)

12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

11.18.5 Doctor of Philosophy (Ph.D.) Philosophy**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 627	(3)	Seminar: Critical Philosophy of Race
PHIL 634	(3)	Seminar: Ethics
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.18.6 Doctor of Philosophy (Ph.D.) Philosophy: Environment

This program is currently not offered.

The Ph.D. in Philosophy; Environment is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in the History of Philosophy recommended/accepted by the student's advisory committee.

** When topic is appropriate.

At least 6 credits from:

PHIL 607*** (6) Pro-Seminar 1
 PHIL 634 (3) Seminar: Ethics
 PHIL 643 (3) Seminar: Medical Ethics
 PHIL 644 (3) Political Theory
 PHIL 648 (3) Seminar: Philosophy of Law
 PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee.

*** When the topic is appropriate.

At least 6 credits from:

PHIL 607*** (6) Pro-Seminar 1
 PHIL 610 (3) Seminar on Advanced Logic 2
 PHIL 611 (3) Seminar: Philosophy of Logic and Mathematics
 PHIL 615 (3) Seminar: Philosophy of Language
 PHIL 619 (3) Seminar: Epistemology
 PHIL 621 (3) Seminar: Metaphysics
 PHIL 670 (3) Seminar: Contemporary Analytic Philosophy
 PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee.

*** When topic is appropriate.

The remaining 3-9 credits must be at the 500 level or higher and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

ENVR courses (6 credits):

3-6 credits from:

ENVR 610 (3) Foundations of Environmental Policy
 ENVR 614 (3) Mobilizing Research for Sustainability

0-3 credits from:

ENVR 585 (3) Readings in Environment 2
 ENVR 630 (3) Civilization and Environment
 ENVR 680 (3) Topics in Environment 4

or 3 credits at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.18.7 Doctor of Philosophy (Ph.D.) Philosophy: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses.

Students admitted to Ph.D. 2 require eight complementary courses.

Minimum two courses from the following:

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 627	(3)	Seminar: Critical Philosophy of Race
PHIL 634	(3)	Seminar: Ethics
PHIL 642	(3)	Seminar: Feminist Theory
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 610	(3)	Seminar on Advanced Logic 2
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PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings, or other graduate option-approved courses from participating departments.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.18.8 Doctor of Philosophy (Ph.D.) Philosophy: Teaching Philosophy

The Ph.D. in Philosophy; Teaching Philosophy focuses on the theoretical and practical skills necessary to become an effective teacher of philosophy, including pedagogical issues that may be specific to the discipline of philosophy. Guidance is provided by a faculty mentor. Participation in the broader teaching activities of the Department (e.g., teaching assistants, training workshops, guest lecturing).

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (22 credits)

ARTE 700	(3)	Seminar: Teaching Humanities
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper
PHIL 703	(1)	Teaching Reflection and Practice

Complementary Courses (21-27 Credits)

Students admitted to Ph.D. 1 require 27.

Students admitted to Ph.D. 2 require 21.

Minimum of 6 credits from the following:

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee.

Minimum of 6 credits from the following:

PHIL 627	(3)	Seminar: Critical Philosophy of Race
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or an

section 11.19.11: Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

A research paper is required to demonstrate proficiency in research. It is normally about 50 pages in length and involves revision of a paper written for one of the graduate courses completed in the program. The research paper is evaluated by two faculty members in the Department.

Ph.D. Programs

section 11.19.12: Doctor of Philosophy (Ph.D.) Political Science

The doctoral program is designed to give students the necessary foundation for making original contributions to knowledge. Graduate courses provide students with analytical and theoretical tools used in particular subfields. This general training includes specialized training in research methods. Recent graduates of our doctoral program are pursuing diverse employment opportunities.

section 11.19.13: Doctor of Philosophy (Ph.D.) Political Science: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Political Science and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods.

This option is a cross-disciplinary specialization run by the *McGill Institute for Gender, Sexuality, and Feminist Studies*. The student's doctoral thesis must be on a topic centrally related to gender and/or women's studies. For more information on the option, see mcgill.ca/igsf/graduate-0.

11.19.3 Political Science Admission Requirements and Application Procedures

11.19.3.1 Admission Requirements

The Graduate

11.19.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Political Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.19.4 Master of Arts (M.A.) Political Science (Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. Students take courses in two or more sub-fields of political science. The focus of the program is to provide training in the discipline of political science and prepare students for further graduate work. Students need to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full length article in a scholarly journal.

Thesis Courses (24 credits)

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Course (3 credits)

POLI 694	(3)	Research Preparation 1
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Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable advanced course at the 500 level

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Race, Ethnicity, and Politics
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Politics of Eurasia
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Themes in Comparative Politics 1
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

6-9 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.7 Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory

POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

11.19.8 Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

11.19.9 Master of Arts (M.A.) Political Science (Non-Thesis): European Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3

POLI 699 (6) Master's Research Essay

Required Courses (9 credits)

POLI 659 (3) The European Union and Europe

POLI 691 (6) Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably

WMST 601 (3) Feminist Theories and Methods

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612 (3) Research Methods in Political Science

or a suitable more advanced course at the graduate level.

or one of the following courses:

POLI 561 (3) Seminar: Political Theory

POLI 613 (3) Selected Themes: Political Theory

POLI 614 (3) Proseminar in Political Theory

POLI 616 (3) Modern Political Analysis

POLI 617 (3) Problems in Political Theory

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602 (3) Feminist Research Symposium

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.11 Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

This program is currently not offered.

Research Pr

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612 (3) Research Methods in Political Science

or a suitable more advanced course.

One of the following:

Seminar: Political

Ph.D. Option in Language Acquisition (LAP)

11.20.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gr

11.20.6 Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience

The Ph.D. in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurobiological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise; the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes as determined by the graduate program director.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field of Behavioural Neuroscience and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 781	(3)	Behavioural Neuroscience Special Topics
PSYC 782	(3)	Behavioural Neuroscience Advanced Seminar

Complementary Courses

6-18 credits

6 credits (one course per term in Year 2 and Year 3) chosen from relevant

PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732D1	(1.5)	Clinical Psychology 1
PSYC 732D2	(1.5)	Clinical Psychology 1
PSYC 733D1	(1.5)	Clinical Psychology 2
PSYC 733D2	(1.5)	Clinical Psychology 2

PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2
SCSD 654	(3)	Advanced Research Seminar 3

0-2 from the following:

EDPE 713	(2)	Language Acquisition Issues 5
EDSL 711	(2)	Language Acquisition Issues 3

0-3 credits of statistics from the following list:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics will be deemed to have satisfied this requirement for the Language Acquisition Option.

These 3 credits are only required for students who have not previously taken an equivalent course in statistics.

0-12 credits from the following (students without a McGill master's degree need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

11.20.8 Doctor of Philosophy (Ph.D.) Psychology: Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

NUR2 705	(3)	Palliative Care Psychosocial Oncology
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One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 712 to PSYC 753.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

11.21 Public Policy

11.21.1 Location

Max Bell School of Public Policy
McGill University
680 Sherbrooke Street West, Suite 600
Montreal QC H3A 2M7
Telephone: 514-398-1937
Email: maxbell.school@mcgill.ca
Website: mcgill.ca/maxbellschool

11.21.1.1 About Public Policy

The Max Bell School of Public Policy's flagship teaching program is a one-year Master of Public Policy (M.P.P.), combining courses in the theory of public policy with courses covering the complexities of the real-world policymaking process. The program will tackle today's most important polic

The ideal applicant will have completed undergraduate courses in Political Science, Economics, Quantitative Methods, and Statistics.

An overall Cumulative Grade Point Average (CGPA) of 3.6 out of 4.0 or higher is recommended. A minimum CGPA of 3.0 out of a possible 4.0, OR a Grade Point Average (GPA) of 3.2 out of 4.0 in the last two years of full-time studies is required.

Applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone) are required to take the Test of English as a Foreign Language (TOEFL). A minimum score of 100 for the Internet-based test (iBT) with each component score not less than 20 is required. Please use McGill's institutional code, **0935**, when writing the exam.

Applicants may write the IELTS (International English Language Testing Systems) instead of the TOEFL exam. A minimum overall band score of 7.0 is required, with each component score not less than 7.0. IELTS test scores must be sent electronically by IELTS directly to McGill University using McGill's institutional code: **0935**.

Please check if you may qualify for [English language proficiency exemptions](#).

11.21.2.2 Application Procedures

McGill's online application form for graduate program candidates is available at <https://future.mcgill.ca/apply/>.

Detailed application procedures are available at mcgill.ca/gradapplicants/apply.

11.21.2.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement (1,000 words). Your essay should explain why your background makes you an ideal candidate for the Max Bell MPP program, and how success in this program will enable you to achieve your professional goals
- *Curriculum vitae*
- Two letters of reference, ideally one academic and one professional
- TOEFL or IELTS score written within the past two years (where applicable)

Interview

After a preliminary review of their file, some candidates may be invited for an interview, to be conducted remotely. We would like to highlight the importance of the interview as it is not only for the admissions committee to better understand your background and experiences, but also an important opportunity for you to ask key questions and ensure that the Max Bell School MPP program is right for you. During the interview you will be asked to talk about your interests in public policy, and what you hope to accomplish following your MPP experience.

11.21.2.3 Application Dates and Deadlines

The deadline to complete your application is January 15th (international applicants) or February 1st (Canadian applicants), including submission of all supporting documents. Please note: Entrance to the MPP program is highly competitive. It is in the applicant's interest to apply as early as possible. Applications are reviewed on a rolling basis so that the earlier a file is complete, the sooner the applicant may expect to receive an answer.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines. The School's admission requirements and application procedures are available at mcgill.ca/maxbellschool/mpp/admissions-guide.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.21.3 Master of Public Policy (M.P.P.) Public Policy (Non-Thesis) (45 credits)

The Max Bell School of Public Policy's teaching program is a one-year Master of Public Policy; Non-Thesis, with a small student cohort to optimize learning and exchange. Combining courses in the theory of public policy with those covering the complexities of the real-world policy process, the program approaches today's most important policy issues in Canada and around the world from varied perspectives to prepare the next generation of policy leaders.

PPOL 620D2 (4.5) Client-Focused Policy Laboratory

Complementary Courses (24 credits)

3 credits selected from the following courses:

PPOL 611 (3) Canadian Political and Policy Landscape

PPOL 613 (3) Global Political and Policy Landscape

3 credits selected from the following courses:

(3) Analytical Methods for Policy Evaluation

PPOL 645	(2)	Partisan Politics and Policy Process
PPOL 646	(2)	Budgeting and Fiscal Policy
PPOL 647	(2)	Achieving Policy Transparency
	(2)	Race, Inequality, and Public Policy

Website: mcgill.ca/r

section 11.23.4: Master of Arts (M.A.) Religious Studies (Thesis) (45 credits)

The purpose of the M.A. (Thesis) degree is to encourage advanced study and research in one of the disciplines of Religious Studies for those who wish to become scholars or teachers, or will be engaged in some field of religious or public service. The M.A. (Thesis) program in Religious Studies offers a specialization in Bioethics and an option in Gender and Women's Studies.

section 11.23.5: Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)

The M.A. (Thesis) with specialization in Bioethics is offered in conjunction with the Bioethics Unit. Please contact the School of Religious Studies or Bioethics Unit for more information about this specialization. The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, Bioethics courses (6 credit minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required including the thesis.

section 11.23.6: Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Religious Studies (and other participating academic units and faculties) and who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

section 11.23.7: Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study. Particular to this program is its ability to provide the student with the opportunity to develop three different research papers with reference to the student's own interests in Religious Studies, under the supervision of professors from various parts of the University.

section 11.23.8: Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

The S.T.M. is meant for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to a teaching career or to some form of social work. This degree enables students to specialize in one area or discipline of theological study before or after the third year of the M.Div. and is unique in Canada. The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

section 11.23.9: Doctor of Philosophy (Ph.D.) Religious Studies

The purpose of the Ph.D. program is to engage students in advanced academic studies normally in preparation for an academic career. The community of graduate scholars in this program is engaged in a broad spectrum of critical research involving any number of interdisciplinary approaches conducted on a number of different religious traditions. The faculty members are committed to the training of teaching scholars, making the School of Religious Studies one of few schools that prioritizes offering graduate students opportunities under faculty supervision to teach/lecture during their time in the program.

section 11.23.10: Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students meeting the degree requirements in Religious Studies who wish to focus on gender-related issues and feminist research and methodologies. Research focuses on a topic relating to gender issues or women's studies.

11.23.3 Religious Studies Admission Requirements and Application Procedures**11.23.3.1 Admission Requirements****Master of Arts (M.A.) Thesis**

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Arts (M.A.) in Religious Studies (Thesis) – Gender and Women's Studies Option

Applicants must possess a B.A. with a Major or Honours in Religious Studies, a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Arts (M.A.) (Thesis) in Religious Studies with Specialization in Bioethics

For information contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, at:

3690 Peel Street
Montreal QC H3A 1W9

Telephone: 514-398-6980

Fax: 514-398-8349

Email: jennifer.fishman@mcgill.ca

Website: mcgill.ca/biomedicalethicsunit

Master of Arts (M.A.) (Non-Thesis)

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Sacred Theology (S.T.M.)

Applicants must possess a B.A., normally with at least a good second-class standing (B+ or CGP

is a research-intensive program that emphasizes tailored and intensive learning opportunities. The program focuses on skills in critical thinking, literature review, and scientific communication.

Thesis Courses (27 credits)

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Course (3 credits)

RELG 645	(3)	Methods in Religious Studies
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Complementary Courses (15 credits)

15 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

11.23.5 Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)

The Master of Arts (M.A.) in Religious Studies; Bioethics is offered in collaboration with the Biomedical Ethics Unit. The program focuses on the conceptual frameworks and tools to address fundamental questions about life and the interventions by healthcare in research, policy and practice. The program includes a thesis and practicum on bioethics.

Thesis Courses (24 credits)

BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
RELG 571	(3)	Ethics, Medicine and Religion
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (9 credits)

9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

11.23.6 Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts (M.A.) Religious Studies; Gender and Women's Studies focuses on cross-disciplinary studies in feminist, women's, and gender studies. The Thesis must focus on research on gender-related issues and feminist research and methodologies.

RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Courses

6 credits from:

RELG 645	(3)	Methods in Religious Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses

12 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree. Must include within the 12 credits:

Either

WMST 602	(3)	Feminist Research Symposium
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or 3 credits of another 500- or 600-level course in Gender and Women's Studies.

11.23.7 Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

The Master of Arts (M.A.) in Religious Studies; Non- Thesis Is a course-based program that emphasizes engaging and innov

Note: Ordination requirements for S.T.M. graduates will normally involve a further year of professional pastoral studies (the In-Ministry Year) provided by the Montreal School of Theology, which is affiliated with the School of Religious Studies.

Required Courses (15 credits)

RELG 645	(3)	Methods in Religious Studies
RELG 646	(6)	Research Project 1
RELG 647	(6)	Research Project 2

Complementary Courses (30 credits)

12 credits from Area Studies listed below.

Area Studies:

RELG 644	(3)	Biblical Theology
RELG 648	(3)	Church History
RELG 652	(3)	Christian Theology
RELG 653	(3)	Philosophy of Religion
RELG 656	(3)	Theological Ethics
RELG 663	(3)	Comparative Religion

18 credits at the 500 level or higher. Course selection approval is required by the Chair of the Religious Studies Graduate Committee.

Students who take the S.T.M.; Non-Thesis as part of their ordination requirements are to choose their courses in consultation with the Principal of the Theological College with which they are associated.

Related courses, at the 500 level or higher, are also available in other departments and must be chosen in consultation with the S.T.M.; Non-Thesis adviser.

11.23.9 Doctor of Philosophy (Ph.D.) Religious Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

Major Comprehensiv

11.23.10 Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

Thesis

Presentation to Doktorklub of student's thesis research.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Students admitted to Ph.D. 1

Students admitted to Ph.D. 1 take a minimum of six (3-credit) graduate seminars during their first year and a minimum of four (3-credit) graduate seminars in Ph.D. 2 including:

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Students entering into Ph.D. 2

Students entering into Ph.D. 2 are required to take a minimum of four (3-credit) graduate seminars including:

Tm(Feminist Res From S 5 136 4 132 005 Mat f b) (Fe 1 173.n10 085 439.424 Tm(Feminist Research Symposium)Tj1 0 0 1 n10 085 439.00

11.24.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in two areas:

- Medical Anthropology thesis program, given jointly with the Department of Anthropology;
- Medical Sociology thesis and non-thesis programs, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the [section 11.1: Anthropology](#) or [section 11.26: Sociology](#) sections.

The Department (SSOM) is interdisciplinary, with faculty in the fields of medical anthropology and medical sociology. In its graduate programs, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology or sociology; and, through seminars and

11.24.3.3 Application Dates and Deadlines

The application deadlines to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the [Graduate Program Coordinator](#) in the department you are interested in.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.25 Social Work

11.25.1 Location

School of Social Work
550 Rue Sherbrooke Ouest, Suite #100, tour Est
Montreal QC H3A 1B9
Canada
Telephone: 514-398-7070
Fax: 514-398-4760
Email: graduate.socialwork@mcgill.ca
Website: mcgill.ca/socialwork

11.25.2 About Social Work

The School of Social Work offers dynamic M.S.W., M.Sc.A., and Ph.D. programs, designed to explore cutting-edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of:

- child welfare;
- health, mental health, and disability;
- poverty;
- aging;
- First Peoples;
- marginalized groups (e.g., immigrants and refugees, war-affected populations, gay, lesbian, bisexual, and transgender people);
- loss and bereavement;
-

There are three types of M.S.W. degrees: M.S.W. (Thesis), M.S.W. (Non-Thesis), and M.S.W. with B.C.L./J.D. The M.S.W. (Thesis) and (Non-Thesis) programs carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged.

There are two points of entry into the M.S.W.: one for those who **hold a B.S.W. degree**; and one for those who have completed the one-year **Qualifying year of study** offered by the School of Social Work.



Note: With respect to M.S.W. (Non-Thesis) program and the Qualifying year of study for entry into the M.S.W. (Non-Thesis) program, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional *Ordre* after graduation, but also to candidates who wish to maximize their field placement opportunities during their program. Students are expected to be functional in French (comprehension, spoken, and written) for the field placement component of the Qualifying year and the M.S.W. (Non-Thesis) program. Students without proficiency in French will have limited local options and will likely need to complete their field placement in an out-of-province setting in the spring/summer. In consultation with the Field Education Coordinator, such students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Ph.D. Program in Social Work

The School of Social Work offers a dynamic Ph.D. program in social work/social policy in order to promote the development of scholarship on social issues within Canada and Quebec. Courses are offered in English at McGill. Parallel streams are offered in French at *Université de Montréal* and *Université du Québec à Montréal*. Students have the opportunity of taking courses at all three universities.

The program aims to:

1. prepare graduates for careers in university teaching and research, policy development, implementation and evaluation, practice and program evaluation, and leadership and management of human services;
2. offer students the opportunity to acquire research methodology skills and to apply these to a range of areas relevant to social work; and
3. stimulate original research on important social problems and issues.

section 11.25.5: Master of Science, Applied (M.Sc.A.) Couple and Family Therapy (Non-Thesis) (60 credits)

The master's in Couple and Family Therapy is designed to allow students with an M.S.W. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for Advanced level entry (minimum of 45 credits) taken over three terms. Admission to the program will be interdisciplinary, with candidates entering from related human science, social science, or helping profession backgrounds such as Social Work, Clinical Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines. Applicants who have successfully completed a bachelor's or master's degree in a related human science, social science, or helping profession, with a minimum overall CGPA of 3.0 out of 4.0, are eligible to apply.

section 11.25.6: Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The M.S.W. Thesis program is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Individuals and Families; Groups, Communities and Networks; or Social Policy and Systemic Responses. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional).

Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.25.7: Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits)

Please click the above link for further information on this program.

section 11.25.9: Master of Social W

section 11.25.11: Bachelor of Law (B.C.L.)/Juris Doctor (J.D.) & Master of Social Work (M.S.W.) (Joint B.C.L./J.D & M.S.W.) Law & Social Work (Non-Thesis) (132 credits)

degree in social work. Prospective students possess a B.S.W. degree with prior practice experience or have completed the Qualifying year of study for entry into the M.S.W. (Non-Thesis) program.

section 11.25.12: Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM (offered jointly by McGill, Université de Montréal, and Université du Québec à Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Students work closely with their supervisor, pursuing individualized programs of study, which include coursework, research, and professional development. Faculty have expertise in a variety of areas such as aging; social exclusion; child welfare; international social welfare; Indigenous people and communities; violence against women and children; health and disability; poverty and social development; migration; and community organizing. Students normally take two semesters of coursework after which they complete a comprehensive exam. In the second year of the program, students begin their thesis work and take a course designed to facilitate the research process. Research and writing usually takes two to three years to complete.

McGill offers competitive entrance fellowships, access to computers and library resources, and active student networks. There are many opportunities to be involved in faculty research projects and sessional teaching. Students go on to careers in teaching, organizational leadership, and social policy analysis.

11.25.3 Social Work Admission Requirements and Application Procedures

11.25.3.1 Admission Requirements

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the *TOEFL* (Test of English as a Foreign Language) or *IELTS* (International English Language Testing Systems) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. For the TOEFL, McGill's institutional code is **0935**.

- Test of English as a Foreign Language (TOEFL)—International applicants must achieve a minimum score of 96* on the Internet-based test.

* *Each individual component of reading, writing, listening*

in a related social science discipline with strong research interests and experience in social work/social policy may also be considered.

Qualifying Year (for Entry into M.S.W.

SWRK 668	(3)	Living with Illness, Loss and Bereavement
SWRK 669	(3)	Disability and Rehabilitation
SWRK 670	(3)	Seminar on Caregiving

11.25.6 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (6 credits)

SWRK 605	(3)	Anti-Racist Social Work Practice
SWRK 653	(3)	Research for Social Justice

Complementary Courses (12 credits)

12 credits of SWRK courses at the 500 or 600 level; up to 6 credits in total may be taken outside the School of Social Work.

11.25.7 Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits)

The School of Social Work's M.S.W. Thesis – Gender and Women's Studies option is designed for students who have strong research interests and are particularly attracted to feminist theories and research methodologies. This program supports the development of advanced intellectual understanding and specialized research skills centered on gender, sexuality, feminism, and women in relation to "Children and Families," "Social Care and Health Studies," and "Community and International Development."

The thesis must be related to Gender and Women's Studies. The M.S.W. Thesis program includes graduate-level coursework and a research thesis. Students work closely with a Faculty supervisor. There is no field placement in the M.S.W. Thesis – Gender and Women's Studies program.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (9 credits)

SWRK 605	(3)	Anti-Racist Social Work Practice
SWRK 653	(3)	Research for Social Justice
WMST 601	(3)	Feminist Theories and Methods

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important, not only to candidates who intend to seek admission to the Quebec Professional Order after graduation.

Complementary Courses (9 credits)

3 credits from the following:

WMST 602 (3) Feminist Research Symposium

OR

3 credits of WMST at the 500 or 600 level;

OR

3 credits of 500- or 600-level courses in another department or discipline approved as a complementary course to the Option in Gender and Women's Studies by an MSW adviser in the School of Social Work.

AND

15 credits of 500- or 600-level courses selected from the School of Social Work.

11.25.10 Master of Social Work (M.S.W.) Social Work (Non-Thesis): International Partner Program (45 credits)

Qualifying Period (summer) (9 credits)

SWRK 350	(3)	Social Work Skills Laboratory
SWRK 353	(3)	Introduction to Mental Health Practice
SWRK 485	(3)	Tutorial in Social Work Practice

- Program-specific Activities

- Intensive English

Required Courses (24 credits)

SWRK 633**	(3)	Program Evaluation
SWRK 643**	(3)	Research Methods 2
SWRK 650*	(3)	Field Work Practicum 1
SWRK 651*	(3)	Field Work Practicum 2
SWRK 653**	(3)	Research for Social Justice
SWRK 660*	(6)	Field Work Practicum 3
SWRK 690*	(9)	Independent Study Project

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

Complementary Courses (21 credits)

21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

BachecrTj/F1 8.1 Tf1 0 ts0*m653Bacel;csecBac

Complementary Courses - Social Work (15 credits)

15 credits of SWRK courses at the 500 or 600 level. Up to 6 graduate-level credits may be taken outside the School of Social Work with the approval of the Academic Adviser.

Required Courses - Law (47 credits)

First Year

The following 33 credits of courses may be taken only in the first year:

LAWG 100D1	(3)	Contractual Obligations
LAWG 100D2	(3)	Contractual Obligations
LAWG 101D1	(3)	Extra-Contractual Obligations/Torts
LAWG 101D2	(3)	Extra-Contractual Obligations/Torts
LAWG 102D1	(3)	Criminal Justice
LAWG 102D2	(3)	Criminal Justice
LAWG 103	(3)	Indigenous Legal Traditions
LAWG 110D1	(1.5)	Integration Workshop
LAWG 110D2	(1.5)	Integration Workshop
PUB2 101D1	(3)	Constitutional Law
PUB2 101D2	(3)	Constitutional Law
PUB3 116	(3)	Foundations

Second Year

The following 13 credits of courses may be taken only in the second year:

LAWG 210	(3)	Legal Ethics and Professionalism
LAWG 220D1	(3)	Property
LAWG 220D2	(3)	Property
PROC 124	(4)	Judicial Institutions and Civil Procedure

The following 1 credit course may be taken in any year after completing the first year:

PRAC 200	(1)	Advocacy
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Complementary Courses (12 credits)

Civil Law Immersion Courses

3 credits from the following list of civil law courses:

BUS2 561	(3)	Insurance
LAWG 506	(3)	Advanced Civil Law Property
PROC 200	(3)	Advanced Civil Law Obligations
PRV1 549	(3)	Contrats nommés/Nominate Contracts
PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Common Law Immersion Courses

3 credits from the following list of common law courses:

PRV3 200	(3)	Advanced Common Law Obligations
PRV3 534	(3)	Remedies
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts
PRV5 582	(3)	Advanced Torts

Social Diversity, Human Rights and Indigenous Law Courses

3 credits from the following courses:

CMPL 500	(3)	Indigenous Peoples and the State
CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law
CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
IDFC 500	(3)	Indigenous Field Studies
LAWG 503	(3)	Inter-American Human Rights
LAWG 505	(3)	Critical Engagements with Human Rights
LAWG 507	(3)	Critical Race Theory Advanced Seminar
LAWG 508D1	(3)	Indigenous Constitutionalism
LAWG 508D2	(3)	Indigenous Constitutionalism
LAWG 509	(3)	Indigenous Law Revitalization
LAWG 562	(3)	Regulating Artificial Intelligence
LAWG 580	(3)	Women and Constitutions
LAWG 582	(3)	Disability Law and Policy
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

Principles of Canadian Administrative Law

3 credits from the following courses:

BUS1 532	(3)	Bankruptcy and Insolvency
BUS2 504	(3)	Securities Regulation
CMPL 518	(3)	Policies, Politics and Legislative Process
CMPL 539	(3)	International Taxation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control of Business

CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LAWG 523	(3)	Tax Practice Seminar
LAWG 561	(3)	Privacy Law
LAWG 581	(3)	Health Care Delivery and the Law
LAWG 583	(3)	Public Health Law and Policy.
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 500	(3)	Law and Psychiatry
PUB2 515	(3)	Tax Policy
PUB2 551	(3)	Immigration and Refugee Law

Elective Courses (28 credits)

Students must take 28 other elective courses offered within the Faculty or approved as credit equivalencies in order to complete the 132-credit degree requirement.

Minimum Writing Requirement

All students are required to submit at least one research paper. This requirement may be satisfied by:

- a) writing an essay in a course in which the essay constitutes no less than 75% of the final grade;
- b) writing a term essay under independent supervision, for credit, within the Faculty of Law;
- c) writing an article, note, or comment of equivalent substance that is published or accepted for publication in the McGill Law Journal and approved by the Faculty Adviser to that publication.

Papers written jointly do not satisfy this requirement.

11.25.12 Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

section 11.26.7: Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

have chosen this option have gone on to do further research, and others to personnel work in the health services. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 11.26.4: Master of Arts (M.A.) Sociology (Thesis) (45 credits)

This program provides excellent methodological training, but is principally designed for students who wish to gain a first experience doing original research.

section 11.26.13: Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

dynamics, and/or labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research Projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Ph.D. Program Options

section 11.26.14: Doctor of Philosophy (Ph.D.) Sociology

There are two ways to enter the Ph.D. program. Some students are fast-tracked (i.e., from a B.A. degree without having to complete an M.A. in Sociology), as Ph.D. 1 students; they take 12 substantive courses, in addition to various thesis requirements, and are trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered as Ph.D. 2 students; they typically take six substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass tw

SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Migration Governance and Stratification
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits chosen from the following:

- (3) Sociology of Fertility

Professional Dev

11.26.8 Master of Arts (M.A.) Sociology (Thesis); Population Dynamics (45 credits)

The M.A. in Sociology ; Population Dynamics program graduate training in sociology with an emphasis on demographic methods and critical population issues. Students will attend at least five of the seminars given in the Social Statistics and Population seminar series. The thesis must be on a topic related to population dynamics and approved by the Population Dynamics Option (PDO) coordinating committee.

Required Courses (42 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 545	(3)	Sociology of Population
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Complementary Courses (3 credits)

3 credits at the 500 level or higher related to population dynamics; other courses, at the 500 level or higher, may be approved by the program coordinating committee.

11.26.9 Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

The M.A. in Sociology; Non-Thesis provides advanced methodological training in sociology and exposure to research in different areas of sociology.

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SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity and Public Policy
		Social

11.26.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

The M.A. in Medical Sociology; Non-Thesis is offered jointly with the Department of Social Studies of Medicine. The program provides advanced methodological training in sociology and medical sociology.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.26.13 Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (24 credits)

SOCI 504	(3)	Quantitative Methods 1
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SOCI 545	(3)	Sociology of Population
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

11.26.14 Doctor of Philosophy (Ph.D.) Sociology

The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field. The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to kno

SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Migration Governance and Stratification
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 626	(3)	Demographic Methods
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

Qualitative Stream

3 credits from one of the following streams:

SOCI 601	(3)	Qualitative Research Methods 2
SOCI 602	(3)	Comparative-Historical Methods

Quantitative Stream:

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

11.26.15 Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

The Ph.D. in Sociology: Gender and Women's Studies focuses on an interdisciplinary specialization in feminist, women's, and gender studies. The Ph.D. dissertation must be on a topic that significantly engages with issues of gender and/or women and/or feminism.

Thesis

SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

0-12 credits from the following:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one, at the 500-level or higher, must then be substituted in its place.

11.26.16 Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

SOCI 545	(3)	Sociology of Population
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
SOCI 705	(0)	PhD Comprehensive Examination

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(9-21 credits)

3-6 credits within the Department from the following:

SOCI 502	(3)	Sociology of Fertility
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change

Medical Sociology and Social Psychiatri58.403 Tm((3))Tj1 (Medical 1 165.864 53.0(3))Tj1 26.963 8m(SOCI 507)Tj1 0

SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
	(3)	Fixed and Random Effects

Quantitative Stream:

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

