



**Faculty of Arts, including Schools of Information
Studies, Religious Studies, and Social Work
(Graduate)**

**Programs, Courses and University Regulations
2023-2024**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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1 Dean's Welcome

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4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > : Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > : Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for admission;
- Admission requirements;
- Application procedures;
- Competency in English; and
- Other information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was aw

i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.

ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.

iv. Some examples of the responsibilities of the academic unit are:

- to verify the postdoc's eligibility period for registration;
- to provide postdocs with departmental policy and procedures that pertain to them;
- to facilitate the registration and appointment of postdocs;
- to assign departmental personnel the responsibility for postdoctoral affairs in the unit;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include postdocs in departmental career and placement opportunities; and
- to refer postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a postdoc and a supervisor.

v. Some examples of the responsibilities of the supervisor are:

- to uphold and transmit to their postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their postdocs;
- to provide feedback on research submitted by the postdocs;
- to clarify expectations reg

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An indi

- Service Point
- Student Rights and Responsibilities
- Student Services – Downtown and Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > : [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2023–2024 session as listed.

12.1 Anthropology

12.1.1 Location

Department of Anthropology
Stephen Leacock Building
855 Sherbrooke Street West, Room 712
Montreal QC H3A 2T7
Canada
Telephone: 514-396-1828
Fax: 514-398-7476
Email:

12.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. These students benefit from a lively and nurturing intellectual environment, close supervision by our *faculty* members, and a diverse and vibrant student cohort in one of North America's most unique and exciting cities.

section 12.1.5: Master of Arts (M.A.) Anthropology (Thesis) (45 credits)

The purpose of the M.A. program is to provide advanced-lev

12.1.3 Anthropology Admission Requirements and Application Procedures

12.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

The Graduate Admissions Committee assesses applications to both the M.A. and Ph.D. programs on the basis of the following **required** materials:

1. Personal Statement: 1 to 2 pages, single spaced (approx. 500–1000 words) describing your reasons for applying to our graduate program in anthropology and indicating your significant qualifications, qualities, or circumstances as an applicant. This statement should also include information about your educational and professional goals and explain your interest in your desired field of study. F

Graduate Program Director

Lisa Overholtzer

Professors

John Galaty; Colin H. Scott

Associate Professors

Diana K. Allan; Nicole Couture; Sandra T. Hyde; Hillary Kaell; Eduardo O. Kohn; Katherine Lemons; Setrag Manoukian; Kristin Norget; Lisa Overholtzer; Celeste Pedri-Spade; Lisa Stevenson; Ismael Vaccaro

Assistant Professors

Alyssa Bader; Samuele Collu; Peter Johansen; Leslie Sabiston

Associate Members

9 credits to be chosen from among 500-level or above departmental course offerings related to Development Studies and in consultation with the program adviser.

12.1.7 Master of Arts (M.A.) Anthropology (Thesis): Environment (45 credits)

This program is currently not offered.

The M.A. in Anthropology (thesis): Environment Option is a research program offered in collaboration with the Bieler School of Environment. As a complement to the unit's expertise, the program considers how various dimensions (scientific, social, legal, ethical) interact to define environment and sustainability issues.

Required Courses (36 credits)

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609	(6)	Proseminar in Anthropology
ANTH 699	(21)	M.A. Thesis
ENVR 615	(3)	Interdisciplinary Approach Environment and Sustainability

Complementary Courses (9 credits)

3 credits from:

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 614	(3)	Mobilizing Research for Sustainability

12.1.9 Master of Arts (M.A.) Medical Anthropology (Thesis) (45 credits)

Note: ANTH 602 and ANTH 603 should be taken in the first year of the program.

Complementary Courses (12 credits)

12 credits at the 500 and 600 level selected from courses within and/or outside the Department relevant to the student's research area in consultation with the student's supervisor and advisory committee.

A maximum of 6 credits can be taken from other programs with approval of the supervisor and GPD.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen).

12.1.12 Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic.

ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 701	(0)	PhD Comprehensive Examination
ANTH 702	(0)	PhD Proposal Defence
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (6 credits)

6 credits, at the 500, 600, or 700 level, selected from courses within and/or outside the department relevant to the student's research area and in consultation with the student's supervisor and advisory committee. At least 3 of the 6 credits must also be pre-approved by the Neotropical Environment Director.

Elective Courses (0-24 credits)

A maximum of 24 credits at the 500 level or higher can be taken inside or outside the Department (e.g., language training, methodological training, history or regional studies courses).

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access

to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

The Ethics application and the language exam must be submitted before the proposal defence. They can be submitted at any point during PhD2 and PhD3 (before the date of the proposal defence is chosen.)

If admitted to Ph.D. 1.

In addition to the above requirements, 15 credits from courses at the 500 lev

For students entering the master's program in Art History, three semesters of full-time resident study at McGill University are required to complete the degree. "Residence" means that the student is enrolled on a full-time basis during this period (i.e., it does not refer to housing or accommodations). This residence period represents the minimum time required to obtain the degree; however, there is no guarantee that the required coursework can be completed within this time. Students may register for additional semesters to complete the program, and most students take four semesters (see [University Regulations & Resources > Graduate > Regulations > Registration > Time Limitation](#)). A typical timeline and further details regarding completing the M.A. may be found at mcgill.ca/ahcs/graduate/ahgradprograms/ma.

Coursework

Before classes begin, each student will meet with either the Graduate Program Director or with their supervisor to determine an appropriate selection of aboutperiod , and 1Tw1 896.12 892162 883 70 1 R896.12 892162 883 70 8.ET641.085399067 m641.085568787 15m90.4 5568787 15m90.4 5399067 lhf rg0 0 1 RG/F2

For any admissions problems, please contact Natasha Klein-Panneton, the Graduate Administrative Coordinator:

Telephone: 514-398-4933

Email: graduate.ahcs@mcgill.ca

12.2.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Writing Sample (in English or French)
- Research Proposal
- C.V.

12.2.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is av

For further details on thesis preparation and submission consult www.mcgill.ca/gps/thesis/thesis-guidelines.

Required Courses (27 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

Complementary Courses (18 credits)

Chosen from the following:

ARTH 501	(3)	Advanced Topics in Art History and Visual Culture
ARTH 502	(3)	Advanced Topics in Art and Architectural History
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 645	(3)	Medieval Art and Archaeology
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art and Architecture 1
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 660	(3)	Contemporary Art and Criticism 1
ARTH 661	(3)	Contemporary Art and Criticism 2
ARTH 675	(3)	Topics: 19th - Century Art and Architecture 1
ARTH 678	(3)	Topics: 19th - Century Art and Architecture 2
ARTH 714	(3)	Directed Reading 2
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

12.2.6 Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits)

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and/or women's studies.

For further details on thesis preparation and submission consult: www.mcgill.ca/gps/thesis/thesis-guidelines.

Required Courses (30 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:

COMS 633	(3)	Feminist Media Studies
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WMST 602 (3) Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

12.2.7 Doctor of Philosophy (Ph.D.) Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

ARTH 600 (3) Advanced Professional Seminar
 ARTH 701 (0) Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 501 (3) Advanced Topics in Art History and Visual Culture
 ARTH 502 (3) Advanced Topics in Art and Architectural History
 ARTH 714 (3) Directed Reading 2
 ARTH 723 (3) Art Criticism 1
 ARTH 724 (3) Art Criticism 2
 ARTH 725 (3) Methods in Art History 1
 ARTH 731 (3) Current Problems in Art History 2

or from the 600-level complementary courses listed for the M.A.

Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

12.2.8 Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies

Students should refer to the Departmental website for information about Ph.D. residency and timing.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

ARTH 600 (3) Advanced Professional Seminar
 ARTH 701 (0) Ph.D. Comprehensive Examination

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

section 12.4.5: Master of Arts (M.A.) Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy.

section 12.4.6: Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in intersectional feminist and gender studies, queer theory, and sexuality studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in GWS will appear on a student's transcript along with the M.A. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship. The thesis must be on a topic centrally related to gender and/or women's studies.

section 12.4.7: Doctor of Philosophy (Ph.D.) Communication Studies

The Ph.D. in Communication Studies offers in-depth training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. Doctoral students pursue coursework, submit a comprehensive exam and thesis proposal, with the goal of writing a dissertation that makes an original contribution to knowledge in Communication Studies. The Ph.D. degree is academic in character, and does not include professional training in media production.

section 12.4.8: Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in intersectional feminist and gender studies, queer theory, and sexuality studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in Gender and Women's Studies will appear on a student's transcript along with the Ph.D.

There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship.

12.4.3 Communication Studies Admission Requirements and Application Procedures

12.4.3.1 Admission Requirements

M.A.

To apply to the M.A. program in Communication Studies, candidates are expected to have a B.A. degree with a minimum CGPA of 3.3. An undergraduate degree in Communication Studies is not required although demonstrated ability in a related area of study is an asset. Potential applicants are encouraged to consult the program description [here](#) to determine whether their interests and qualifications align with those of the program. vidTj 0 Gate0 1 75.045 336.02 T (vidTj

12.4.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Art History and Communication Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-appl2 6a. 1 ct8l.ca/gps/contact/gr

WMST 602 (3) Feminist Research Symposium

OR, one 3-credit course on gender/women's issues at the 500, 600, or 700 level (may be in the Department or outside).

12.4.7 Doctor of Philosophy (Ph.D.) Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

12.4.8 Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensiv

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0, or a GPA of 3.2/4.0 for the last two full-time academic years. Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination (GRE) at the time of application. These scores must come directly from the [Educational Testing Service](#); **hard copies and photocopies are not accepted**. A minimum Test of English as a Foreign Language ([TOEFL](#)) score of 86 (Internet-based test (iBT); with no less than 20 in each of the four component scores) is required of all applicants whose mother tongue is not English and who hav

Website: mcgill.ca/economics

12.6.2 About Economics

The Department of Economics offers **M.A.** and **Ph.D.** programs that attract students from all over the world. Faculty members conduct research in numerous areas of economics, with particularly strong representation in the fields of econometrics, empirical microeconomics including development, and natural resources. The Department counts among its members a Canada Research Chair, two James McGill Professors, one William Dawson Scholar, an Officer of the Order of Canada, two Fellows of the Royal Society of Canada, and one Endowed Chair.

Lectures and examinations in the graduate program (M.A. and Ph.D.) in Economics are given in the core areas of:

- macroeconomics;
- microeconomics;
- econometrics;

and several fields including:

- economic development;
- financial econometrics;
- industrial organization;
- health economics;
- international economics;
- labour economics;
- monetary economics;
- mathematical economics; and
- advanced theory.

section 12.6.5: Master of Arts (M.A.) Economics (Thesis) (45 credits)

This program is currently not offered.

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 12.6.6: Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 12.6.7: Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

For those students interested in the interdisciplinary study of development, anchored in Economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues.

section 12.6.8: Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to students wishing to specialize in population dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series.

section 12.6.9: Doctor of Philosophy (Ph.D.) Economics

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in numerous areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the Faculty. The Department collaborates with the four other Economics departments in Montreal to extend the Ph.D.-level course offerings and to offer numerous external speakers and conferences.



Note: Changes may take place after this information has been published. Students are advised to contact the [Department of Economics](#) for supplementary information which may be important to their choice of program.

12.6.3 Economics Admission Requirements and Application Procedures

12.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency.



Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935, and the Department of Economics' code is 1801. For more information about the GRE, please visit their [website](#).

12.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/how-apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Information can be accessed on the Economics Department website at mcgill.ca/economics.

12.6.3.3 Additional Requirements

- GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university
- Personal Statement

12.6.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Economics Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.6.4 Economics Faculty

Chair

Francisco Ruge-Murcia

Emeritus Professors

Antal Deutsch; George Grantham; Christopher Green; Joseph Greenberg; Jagdish Handa; Kari Polanyi Levitt; John C. Rowley; Victoria Zinde-Walsh

Professors

Hassan Bencheikroun; Robert D. Cairns; Rui Castro; Russell Davidson; Jean-Marie Dufour; Larry Epstein; John W. Galbraith; Sílvia Gonçalves; Fabian Lange; Markus Poschke; Francisco Ruge-Murcia; Erin Strumpf; Robin Thomas Naylor

Associate Professors

Francisco Alvarez-Cuadrado; Francesco Amodio; Daniel Barczyk; Saraswata Chaudhuri; Matthieu Chemin; Rohan Dutta; James Engle-W

Assistant Professors

Nicolas Ajzenman; Leonie Baumann; Santiago Camara; Nicolas Gendron-Carrier; Fernando Saltiel

Faculty Lecturers

Paul Dickinson; Mayssun El-Attar Vilalta; Ling Ling Zhang

12.6.5 Master of Arts (M.A.) Economics (Thesis) (45 credits)**Thesis Courses (27 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 652	(3)	Research 3
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

3-6 credits from:

ECON 662	(3)	Econometrics 1
ECON 663	(3)	Econometrics 2
ECON 665	(3)	Quantitative Methods

6-9 credits at the 500, 600, or 700 level, as determined by the student's area of study and in consultation with the MA Director.

12.6.6 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts in Economics; Non-Thesis program provides graduate training in theoretical and applied economics, and in econometric methods.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (18 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 661	(3)	Applied Time-Series and Forecasting

ECON 664	(3)	Applied Cross-Sectional Methods
ECON 665	(3)	Quantitative Methods

Complementary Courses (9 credits)

9 credits at the 500, 600, or 700 level, as determined by the student's area of study, in consultation with the supervisor [excluding ECON 662, ECON 662D1/D2, and ECON 663].

12.6.7 Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits)

The Master of Arts in Economics; Non-Thesis - Development Studies program provides graduate training in theoretical and applied economics, and in econometric methods. The focus of the research paper will be on international development issues.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (24 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 661	(3)	Applied Time-Series and Forecasting
ECON 664	(3)	Applied Cross-Sectional Methods
ECON 665	(3)	Quantitative Methods
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

Complementary Courses (3 credits)

3 credits at the 500, 600, or 700 level, related to development studies [excluding ECON 662, ECON 662D1/D2, and ECON 663].

12.6.8 Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students'

ECON 683 (3) M.A. Report 4

Required Courses (18 credits)

ECON 610 (3) Microeconomic Theory 1
ECON 620 (3) Macroeconomic Theory 1
ECON 661 (3) Applied Time-Series and Forecasting
ECON 664 (3) Applied Cross-Sectional Methods
ECON 742 (3) Empirical Microeconomics
SOC1 626 (3) Demographic Methods

Complementary Courses (9 credits)

3-6 credits from:

ECON 662 (3) Econometrics 1
ECON 663 (3) Econometrics 2
ECON 665 (3) Quantitative Methods

3 credits of a population dynamics course from the following:

ECON 634 (3) Economic Development 3
ECON 641 (3) Labour Economics
ECON 734 (3) Economic Development 4
ECON 741 (3) Advanced Labour Economics
ECON 744 (3) Health Economics
SOC1 502 (3) Sociology of Fertility

0-3 credits at the 500 level or higher (a course in the same/approved filed.)

ECON 510 (3) Experimental Economics
ECON 525 (3) Project Analysis
ECON 531 (3) Historical Experience of Economic Development
ECON 546 (3) Game Theory
ECON 611 (3) Microeconomic Theory 2
ECON 621 (3) Macroeconomic Theory 2
ECON 623 (3) Money and Banking
ECON 624 (3) International Economics
ECON 625 (3) Economics of Natural Resources
ECON 634 (3) Economic Development 3
ECON 637 (3) Industrial Organization and Regulation
ECON 641 (3) Labour Economics
ECON 647 (3) Applied Computational Economics
ECON 654 (3) Research Methods in Economics
ECON 688 (3) Seminar on Social Statistics
ECON 706 (3) Selected Topics

ECON 710	(3)	Selected Topics in Economics
ECON 720	(3)	Advanced Game Theory
ECON 721	(3)	Advanced Monetary Theory
ECON 724	(3)	International Economics
ECON 726	(3)	Topics in Environmental Economics
ECON 734	(3)	Economic Development 4
ECON 737	(3)	Industrial Organization and Regulation Seminar
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
ECON 761	(3)	Econometrics: Time Series Analysis
ECON 762	(3)	Econometrics - Asymptotic and Finite - Sample
ECON 763	(3)	Financial Econometrics
ECON 765	(3)	Models for Financial Economics

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

12.6.9 Doctor of Philosophy (Ph.D.) Economics

The Ph.D. in Economics focuses on microeconomics, macroeconomics and econometrics. Specialization in three fields of economics is offered.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (20 credits)

ECON 662	(3)	Econometrics 1
ECON 663	(3)	Econometrics 2
ECON 701	(0)	Ph.D. Comprehensive Examination 1
ECON 702	(0)	Ph.D. Comprehensive Examination 2
ECON 703	(0)	Ph.D. Field 1 Synthesis
ECON 704	(0)	Ph.D. Field 2 Synthesis
ECON 709	(3)	Microeconomic Theory 3
ECON 711	(3)	Microeconomic Theory 2
ECON 712	(3)	Macroeconomic Theory 1
ECON 713	(3)	Macroeconomic Theory 2
ECON 770	(1)	PhD Research Seminar 1
ECON 771	(1)	PhD Research Seminar 2

Elective Courses (18 credits)

18 credits of elective courses at the 600 level or higher in consultation with the Graduate Program Director.

12.7 English**12.7.1 Location**

Department of English
Arts Building
853 Sherbrooke Street West, Room 155
Montreal QC H3A 0G5
Canada
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section 12.7.7: Doctor of Philosophy (Ph.D.) English

Doctoral students must complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellowships and teaching positions, either at CEGEP (colleges) or at universities.

12.7.3 English Admission Requirements and Application Procedures

12.7.3.1 Admission Requirements

M.A. Degree

Admission to the M.A. program requires a B.A. degree in English (honours or major) or its equivalent, with a very strong record of academic success (especially in the final two years of the B.A.). Typically, applicants will have solid training and coverage within their chosen area of theatre, cultural studies, or literature. Outstanding applicants from related disciplines may be invited to take a Qualifying year.

Ph.D. Degree

Admission to the doctoral program is highly competitive. Generally, outstanding students with the M.A. degree in hand apply to the doctoral program and are accepted into Ph.D. 2. In very rare circumstances, outstanding graduates of B.A. programs will be considered for “fast-tracking” into the doctoral program, entering at Ph.D. 1. For their first year, students follow the M.A. program (Thesis option) and, if their .281 Tm(w thr .2j13w)Tj1

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise ([FREN 790](#)).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Programme

Le programme de Ph. D. comporte trois parties:

- Scolarité
- Élaboration du projet de thèse et Examen préliminaire
- Thèse

Scolarité

L'admission se fait normalement au niveau de Ph. D. II. Lorsqu'un candidat, par exception, est admis en Ph. D. I, sa scolarité pendant cette année est la même que pour l'année de M.A. I (voir ci-dessus).

Ph. D. II:

Trois séminaires au choix, ainsi que les Séminaires de doctorat 1 et 2 ([FREN 710](#) et [FREN 711](#)) qui sont oblig

section 12.8.7: Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits) (48 credits)

section 12.8.8: Doctorat (Ph. D.) Langue et littérature françaises

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

section 12.8.9: Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

12.8.3 Conditions d'admission au Département des littératures de langue française, de traduction et de création

12.8.3.1 Conditions d'admission

Propédeutique

Peuvent être admis en Propédeutique les étudiants titulaires d'un B.A. qui ont une formation partielle en littérature, et qui sont alors tenus de s'inscrire à temps complet à un programme de 8 cours de premier cycle, établi lors de leur inscription.

M.A.

Pour être admis directement en M.A. I, le candidat doit être titulaire d'un B.A. avec spécialisation en littérature française, québécoise ou francophone, ou en traduction (« *Honours* »), ou d'un B.A. avec double spécialisation (« *Joint Honours* ») ou l'équivalent. Le candidat doit également présenter un très bon dossier académique, soit une moyenne d'au moins 75%; le B.A. ne donne pas automatiquement droit à l'admission.

Ph. D.

Pour être admis au programme de Ph. D., le candidat doit satisfaire aux conditions suivantes:

1. Être titulaire d'un M.A. en littérature française, québécoise ou francophone, ou l'équivalent; avoir obtenu au cours de sa scolarité de maîtrise une moyenne d'au moins 75%.
2. Présenter un projet de recherche, en français, indiquant avec une certaine précision le domaine et la méthodologie de la recherche qu'il envisage de poursuivre pour sa thèse de doctorat et le nom du professeur sous la direction duquel il souhaite travailler. La Commission des admissions sera mieux à même de juger, d'après ce projet, du sérieux du candidat et de ses aptitudes à la recherche littéraire avancée.

12.8.3.2 Demande d'admission

Le formulaire de demande d'admission par le web est disponible pour tous les candidats aux études supérieures à l'adresse suivante: mcgill.ca/gradapplicants/apply.

Pour .961ta/gr

Professeurs du Département des littératures de langue française

Cours obligatoires (9 crédits)

FREN 696	(3)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuv

6 ou 9 crédits de séminaires au choix de niveau 600 ou plus.

Cours optionnel (0 ou 3 crédits)

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postgraduate Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

12.8.9 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

L'Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus les cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l'Option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur thèse doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790). Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas. Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Cours obligatoires (9 crédits)

FREN 706	(0)	Élaboration du sujet de thèse
FREN 707	(0)	Examen préliminaire
FREN 710	(1.5)	Séminaire de doctorat 1
FREN 711	(1.5)	Séminaire de doctorat 2
FREN 790	(0)	Language Requirement
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Cours complémentaires (3 crédits)

Un séminaire (3 crédits) au choix de niveau 500 ou plus parmi les séminaires du Département qui ont été approuvés par l'option et qui portent sur les femmes et le genre. Ce cours ne peut pas être suivi à l'extérieur du Département.

12.9 Geography

12.9.1 Location

Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 305
Montreal QC H3A 0B9
Canada
Telephone: 514-398-4111
Fax: 514-398-7437
Email: grad.geog@mcgill.ca
Website: mcgill.ca/geography

12.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a **Master of Arts** (M.A.), a **Master of Science** (M.Sc.), or a **Doctorate** (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include:

- Political, Urban, Economic, and Health Geography;
- Environment and Development;
- Geographic Information Systems and Remote Sensing;
- Land Surface Processes, Ecosystem Biogeochemistry, and Ecohydrology;
- Earth System Science and Global Change;
- Sustainability Science and Environmental Management.

Geography houses McGill's *Geographic Information Centre (GIC)*, maintains arctic and subarctic field stations, and has strong ties with McGill's *Bieler School of Environment*. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Africa, Southeast Asia, and Latin America.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad interdisciplinary exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in man

section 12.9.8: Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis on gender and women's studies, required, and complementary courses from Geography and Women's Studies.

section 12.9.9: Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students offered in association with several University departments, the *Bieler School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Master of Science (M.Sc.) Programs in Geography

Detailed program requirements for the following M.Sc. programs are found in [Science](#) > [Graduate](#) > [Browse Academic Units & Programs](#) > [Geography](#).

: Master of Science (M.Sc.) Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

: Master of Science (M.Sc.) Geography (Thesis): Environment (45 credits)

****This program is not offered in the 2023-2024 academic year.****

The Environment option is offered in association with the *Bieler School of Environment* (BSE) and is composed of a thesis component; required Geography and Environment courses; and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

: Master of Science (M.Sc.) Geography (Thesis): Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students offered in association with several university departments, the *Bieler School of Environment*, and the *Smithsonian Tropical Research Institute* (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology,

section 12.9.12: Doctor of Philosophy (Ph.D.) Geography: Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies; the comprehensive examination; required courses in Geography and Women's Studies; and complementary courses, one of which must pertain to gender and/or women's issues.

section 12.9.13

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.9.4 Geography Faculty

Chair

N.T. Roulet

Graduate Program Director

B. Lehner

Emeritus Professors

T.R. Moore; S. Olson; W.H. Pollard; G.W. Wenzel

Professors

G.L. Chmura; O.T. Coomes; N.T. Roulet; S. Turner; J. Unruh

Associate Professors

G. Ali; S. Breau; B. Forest; M. Kalacska; B. Lehner; G. MacDonald; K. Manaugh; T.C. Meredith; S. Moser; Y. le Polain de Waroux; G. McKenzie; M. Riva; B. Robinson; R. Sengupta; R. Sieber

Assistant Professors

M. Bendixen; S. Knox; M. Mahmud; ; D. Scott; C. von Sperber

Adjunct Professor

G. Leblanc

12.9.5 Master of Arts (M.A.) Geography (Thesis) (45 credits)

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (3 credits)

GEOG 631	(3)	Methods of Geographical Research
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Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

12.9.6 Master of Arts (M.A.) Geography (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology



GEOG 699 (24) Thesis Research

Required Courses (6 credits)

GEOG 631 (3) Methods of Geographical Research
 WMST 601 (3) Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602 (3) Feminist Research Symposium

OR one 3-credit graduate course on gender/women's issues.

12.9.9 Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the Bieler School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal
 1 0 0 1 165.864 4 10.864 110.864 y0 0 1 71.90.112esses (30 credits)

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

Doctor of Philosophy (Ph.D.) Geography: Envir

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

12.9.13 Doctor of Philosophy (Ph.D.) Geography: Neotropical Environment

The Neotropical Option is offered in association with several University departments, the Bieler School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

12.10 History and Classical Studies

12.10.1 Location

Department of History and Classical Studies

Stephen Leacock Building, 7th floor

855 Sherbrooke Street West 2.264 Tm(gre81.0 1041.267 in MontrQC Hegu8 m(W)Tj1 0 01.0 1041.267 1 10n)T higher

Telephone: 514-398-2844

Email:

section 12.10.7: Master of Arts (M.A.) History (Thesis): Gender and Women's Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Gender & Women's Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on feminist, women's, and gender studies. It aims to develop critical reading, writing, and research skills through broad theoretical reflections on the field of history, specialized courses that include courses in Gender & Women's Studies, and a thesis. The program is designed so that it can be completed in one year.

section 12.10.8: Doctor of Philosophy (Ph.D.) History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. **Candidates in the field of Medical History** will prepare the major field for the comprehensive examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics**section 12.10.9: Master of Arts (M.A.) Classics (Thesis) (45 credits)**

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The thesis program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

section 12.10.10: Master of Arts (M.A.) Classics (Non-Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The non-thesis program aims to develop proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills to prepare students to enter doctoral programs in any of the related fields of classical studies. This option is designed for students who need to strengthen their proficiency in ancient languages and other aspects of classical studies and places greater emphasis on graduate coursework. This option is normally completed in two years.

12.10.3 History and Classical Studies Admission Requirements and Application Procedures**12.10.3.1 Admission Requirements**

A minimum cumulative grade point average (CGPA) of 3.3 on 4.0 is required, as well as a minimum *TOEFL* score of 86 on the Internet-based test (iBT), with each component score being no less than 20.

Master in History

- a. Normally, candidates are required to possess a B.A. (Honours) in History consisting of 60 credits in history. However, students with other undergraduate history degrees (normally including serious research components) may be considered eligible.
- b. A minimum CGPA of 3.3 out of 4.0 (B+) in your undergraduate degree is required.

Master in History – Development Studies Option

Students have the same admission requirements as above. In the case of the Development Studies concentration, acceptance in the History M.A. program does not automatically entail acceptance in the concentration.

Master in History – Gender and Women's Studies Option

Students have the same admission requirements as above.

Ph.D. in History

Normally, an M.A. in History (students choosing the field of History of Medicine normally enter with an M.A. in History of Medicine).

Master in Classics

Candidates are required to have a B.A. (Honours) in Classics or equivalent.

12.10.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

Refer to the Department of History and Classical Studies website for detailed information (mcgill.ca/history/graduate).

12.10.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of History and Classical Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.10.4 History and Classical Studies Faculty

Chair

Catherine Desbarats

Directors

Undergraduate Program Director (History & Classical Studies) Heidi Wendt

Graduate Program Director Judith Szapor

Director (Classical Studies) Anastassios (Tassos) Anastassiadis

Emeritus Professors

Paula Clark; Alan Greer; John W. Hellman; Andrée Lévesque; Carman I. Miller; Yuzo Ota; Nancy Partner; Faith Wallis

Professors

Gwyn Campbell; Elsbeth Heaman; Gershon D. Hundert; Brian Lewis; Lorenz Lüthi; Suzanne Morton; Jason Opal; Laila Parsons; Andrea Tone; David J. Wright; Robin D.S. Yates; John E. Zucchi

Associate Professors

Noelani Arista; Malek Abisaab; Anastassios (Tassos) Anastassiadis; Subho Basu; Jacob Blanc; Sabine Cadeau; Brian Cowan; Catherine Desbarats; Nicholas Dew; Elizabeth Elbourne; Michael P. Fronda; Charles W. Gladhill; Kristy Ironside; Lynn Kozak; James Krapfl; Pedro Monaville; Leonard Moore; Don Nerbas; Daviken Studnicki-Gizbert; Judith Szapor; Darian Totten; Griet Vankeerberghen; Gavin Walker; Heidi Wendt

Assistant Professors

Wendell Nii Laryea Adjetey; Travis Bruce; Edward Dunsworth; Sebastian Kroupa; Melissa Shaw; Jeremy Tai; Emma Teitelman

Faculty Lecturers

Naomi Kaloudis; Brahm Kleinman; David Porter; Martin Sirois

12.10.5 Master of Arts (M.A.) History (Thesis) (45 credits)

The M.A. in History (Thesis) offers a broad grounding in historical methods and historiography, as well as research training in a specific historical subject.

Required Courses (30 credits)

HIST 601	(3)	Research Seminar
HIST 696	(6)	Thesis Research 1
HIST 697	(6)	Thesis Research 2
HIST 698	(15)	Thesis Research 3

Complementary Courses (15 credits)

15 credits at the 500, 600, or 700 level; credits at the 500 level are normally to be taken as 3-credit courses.

Up to 6 credits of non-HIST courses may be taken outside the Department.

12.10.6 Master of Arts (M.A.) History (Thesis): Development Studies (45 credits)

The Master of Arts (M.A.) History (Thesis): Development Studies offers advanced training in the practice of History as an academic discipline, with an emphasis on international development. It aims to develop critical reading, writing and research skills through broad theoretical reflections on the field of

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

HIST 701	(3)	Doctoral Seminar
HIST 702	(0)	Comprehensive Examination - Major Field
HIST 703	(0)	Comprehensive Examination - First Minor Field

Examinations

Each candidate for the MA degree must pass three exams: Ancient Greek translation, Latin translation, and classical literature. The exams will be based on a set reading list of classical texts and scholarship. The translation exams will test the student's mastery of ancient Greek and Latin; it is assumed students will require advanced proficiency in each language to pass the relevant exam. The classical literature exam will test the student's general knowledge of important authors and texts in translation and classical scholarship.

All exams will be marked pass/fail and may be taken more than once.

Exams will be taken as 0-credit courses, comparable to PhD comps exams.

Exams must be passed within two years of starting the program and within three attempts, or the student will not be allowed to continue in the program.

12.10.10 Master of Arts (M.A.) Classics (Non-Thesis) (45 credits)

The M.A. in Classics; Non-Thesis offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program aims to develop proficiency both in technical areas of the discipline, especially Ancient Greek and Latin languages, and in critical reading, writing, and research skills. This program may be completed in three terms, but it is normally completed in two years.

Research Project (18 credits)

CLAS 681	(6)	M.A.Research Project 1
CLAS 682	(6)	M.A.Research Project 2
CLAS 683	(6)	M.A.Research Project 3

Required Courses (18 credits)

CLAS 500	(3)	Classics Seminar
CLAS 610	(3)	Readings in Latin Literature
CLAS 612	(3)	Topics in Latin Literature
CLAS 620	(3)	Readings in Ancient Greek Literature
CLAS 622	(3)	Topics in Ancient Greek Literature
	(3)	Methods Seminar

Montreal QC H3A 1X1
Canada
Telephone: 514-398-4204
Fax: 514-398-7193
Email: sis@mcgill.ca; for inquiries: admissions.sis@mcgill.ca
Website: mcgill.ca/sis

12.11.2 About Information Studies

The School of Information Studies (SIS) is a dynamic teaching and research unit engaged in the education of information professionals and scholars. The School educates individuals who make a difference in the management and design of information resources, services, and systems, finding better ways to manage, organize, access, disseminate, use, and preserve information and recorded knowledge from a human-centred perspective. As the pioneer school of its kind in Canada, SIS has been offering programs at McGill since 1897, with continuous accreditation of professional programs by the American Library Association (ALA) since 1929.

The School offers programs at the graduate level

section 12.11.9: Graduate Certificate (Gr. Cert.) Digital Archives Management (15 credits)

The Graduate Certificate in Digital Archives Management program is designed to equip students and working professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of digital archives, digital curation, and digital content management. Courses focus on principles and practices in archival studies, digital curation, strategies for digital preservation, and enterprise content management. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

section 12.11.10: Graduate Certificate (Gr. Cert.) Information Architecture and Design (15 credits)

The Graduate Certificate in Information

(TOEFL

INFS 645	(3)	Archival Principles and Practice
INFS 649	(3)	Digital Curation.
INFS 650	(3)	Digital Libraries
INFS 655	(3)	Language and Information
INFS 656	(3)	Abstracting and Indexing
INFS 657	(3)	Database Design and Development
INFS 660	(3)	Enterprise Content Management
INFS 661	(3)	Knowledge Management.
INFS 662	(3)	Intellectual Capital.
INFS 663	(3)	Knowledge Taxonomies
INFS 664	(3)	Managing Knowledge Communities
INFS 665	(3)	Competitive Intelligence
INFS 671	(3)	Health Sciences Information
INFS 672	(3)	Law Information
INFS 673	(3)	Bioinformatics Resources.
INFS 679	(3)	Information Literacy
INFS 688	(6)	Independent Study.
INFS 688D1	(3)	Independent Study
INFS 688D2	(3)	Independent Study.
INFS 689	(3)	Selected Topics
INFS 690	(3)	Information Policy.
INFS 691	(3)	Special Topics 1.
INFS 692	(3)	Special Topics 2
INFS 693	(3)	Special Topics 3
INFS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

12.11.6 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies Non-Thesis: Project, accredited by the American Library Association, is a 48-credit program, with a research project component of 15 credits. The program focuses on the intellectual foundations for careers as information professionals, competencies in managing information and knowledge resources, equal access to information, the appropriate use of technology in meeting information needs, research in the field of library and information studies, and commitment to professional service for individuals, organizations and society.

Required Courses (33 credits)

Foundations of Information Studies 3ani1 0 0 1 221.949 m, 6i.02rch 1 0 1 0(3ani1OrNFS 671)Tj1 0 0 51 0 1 0(3ani1gNF

INFS 603	(6)	Research Project 1
INFS 604	(3)	Research Project 2
INFS 605	(6)	Research Project 3
INFS 605D1*	(3)	Research Project 3
INFS 605D2*	(3)	Research Project 3.

* either INFS 605 or INFS 605 D1/D2.

Complementary Courses

3-15 credits from the following:

INFS 608	(3)	Classification and Cataloguing
INFS 609	(3)	Metadata and Access
INFS 612	(3)	History of Books and Printing
INFS 614	(3)	Public Libraries
INFS 615	(3)	Reference and Information Services
INFS 616	(3)	Information Retrieval
INFS 626	(3)	Usability Analysis and Assessment
INFS 627	(3)	User-Centered Design
INFS 629	(3)	Information Security
INFS 630	(3)	Data Mining
INFS 633	(3)	Digital Media
INFS 634	(3)	Web System Design and Management
INFS 636	(3)	Government Information
INFS 639	(3)	Introduction to Museology
INFS 641	(3)	Archival Description and Access
INFS 642	(3)	Preservation Management
INFS 644	(3)	Descriptive Bibliography
INFS 645	(3)	Archival Principles and Practice
INFS 649	(3)	Digital Curation.
INFS 650	(3)	Digital Libraries
INFS 655	(3)	Language and Information
INFS 656	(3)	Abstracting and Indexing
INFS 657	(3)	Database Design and Development
INFS 660	(3)	Enterprise Content Management
INFS 661	(3)	Knowledge Management.
INFS 662	(3)	Intellectual Capital.
INFS 663	(3)	Knowledge Taxonomies
INFS 664	(3)	Managing Knowledge Communities
INFS 665	(3)	Competitive Intelligence
INFS 671	(3)	Health Sciences Information
INFS 672	(3)	Law Information
INFS 673	(3)	Bioinformatics Resources.
INFS 679	(3)	Information Literacy
INFS 689	(3)	Selected Topics

INFS 690	(3)	Information Policy.
INFS 691	(3)	Special Topics 1.
INFS 692	(3)	Special Topics 2
INFS 693	(3)	Special Topics 3
INFS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

12.11.7 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: INFS 701 is normally taken in the second year.

GLIS 705	(3)	Readings in Information Studies
INFS 701	(0)	Comprehensive Examination
INFS 702	(3)	Seminar in Information Studies
INFS 703	(3)	Research Paradigms in Information Studies.
INFS 704	(3)	Research Design in Information Studies.

Students may also be required to take additional courses to prepare them for their research.

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certificate or to the M.I.St. program, however, none of the courses taken in the graduate certificate can be credited towards the M.I.St. program once a graduate certificate has been completed.

Required Courses (6 credits)

INFS 619	(3)	Information Behaviour and Resources
INFS 661	(3)	Knowledge Management.

Complementary Courses (9 credits)

chosen from the following:

INFS 607	(3)	Organization of Information
INFS 620	(3)	Managing Information Organizations
INFS 662	(3)	Intellectual Capital.
INFS 663	(3)	Knowledge Taxonomies
INFS 664	(3)	Managing Knowledge Communities
INFS 665	(3)	Competitive Intelligence

12.11.12 Graduate Certificate (Gr. Cert.) Library and Information Studies (15 credits)

Complementary Courses

9-15 credits, three to five INFS courses chosen in consultation with the student's adviser with the exception of the following courses:

INFS 605	(6)	Research Project 3
INFS 605D1	(3)	Research Project 3
INFS 605D2	(3)	Research Project 3.
INFS 689	(3)	Selected Topics
INFS 696D1	(6)	Research Paper 2.
INFS 696D2	(6)	Research Paper 2.

0-6 credits of non-INFS courses with a maximum of 3 credits from outside McGill. All such courses must be at a graduate level and receive prior approval of the student's adviser(s) and the School's Director.

12.12 International Development

12.12.1 Location

Institute for the Study of International Development (ISID)
3610 McTavish 2nd Floor
Montreal QC H3A 1Y2
Canada
Telephone: 514-398-3507
Email: info.isid@mcgill.ca
Website: mcgill.ca/isid

Administration

Erik Kuhonta – *Director*

Iain Blair – *Administrative Officer*

Email: iain.blair@mcgill.ca

12.13 Islamic Studies

12.13.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal QC H3A 0E1
Telephone: 514-398-6077
Email: info.islamics@mcgill.ca
Website: mcgill.ca/islamicstudies

12.13.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options:

- Arabic Literatures
- Arab American/Arab Canadian Literatures
- Persian Literature
-

section 12.13.5: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 12.13.6: Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The student's master's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Subsequent career paths include teaching at the secondary and post-secondary levels; working for NGOs, government agencies, or companies doing business in Islamic countries; and further graduate study in this field.

section 12.13.7: Doctor of Philosophy (Ph.D.) Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the second-year level is an asset.

12.13.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Institute of Islamic Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the [Islamic Studies website](#).

Information on application deadlines is available at [avaOP.abe apt](#)

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 622D1/D2 or ISLA 642D1/D2, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year-level requirement will not be credited towards the course requirements.

12.13.6 Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Thesis (24 credits)

(6) Thesis Research 1

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
ISLA 701	(0)	Comprehensive Examination

Complementary Courses (27 credits)

27 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

* Note: For the three-year-level language requirement, either, ISLA 521D (9 credits) or ISLA 541D (6 credits) will not count toward the 27 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency e

All Ph.D. students are required to have completed three years of Arabic language or Persian language study at the IIS. Students who do not take the third level of Arabic or Persian at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic or Persian, all Ph.D. students are required to have completed the equivalent of tw

12.14.3 Jewish Studies Admission Requirements and Application Procedures

12.14.3.1 Admission Requirements

Ideally, applicants would have completed a B.A. in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to the History of the Jewish Interpretation of the Bible stream must demonstrate competence in Hebrew prior to beginning the program.

Lecturer

Lea Fima

Adjunct Professor

Daniel Kupfert Heller

12.14.5 Master of Arts (M.A.) Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the following areas: History of the Jewish Interpretation of the Bible, Eastern European Jewish History, Jewish Thought, Hebrew Literature, and Modern Je

JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

12.15 Languages, Literatures, and Cultures

12.15.1 Location

Department of Languages, Literatures, and Cultures
680 Sherbrooke Street West, Suite 0425
Montreal QC H3A 2M7
Canada
Telephone: 514-398-3650
Email: info.llcu@mcgill.ca
Website: mcgill.ca/langlitcultures

12.15.2 About Languages, Literatures, and Cultures

The Department'

section 12.15.7: Doctor of Philosophy (Ph.D.) German

examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing careers outside of the academy.

12.15.2.3 Hispanic Studies

Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history, and culture of Spain and Latin America, as well as the Spanish language. Currently, Hispanic Studies has two outstanding research areas:

- Colonial and Peninsular Baroque and Enlightenment, with a variety of intellectual and methodological approaches;
- Film and Literary Studies in contemporary Latin America and the Iberian Peninsula.

The program has an outstanding Media Resource Centre, whose collection of films and music has over 300 titles from Latin America and Spain, with media in Spanish, Portuguese, and English.

A limited number of language instructorships are available each year and those interested should apply c/o the Graduate Coordinator.

section 12.15.8: Master of Arts (M.A.) Hispanic Studies (Thesis) (45 credits)

The combination of three courses and one Thesis Preparation course will permit students the 12 credits per term average that is required for most fellowships.

section 12.15.9: Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (45 credits)

The M.A. in Hispanic Studies; Non-Thesis focuses on advanced training in the field of Hispanic Studies. It provides a rigorous foundation on the literary and cultural history of the Iberian Peninsula and Latin America from a multidisciplinary perspective.

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

section 12.15.10: Doctor of Philosophy (Ph.D.) Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

12.15.2.4 Italian Studies

Italian Studies' current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- 19th, 20th, and 21st century narrative;
- Medieval and Renaissance literature and culture; and
- Italian cinema from post-World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree are as stated in [University Regulations & Resources](#) > Graduate.

Ph.D. (Ad Hoc)

The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an *ad hoc* basis; or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the *ad hoc* Ph.D. program.

section 12.15.11: Master of Arts (M.A.) Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 12.15.12: Master of Arts (M.A.) Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

12.15.2.5 Russian and Slavic Studies

Master's and Ph.D. in Russian

Russian and Slavic Studies offers graduate instruction at both the M.A. and Ph.D. levels. Our faculty specializes in 19th- and 20th-century Russian literature and culture, working in such areas as:

- The Russian novel, the Russian short story;
- Dostoevsky, Tolstoy, Chekhov, and Nabokov;
- Russian opera, drama, folklore, and film studies;
- Russian Romanticism, Russian Modernism, and the Russian Avant-Garde;
- High Stalinist culture and post-Soviet culture;
- Cultural mythology;
- Intermediality; and
- Russian visual culture.

We also offer a broad and flexible range of graduate seminars. Graduate students collaborate with the *Department of Art History and Communication Studies*, *World Cinemas*, and the *Institute for Gender, Sexuality, and Feminist Studies* (IGSF). Our small but dynamic program allows for a great deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

section 12.15.13: Master of Arts (M.A.) Italian (Thesis) (45 credits)

- Written Work
- Additional Writing Sample – for Italian Studies only: a critical essay, written in Italian if the written work submitted is in English
- Research Proposal – which should include a brief personal statement. For the *Ad Hoc* M.A. in Digital Humanities only, the research proposal should also illustrate the applicant's computational experience (programming languages, digital projects)
- Interview – for Russian and Slavic Studies only; where appropriate, by telephone if necessary, with members of the Department's Graduate Committee
- Curriculum Vitae

12.15.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Languages, Literatures, and Cultures and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.15.4 Languages, Literatures, and Cultures Faculty

Chair

Fernanda Macchi

Directors of Undergraduate Studies/Advisers

Hispanic Studies Amanda Holmes

Italian Studies Eugenio Bolongaro

Russian Studies Lyudmila Parts

European Literature and Culture Stephanie Posthumus

German Studies Tove Holmes

Latin American and Caribbean Studies Katherine Zien

Liberal Arts Matteo Soranzo

Directors of Graduate Studies

German Studies Karin Bauer

Russian Studies Karin Bauer

Italian Studies José R. Jouve-Martín (on sabbatical)

Italian Studies Fernanda Macchi (interim for Fall 2023 term)

Hispanic Studies José R. Jouve-Martín (on sabbatical)

Hispanic Studies Fernanda Macchi (interim for Fall 2023 term)

Digital Humanities Karin Bauer

Emeritus Professors

J. Pérez-Magallón; K.M. Sibbald; Pamela D. Stewart

Professors

K. Bauer; J.R. Jouvé-Martin; L. Parts; P. Peters; A. Piper

Associate Professors

L. Beraha; E. Bolongaro; A. Holmes; T. Holmes; F. Macchi; S. Posthumus; C. Raynor; M. Soranzo

Assistant Professors

C. Carnemolla; D. Pratt; D. Schwartz

Faculty Lecturers

Sandra Barriales-Bouche; Lucia Chamanadjian; Cristiana Furlan; Anny Guimont; Maria Ivanova; Zora Kadrybekova; Sun-Young Kim; Maria-Teresa Mascaro; Maria Karleen Morrison; Rafael Nunez Rodriguez; Anna Maria Tumino

12.15.5 Master of Arts (M.A.) German (Thesis) (45 credits)

Thesis Courses (27 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(9)	Thesis Research 3

Complementary Courses (18 credits)

18 credits chosen from any graduate seminar listed as offered in German Studies and, with permission of the Graduate Program Director in Languages, Literatures, and Cultures. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

12.15.6 Master of Arts (M.A.) German (Non-Thesis) (45 credits)

Research Project (18 credits)

GERM 680	(6)	Research Paper 1
GERM 681	(6)	Research Paper 2
GERM 682	(6)	Research Paper 3

Complementary Courses (27 credits)

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

12.15.7 Doctor of Philosophy (Ph.D.) German

Thesis

All courses, comprehensive examinations 532.63357 713.7 Tm(e)Tj1 0 536.56rehensie e

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

12.15.13 Master of Arts (M.A.) Russian (Thesis) (45 credits)

Thesis Courses (27 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691	(3)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

12.15.14 Doctor of Philosophy (Ph.D.) Russian

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RUSS 700	(0)	Ph.D. Tutorial
RUSS 701	(0)	Ph.D. Comprehensive Examination
RUSS 702	(0)	Ph.D. Thesis Proposal

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

RUSS 750	(0)	History of Russian Language
RUSS 760	(0)	Pre-Petrine Foundation
RUSS 770	(0)	18th Century Foundation

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

12.16 Linguistics

12.16.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal QC H3A 1A7
Canada

Telephone: 514-398-4222

Email: gradprogram.linguistics@mcgill.ca

Website: mcgill.ca/linguistics

12.16.2 About Linguistics

The aim of McGill's Linguistics graduate program is to train independent researchers to work in the diverse areas of Linguistics using a range of methods. We have specific expertise and strength in:

- phonetics
- phonology
- morphology
- syntax
- semantics
- pragmatics
- prosody
- language acquisition
- computational/quantitative linguistics
- artificial intelligence and machine learning
- variation and change
- linguistic fieldwork and documentation
- experimental methods

Students have access to a rich research landscape in cognitive science; for example, many members of the Department are associated with the Centre for Research on Brain, Language and Music (CRBLM) or Mila - Quebec AI Institute. The Department has several labs for conducting research including rooms for elicitation, running experiments including in sound booths and with an eye-tracker, and accessing high performance computing infrastructure. Members of the Department also have access to other facilities through the CRBLM.

We normally fund all full-time graduate students who maintain strong academic records; our funding package covers living expenses, tuition, and fees. M.A. students are funded for one year and eight months, and Ph.D. students for five years.

section 12.16.5: Master of Arts (M.A.) Linguistics (Thesis) (45 credits)

The M.A. in Linguistics Thesis program provides training in the fundamentals of theoretical and experimental linguistics. The program culminates in the preparation of a thesis, which is written under the direction of a supervisory committee, and which is expected to report on original research outcomes of publishable quality.

section 12.16.6: Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. (Non-Thesis) involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2.

This program is intended for students who wish to gain coursework and research experience in Linguistics be405.041 Tm(ers li)Tj1 0 0 1 44 0 3.244 Iearmuc 1 7ire. M

12.16.3 Linguistics Admission Requirements and Application Procedures

12.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

English Language Proficiency

Non-Canadian applicants whose mother tongue is not English and who have not completed a degree (undergraduate or graduate) at a recognized institution where English is the language of instruction must submit proof of competence in oral and written English. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/linguistics/graduate/graduate-admissions.

12.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > *Graduate* > *Graduate Admissions and Application Procedures*

Thesis Course (18 credits)

LING 690 (18) M.A. Thesis Submission

Required Courses (6 credits)

LING 601 (3) Graduate Research Seminar 1

LING 602 (3) Graduate Research Seminar 2

Complementary Courses (21 credits)

6-12 credits from:

LING 630 (3) Phonetics 3

LING 631 (3) Phonology 3

LING 660 (3) Semantics 3

LING 671 (3) Syntax 3

6-15 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level, chosen in consultation with the supervisor and the graduate program director.

12.16.6 Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. in Linguistics; Non-Thesis involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

Research Project (15 credits)

LING 605 (3) M.A. Research 1

LING 606 (3) M.A. Research 2

LING 607 (9) M.A. Research Paper

Required Courses (6 credits)

LING 601 (3) Graduate Research Seminar 1

LING 602 (3) Graduate Research Seminar 2

Complementary Courses (21 credits)

9-12 credits from:

LING 630 (3) Phonetics 3

LING 631 (3) Phonology 3

LING 660 (3) Semantics 3

LING 671 (3) Syntax 3

6-12 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level, chosen in consultation with the supervisor and the graduate program director.

12.16.7 Doctor of Philosophy (Ph.D.) Linguistics

The Ph.D. in Linguistics provides training in the fundamentals of theoretical and experimental linguistics. The program culminates in the preparation of a thesis, which is written under the direction of a supervisory committee, and which is expected to constitute original scholarship and be a distinct contribution to knowledge.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (30 credits)

9-12 credits from the following:

LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3

18-21 credits to be chosen from among 500-level or above departmental course offerings in consultation with the supervisor(s) and the graduate program director. Courses in other departments may be approved by the graduate program director.

12.16.8 Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (27 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 635	(3)	Phonetics and Phonology 4
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (18 credits)

3 credits of statistics from the following list

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
LING 620	(3)	Experimental Linguistics: Methods
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

3 credits from the following:

LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6 credits from the following methods courses:

LING 610	(3)	Linguistic Field Research
LING 620	(3)	Experimental Linguistics: Methods
LING 645	(3)	Computational Research on Language
LING 661	(3)	Advanced Formal Methods

If LING 620 is taken to satisfy both the Statistics and the Methods complementary requirements, then 3 additional credits should be taken at the 500, 600, or 700 level.

6 additional credits at the 500, 600, or 700 level, at least 3 credits selected from the following list:

EDSL 620	(3)	Social Justice Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Instructed Second Language Acquisition Research
EDSL 632	(3)	Second Language Literacy Development
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development

SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

0-2 credits from the following:

EDPE 713	(2)	Language Acquisition Issues 5
EDSL 711	(2)	Language Acquisition Issues 3

12.17 Mathematics and Statistics

12.17.1 Location

Department of Mathematics and Statistics
 Burnside Hall, Room 1005
 805 Sherbrooke Street West
 Montreal QC H3A 0B9
 Canada
 Telephone: 514-398-3800
 Email: grad.mathstat@mcgill.ca
 Website: mcgill.ca/mathstat/

12.17.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's (M.A. or M.Sc.) and Ph.D. degrees. The research groups are:

- Algebra;
- Algebraic Geometry;
- Analysis;
- Applied Mathematics;
- Differential Equations;
- Differential Geometry;
- Discrete Mathematics;
- Geometric Group Theory;
- Logic;
- Mathematical Biology;
- Mathematical Physics;
- Number Theory;
- Probability;
- Statistics.

In the basic master's programs, students must choose between the thesis option and the non-thesis option, which requires a project. The Ph.D. program in Mathematics and Statistics is thesis only.

The *Department's website* provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the , [fuque/F1.8.1Tf1.2956.6226.596.383F2\(MISM.Tm044.137.842.Tm\(pro\)Tj.1.0.0.1.164.7434F1.1.226.596.383F23.249.1](http://fuque/F1.8.1Tf1.2956.6226.596.383F2(MISM.Tm044.137.842.Tm(pro)Tj.1.0.0.1.164.7434F1.1.226.596.383F23.249.1)

Detailed program requirements for the following M.A. programs are found in [Arts](#) > *Graduate* > *Browse Academic Units & Programs* > *Mathematics and Statistics*.

section 12.17.5: Master of Arts (M.A.) Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The thesis option requires a thesis and six approv

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > : [Application Procedures](#) for detailed application procedures.

12.17.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – In the personal statement, the applicants should clearly explain their choice of preferred research group(s) and preferred area(s) of research, as well as providing relevant information that will not be reflected on their transcripts
- Research Proposal (optional) – If applicants have a specific research problem of interest that they want to pursue, they may discuss the details in the research proposal
- Applicants in pure and applied mathematics should provide a GRE score report, if available

For more details, please consult mcgill.ca/mathstat/postgraduate/prospective-students/admissions.

12.17.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Mathematics and Statistics and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.17.4 Mathematics and Statistics Faculty

Interim Chair

Rustum Choski

Graduate Program Director

Jérôme Vétois

Undergraduate Program Director

Armel Djivede Kelome

Emeritus Professors

William J. Anderson; Michael Barr; Peter Bartello; William G. Brown; Ian Connell; Stephen Drury; Kohur N. GowriSankaran; Paul Koosis; Michael Makkai; Sherwin Maslowe; Arsho Mathan; Kip Penner; Russell; Georg Schmidt; George P.H. Styan; Kwok Kuen Tam; John C. T

12.18 Philosophy

12.18.1 Location

Department of Philosophy
Stephen Leacock Building, 9th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Email: info.philosophy@mcgill.ca
Website: mcgill.ca/philosophy

12.18.2 About Philosophy

The Department of Philosophy has particular strength in the following areas:

- Ancient Philosophy;
- Early Modern Philosophy;
- Kant and post-Kantian German Philosophy;
- Philosophy of Language and Philosophy of Mind;
- Aesthetics;
- Moral and Political Philosophy;
- Feminist Philosophy;
- History and Philosophy of Science and Mathematics; and
- Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and over 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the **Ph.D.** in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the **M.A.** de

section 12.18.6: Doctor of Philosophy (Ph.D.) Philosophy

The program is intended for students with a B.A. or M.A. in Philosophy, though some exceptions may be possible. It is a pluralist department with an excellent professor-to-student ratio, strong preparation for dissertation work, and guaranteed full funding for four years for all admitted Ph.D. students.

section 12.18.7: Doctor of Philosophy (Ph.D.) Philosophy: Environment

****This program is no offered in 2023-2024 academic year.****

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking.

Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the Bieler School of Environment (BSE), in partnership with part Bieler Schoo43 ments.

12.18.321 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Letters of Reference – three (3) original letters of reference, from three qualified individuals familiar with your work

Required Courses (9 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
PHIL 643	(3)	Seminar: Medical Ethics

Complementary Courses (12 credits)

12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

12.18.6 Doctor of Philosophy (Ph.D.) Philosophy

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 627	(3)	Seminar: Critical Philosophy of Race
PHIL 634	(3)	Seminar: Ethics
PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics cov

PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in the History of Philosophy recommended/accepted by the student's advisory committee.

** When topic is appropriate.

At least 6 credits from:

PHIL 607*** (6) Pro-Seminar 1
PHIL 634 (3) Seminar: Ethics
PHIL 643 (3) Seminar: Medical Ethics
PHIL 644 (3) Political Theory
PHIL 648 (3) Seminar: Philosophy of Law
PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee.

*** When the topic is appropriate.

At least 6 credits from:

PHIL 607*** (6) Pro-Seminar 1
PHIL 610 (3) Seminar on Advanced Logic 2
PHIL 611 (3) Seminar: Philosophy of Logic and Mathematics
PHIL 615 (3) Seminar: Philosophy of Language
PHIL 619 (3) Seminar: Epistemology
PHIL 621 (3) Seminar: Metaphysics
PHIL 670 (3) Seminar: Contemporary Analytic Philosophy
PHIL 682*** (6) Pro-Seminar 3

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee.

*** When topic is appropriate.

The remaining 3-9 credits must be at the 500 level or higher and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

ENVR courses (6 credits):

3-6 credits from:

12.18.8 Doctor of Philosophy (Ph.D.) Philosophy: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written originally.

PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings, or other graduate option-approved courses from participating departments.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

12.18.9 Doctor of Philosophy (Ph.D.) Philosophy: Teaching Philosophy

The Ph.D. in Philosophy; Teaching Philosophy focuses on the theoretical and practical skills necessary to become an effective teacher of philosophy, including pedagogical issues that may be specific to the discipline of philosophy. Guidance is provided by a faculty mentor. Participation in the broader teaching activities of the Department (e.g., teaching assistants, training workshops, guest lecturing).

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (22 credits)

ARTE 700	(3)	Seminar: Teaching Humanities
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper
PHIL 703	(1)	Teaching Reflection and Practice

Complementary Courses (21-27 Credits)

Students admitted to Ph.D. 1 require 27.

Students admitted to Ph.D. 2 require 21.

Minimum of 6 credits from the following:

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Seminar: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee.

Minimum of 6 credits from the following:

- Health and Social Policy; and
- Identity Politics.

For a full list of our affiliated research centres and institutes, please consult our website: mcgill.ca/politicalscience/about-us/centres.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students can select a program option within the Thesis program or choose to follow the regular stream within one of our four main sub-fields. Currently, the M.A. Non-Thesis (Research Project) is only offered to those who are interested in pursuing the Gender Studies option. However, Thesis students will be permitted to switch into the regular Non-Thesis program (one time only) while completing their coursework. Non-Thesis Gender Studies students will also have the option to switch into the regular Thesis stream (one time only).

section 12.19.5: Master of Arts (M.A.) Political Science (Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. A main purpose of the M.A. degree is to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full-length article in a scholarly journal. The length will vary with the nature of the topic. A thesis that contains considerable data analysis might be well developed in 50 pages, while an institutional or historical study would generally be longer.

section 12.19.6: Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered within e

section 12.19.11: Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)

The Gender and Women's Studies Option offers McGill graduate students who meet the degree requirements in a participating unit and who wish to earn 6 credits of approved coursework, a cross-disciplinary specialization in feminist, and gender and/or women's studies, deploying a wide array of disciplinary methodologies and modes of inquiry. The student's research paper must be on a topic centrally focused on gender and/or women's studies. See mcgill.ca/igsf/programs.

section 12.19.12: Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

****This program is currently not offered.****

The Social Statistics Option complements disciplinary training with research experience applying statistical methods to Statistics Canada data or equivalent. Students complete course requirements, supplemented by further statistical courses, as advised by the Option Adviser, and subject to approv

12.19.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply-now.

See [University Regulations & Resources](#) > [Graduate](#) > [Graduate Admissions and Application Procedures](#) > : [Application Procedures](#) for detailed application procedures.

12.19.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Statement – maximum one (1) page single-spaced, a concise academic statement
- Writing Sample – Ph.D. only

12.19.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Political Science and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.19.4 Political Science Faculty

Chair

Jacob Levy

Director of Graduate Program

Yves Winter

Emeritus Professor

Elisabeth Gidengil; Richard Schultz; Harold M. Waller

Professors

Arash Abizadeh; Daniel Béland; Éric Bélanger; Mark R. Brawley; Rex Brynen; Terri E. Givens; Juliet Johnson; Jacob T. Levy; Catherine Lu; Christopher Manfredi; T.V. Paul; Krzysztof Pelc; Vincent Pouliot; Filippo Sabetti; Dietlind Stolle; Narendra Subramanian; Jennifer Welsh

Associate Professors

Leonardo Baccini; Manuel Balán; Megan Bradley; Aaron Erlich; Erik Kuhonta; Khalid Medani; Vim(Ch306.101 Tm(uh Medani;)TjO1 19AkFo0qoCh3 7wd)T.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Course (3 credits)

POLI 694	(3)	Research Preparation 1
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Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable advanced course at the 500 level or higher.

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 18 credits of complementary courses, up to 3 credits at the 500 level or higher may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.6 Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. It provides students with broad training in development studies. Students take an interdisciplinary seminar (INTD 657 Development Studies Seminar) that is co taught by professors from two different disciplines and a variety of graduate-level courses on international development issues. They write an M.A. thesis on a topic relating to development studies, approved by the DSO Coordinating Committee.

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (6 credits)

INTD 657	(3)	Development Studies Seminar
POLI 694	(3)	Research Preparation 1

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable more advanced 500- or 600- level course or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.7 Master of Arts (M.A.) Political Science (Thesis): European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the Departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. They write an M.A. thesis on a topic relating to European Studies, approved by the ESO Coordinating Committee

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (6 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 694	(3)	Research Preparation 1

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Methods in Political Science
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or a more suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
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POLI 639	(3)	Politics of Developed Areas
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

6-9 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 15 credits of complementary courses, up to 3 credits at the 500 level or higher may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.8 Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science
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or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

12.19.9 Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

INTD 657 (3) Development Studies Seminar

POLI 614	(3)	Proseminar in Political Theory
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.11 Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 691	(6)	Bibliographic Methods 1 Femincs
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9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602 (3) Feminist Research Symposium

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

12.19.13 Doctor of Philosophy (Ph.D.) Political Science

The Ph.D. in Political Science focuses on the following political science subfields: international relations, comparative politics, Canadian politics, and political theory. Broad training is provided in the discipline and specialization in two major fields of choice is required. Comprehensive exams in two fields are taken in the first and/or second year of study, in consultation with supervisors, field coordinators, and the Graduate Program Director

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

POLI 700	(0)	PhD Research Seminar
POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination

Complementary Courses (39 credits)

39 credits at the 500 or 600 level, chosen as follows:

Major Fields

12 credits chosen in first major field of which 3 credits must be the core course in the field.

9 credits chosen in second major field of which 3 credits must be the core course in the field.

Political Theory

3 credits in political theory at the 500 or 600 level.

Methods

3 credits from the following:

POLI 612	(3)	Research Methods in Political Science
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or another suitable Advanced Methods course.

Remaining Courses

12 credits of which at least 3 credits must be outside the student's major fields. For students that choose the advanced methods courses as part of the Advanced Research Tools, 6 of these 12 credits must be the advanced methods courses.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Methods: To fulfil this requirement, students must complete 9 advanced methods credits (600 or 700 level) in qualitative and quantitative methods, selected in consultation with the student adviser, the Graduate program Director, and the esear

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

POLI 700	(0)	PhD Research Seminar
POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

33 credits at the 500 or 600 level, chosen as follows:

Major Fields

12 credits chosen in the first major field of which 3 credits must be the core course in the field.

9 credits chosen in the second major field of which 3 credits must be the core course in the field.

Political Theory

3 credits in political theory at the 500 or 600 level.

Methods

3 credits of the following:

POLI 612	(3)	Research Methods in Political Science
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or another suitable Advanced Methods course.

Gender Courses

3 credits at the 500 level or higher of an option-approved course in consultation with the program adviser.

Remaining Courses

3 credits which may be outside the student's major fields. For students that choose the advanced methods courses as part of the Advanced Research Tools, 3 credits must be the advanced methods courses.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete 3 advanced methods credits (at the 600, or 700 level) in qualitative or quantitative methods, selected in consultation with the student adviser, the Graduate Program Director, and the methods coordinator.

12.20 Psychology

12.20.1 Location

Department of Psychology
2001 McGill College Avenue, 7th Floor
Montreal QC H3A 1G1
Canada
Telephone: 514-398-6127/514-398-6137
Email: psychology.grad@mcgill.ca
Website: mcgill.ca/psychology

12.20.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during a professional career of 60522 and 60523 as a psychologist. Coursework and other requirements are at a minimum. Success in the program depends on

section 12.20.6: Doctor of Philosophy (Ph.D.) Psychology

Please contact the Department for more information about this program.

: Doctor of Philosophy (Ph.D.) Psychology: Behavioural Neuroscience

The Ph.D. in Psychology: Behavioural Neuroscience program emphasizes modern, advanced theory and methodology aimed at the neurological underpinnings of behaviour in human and non-human animals. This program is intended for graduate students in any area of Psychology who wish to obtain unique, intensive training at the intersection of psychology and neuroscience, thereby enhancing their expertise, the interdisciplinary potential of their dissertation research, and enabling them to compete successfully for academic or commercial positions in either field alone, or their intersection. It requires that students complete a dissertation that addresses Behavioural Neuroscience themes.

: Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

12.20.3 Psychology Admission Requirements and Application Procedures

12.20.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or Major degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology as specified by the *Order of Psychologists of Quebec* (*Ordre des psychologues du Québec*).

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may register as Special Students (undergraduate level) in the Faculty of Arts or the Faculty of Science, and follow an appropriate course of study. Such registration requires the permission of the Department but carries no advantage with respect to a student's eventual admission to graduate studies.

Applicants should note that the deadline for many scholarships and fellowships is about four months earlier than the application deadlines and that applications for scholarships and fellowships should be submitted through their home university.

The *GRE* General Test as well as the Psychology Subject Test are not mandatory, but if you wish to take either or both, your scores can be submitted to us and will be added to your application.



Note: Official transcripts do not need to be included as part of an application; they will only be requested once applicants are formally accepted into the program.

English Language Proficiency

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized Canadian or American (English or French) institution or from a recognized foreign institution where English is the language of instruction, documented proof of English proficiency is required prior to admission. For a list of acceptable test scores and minimum requirements, visit mcgill.ca/gradapplicants/international/proficiency.

12.20.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#)

12.20.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Psychology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at mcgill.ca/gps/contact/graduate-program.

Information on application deadlines is available at mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines.

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

12.20.4 Psychology Faculty

Chair

B. Ditto

Graduate Program Director

M. Sullivan

Clinical Program Director

R. Koestner

Undergraduate Program Director

J. Bartz

Emeritus Professors

F.E. Aboud; A.S. Bregman; D. Donderi; K.B.J. Franklin; F.H. Genesee; D.J. Levitin; ; D.S. Moskowitz; Y. Oshima-Takane; R.O. Pihl; J.O. Ramsay; T.R. Schultz; B. Sherwin; Y. Takane; N. White; D.C. Zuroff

Retired Professors

Rhonda Amsel; Andrew G. Baker; M.J. Mendelson

Professors

M. Baldwin; I.M. Binik; M. Dirks; B. Ditto; H. Hwang; B. Knäuper; R. Koestner; J. Lydon; J. Mogil; K. Nader; D.J. Ostry; C. Palmer; M. Petrides; J. Ristic; M. Sullivan; D. Titone

Associate Professors

R. Bagot; J. Bartz; J. Britt; E. Hehman; G. O'Driscoll; K. Onishi; R. Otto; S. Racine; M. Roy; S. Sheldon; D. Vachon; A. Weinberg

Assistant Professors

J. Axt; K. Christophe; C. Falk; J. Flake; O. Hardt; B. Johns; M. Miocevic

Lecturers

P. Carvajal; J. Kreitewolf

Professionals

Ian F. Bradley; James MacDougall

Associate Members

Anesthesia: T. Coderre

Douglas Mental Health University Institute Research Centre: S. King; N. Rajah; H. Steiger; M. Lepage

Educational Counselling Psychology: V Talwar

Jewish General Hospital: B Thombs

McGill Vision Research Centre: R. Hess; F.A.A. Kingdom; K. Mullen

Montr

Associate Members

Psychiatry: D. Dunkley; F. Elgar; M. Leyton; S. Villeneuve

Adjunct Professor

R. Dumas; S. Harnad; E. Kaplan

12.20.5 Master of Arts (M.A.) Psychology (Thesis) (45 credits)

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

Thesis Courses (27 credits)

PSYC 690	(15)	Masters Research 1
PSYC 699	(12)	Masters Research 2

Required Courses (18 credits)

PSYC 601	(6)	Master's Comprehensive
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
		Psychology

PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732	(3)	Clinical Psychology 1
PSYC 733	(3)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
		Quantitative and Individual Difnd Indi

PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 781	(3)	Behavioural Neuroscience Special Topics
PSYC 782	(3)	Behavioural Neuroscience Advanced Seminar

Complementary Courses

6-18 credits

6 credits (one course per term in Year 2 and Year 3) chosen from relevant 700-level courses in consultation with the supervisor and graduate program director.

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

12.20.8 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Complementary Courses

15-32 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732D1	(1.5)	Clinical Psychology 1

PSYC 732D2	(1.5)	Clinical Psychology 1
PSYC 733D1	(1.5)	Clinical Psychology 2
PSYC 733D2	(1.5)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 750	(3)	Applied Bayesian Statistics
PSYC 751d1y and Beha	(3)	Psychotherapy and Behaviour Change

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

12.21 Public Policy**12.21.1 Location**

Max Bell School of Public Policy
 McGill University
 680 Sherbrooke Street West, Suite 600
 Montreal QC, Canada H3A 2M7
 Telephone: 514-398-1937
 Email: maxbell.school@mcgill.ca
 Website: mcgill.ca/maxbellschool

12.21.1.1 About Public Policy

The Max Bell School of Public Policy's flagship teaching program is a one-year Master of Public Policy (M.P.P.), combining courses in the theory of public policy with courses covering the complexities of the real-world policymaking process. The program will tackle today's most important policy issues in Canada and around the world from varied perspectives. It will also place more emphasis than is usual in such programs on practical skills including conflict resolution, persuasive writing, effective presentations, and the briefing of officials.

section 12.21.4: Master of Public Policy (M.P.P.) Public Policy (Non-Thesis) (45 credits)

More than ever, the world needs public policy that is creative, bold, and effective. That is why we're excited about the fourth year of the Max Bell School of Public Policy and its flagship master's program, whose mission is to explore the complexities of the policymaking process from various perspectives and to prepare the policy leaders of the future, in Canada and around the world.

12.21.2 Public Policy Admission Requirements and Application Procedures**12.21.2.1 Admission Requirements**

The M.P.P. program is directed at early career professionals — ideally with two to five years of professional experience — who are interested in developing expertise in the field of public policy. Recent graduates with an exceptional academic record will also be considered; however, in the absence of professional experience, more weight will be placed on the applicants' academic record.

A Bachelor's degree (or equivalent as recognized by McGill University) is required.

The ideal applicant will have completed undergraduate courses in Political Science, Economics, Quantitative Methods, and Statistics.

An overall Cumulative Grade Point Average (CGPA) of 3.6 out of 4.0 or higher is recommended. A minimum CGPA of 3.0 out of a possible 4.0, OR a Grade Point Average (GPA) of 3.2 out of 4.0 in the last two years of full-time studies is required.

Applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone) are required to take the Test of English as a Foreign Language (TOEFL). A minimum score of 100 for the Internet-based test (iBT) with each component score not less than 20 is required. Please use McGill's institutional code, **0935**, when writing the exam.

Applicants may write the IELTS (International English Language Testing Systems) instead of the TOEFL exam. A minimum overall band score of 7.0 is required, with each component score not less than 7.0. IELTS test scores must be sent electronically by IELTS directly to McGill University using McGill's institutional code: **0935**.

English language proficiency exemptions can be found [here](#).

12.21.2.2 Application Procedures

McGill's online application form for graduate program candidates is available at <https://future.mcgill.ca/apply/>.

Detailed application procedures are available at mcgill.ca/gradapplicants/apply.

1221.221 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement (1,000 words). Your essay should explain why your background makes you an ideal candidate for the Max Bell M.P.P. program, and how success in this program will enable you to achieve your professional goals
- *Curriculum V*

Complementary Courses (21 credits)

12.22 Quebec Studies / Études sur le Québec

12.22.1 Location

Quebec Studies Program / Programme d'études sur le Québec
840 Doctor-Penfield Ave, Room 102-E
Montreal QC H3A 1A4
Canada
Telephone: 514-398-3960
Website: mcgill.ca/qcst

Director – Professor Daniel Béland

Québec Studies Scientific Coordinator – Stéphan Gervais

12.22.2 About Quebec Studies / Études sur le Québec

In 1963, McGill University established a French Canada Studies program. Some of the energies and resources of the program are devoted to research on Quebec and French Canada. In 1992, the name of the program was changed to Quebec Studies to reflect its central focus. Since 2014, Quebec Studies can benefit from the network of researchers part of the McGill-based Centre for Interdisciplinary Research on Montreal (CIRM) located in the same building as Quebec Studies.

The program is offered at the undergraduate level. Should their main field of study be Quebec, graduate students must apply to the relevant departments.

Graduate students taking courses dealing in whole or in part with Quebec, or who are studying Quebec as their special field of study, are welcome to make use of the facilities of the Quebec Studies program.

Le Programme d'études sur le Québec (PÉQ) est issu du Centre d'études canadiennes-françaises créé en 1963 à McGill. En collaboration avec plusieurs départements de l'Université, il travaille à développer la recherche sur divers aspects du Québec et du Canada français. Le nom actuel du Programme, qui reflète l'importance accordée au Québec dans les cours qu'on y offre, remonte à 1992. Depuis 2014, le PÉQ peut bénéficier du réseau de chercheurs circulant au sein du Centre de recherches interdisciplinaires en études montréalaises (CRIEM), dont il partage les locaux.

Le Programme d'études sur le Québec offre des cours de premier cycle. Les étudiants qui désirent poursuivre des études en vue de l'obtention d'une maîtrise ou d'un doctorat sur le Québec doivent se tourner vers un département qui offre des programmes d'études supérieures.

Le Programme ouvre ses portes et ses ressources à tous les étudiants qui s'intéressent au Québec et à son étude, qu'ils soient ou non inscrits à la mineure en études québécoises.

12.23 Religious Studies

12.23.1 Location

School of Religious Studies
William and Henry Birks Building
3520 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-4121
Website: mcgill.ca/religiousstudies

12.23.2 About Religious Studies

The School of Religious Studies offers programs leading to the degrees of:

- Master of

The areas of graduate specializations of our School are:

- Buddhism;
- Christian History and Theology;
- Early Judaism;
- Hebrew Bible/Old Testament Studies;
- Hinduism;
- Interfaith Studies;
- New Testament Studies;
- Philosoph

section 12.23.7: Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Religious Studies (and other participating academic units and faculties) and who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

section 12.23.8: Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study. Particular to this program is its ability to provide the student with the opportunity to develop three different research papers with reference to the student's own interests in Religious Studies, under the supervision of professors from various parts of the University.

section 12.23.9: Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

The S.T.M. is meant for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to a teaching career or to some form of social work. This degree enables students to specialize in one area or discipline of theological study before or after the third year of the M.Div. and is unique in Canada. The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

section 12.23.10: Doctor of Philosophy (Ph.D.) Religious Studies

The purpose of the Ph.D. program is to engage students in advanced academic studies normally in preparation for an academic career. The community of graduate scholars in this program is engaged in a broad spectrum of critical research involving any number of interdisciplinary approaches conducted on a number of different religious traditions. The faculty members are committed to the training of teaching scholars, making the School of Religious Studies one of few schools that prioritizes offering graduate students opportunities under faculty supervision to teach/lecture during their time in the program.

section 12.23.11: Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students meeting the degree requirements in Religious Studies who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

12.23.3 Religious Studies Admission Requirements and Application Procedures**12.23.3.1 Admission Requirements****Master of Arts (M.A.) Thesis**

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Arts (M.A.) in Religious Studies (Thesis) – Gender and Women's Studies Option

Applicants must possess a B.A. with a Major or Honours in Religious Studies, a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Arts (M.A.) (Thesis) in Religious Studies with Specialization in Bioethics

For information contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, at:

3690 Peel Street
 Montreal QC H3A 1W9
 Telephone: 514-398-6980
 Fax: 514-398-8349
 Email: jennifer.fishman@mcgill.ca
 Website: mcgill.ca/biomedicalethicsunit

Master of Arts (M.A.) (Non-Thesis)

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fewer than 30 appropriate credits in Religious Studies or Theology are normally required to complete a Qualifying program before entering the M.A.

Master of Sacred Theology (S.T.M.)

Applicants must possess a B.A., normally with at least a good second-class standing (B+ or CGPA 3.3/4.0), in a major or honours program in Religious Studies or Theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree in addition to a B.A. degree with a second-class standing may be admitted to the second year of the S.T.M. program.

Doctor of Philosophy (Ph.D.)

Entry into the doctoral program is limited to applicants who have earned an academic master's de

Emeritus Professors

Douglas J. Hall; Donna Runnalls; Frederik Wisse; Katherine K. Young

Professor (Post-Retirement)

G. Victor Hori

Professors

Douglas B. Farrow; W.J. Torrance Kirby; Gerbern S. Oegema; Armando Salvatore; Arvind Sharma

Associate Professors

Mikaël Baeur; Lara Braitstein; Daniel Cere; Andrea Farran; Gaëlle Fiasse; Garth W. Green; Ian H. Henderson; Hillary Kaell; Jim Kanaris; Patricia G. Kirkpatrick; Heidi Wendt

Assistant Professors

Rongdao Lai; Samuel Nelson; Hamsa Stainton

Numata Visiting Professor

Ann Gleig

Faculty Lecturer

Pablo Irizar Carrillo

Adjunct Faculty

Chukwuemeka Atansi; Brian A. Butcher; Alyson Huntly; Thupten Jinpa Langri; Lucille Marr; Maylanne Maybee; Sean Joseph McGrath; Jesse Zink

Associate Member

Eric Caplan; Robert Wisnovsky

Affiliate Members

Pierpaolo Ciccarelli; Roland De Vries; George Di Giovanni; Karen Finch; Roberto Formisano; Anne S. Leahy; Kieko Obuse; Susan J. Palmer; Peter Richardson-Bryson; Benjamin Schewel; John Simons

12.23.5 Master of Arts (M.A.) Religious Studies (Thesis) (45 credits)

Thesis Courses (27 credits)

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Course (3 credits)

RELG 645	(3)	Methods in Religious Studies
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Complementary Courses (15 credits)

15 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

12.23.6 Master of Arts (M.A.) Religious Studies (Thesis): Bioethics (45 credits)**Thesis Courses (24 credits)**

BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
RELG 571	(3)	Ethics, Medicine and Religion
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (9 credits)

9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

12.23.7 Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)**Thesis Courses**

27 credits from:

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Courses

6 credits from:

RELG 645	(3)	Methods in Religious Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses

12 credits selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree. Must include within the 12 credits:

Either

WMST 602	(3)	Feminist Research Symposium
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or 3 credits of another 500- or 600-level course in Gender and Women's Studies.

12.23.8 Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)**Research Project (9 credits)**

RELG 660	(3)	M.A. Research Paper 1
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RELG 661	(3)	M.A. Research Paper 2
RELG 662	(3)	M.A. Research Paper 3

Required Courses (6 credits)

RELG 555	(3)	Honours Seminar
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (30 credits)

30 credits of courses selected from the 500- or 600-level courses accepted by the School of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

12.23.9 Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

ATS Accreditation:

The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

The normal requirement is two years (of two terms each) of full-time study, but the degree may, by permission, be taken on a part-time basis.

Note: Ordination requirements for S.T.M. graduates will normally involve a further year of professional pastoral studies (the In-Ministry Year) provided by the Montreal School of Theology, which is affiliated with the School of Religious Studies.

Required Courses (15 credits)

RELG 645	(3)	Methods in Religious Studies
RELG 646	(6)	Research Project 1
RELG 647	(6)	Research Project 2

Complementary Courses (30 credits)

12 credits from Area Studies listed below.

Area Studies:

RELG 644	(3)	Biblical Theology
RELG 648	(3)	Church History
RELG 652	(3)	Christian Theology
RELG 653	(3)	Philosophy of Religion
RELG 656	(3)	Theological Ethics
RELG 663	(3)	Comparative Religion

18 credits at the 500 level or higher. Course selection approval is required by the Chair of the Religious Studies Graduate Committee.

Students who take the S.T.M.; Non-Thesis as part of their ordination requirements are to choose their courses in consultation with the Principal of the Theological College with which they are associated.

Related courses, at the 500 level or higher, are also available in other departments and must be chosen in consultation with the S.T.M; Non-Thesis adviser.

12.23.10 Doctor of Philosophy (Ph.D.) Religious Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination

Candidates admitted to Ph.D. 1 take a minimum of six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2 must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700 level.

Language Requirements

Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research, or from classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

Doctoral Colloquium

As one of their requirements, all Ph.D. students in residence shall attend the monthly graduate colloquium, at which time a student's thesis project is formally presented and discussed. Each student is required to present an aspect of his or her thesis research to a meeting of the Doktorklub before the thesis is submitted.

12.23.11 Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

Thesis

Presentation to Doktorklub of student's thesis research.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Students admitted to Ph.D. 1

Students admitted to Ph.D. 1 take Feminist

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Language Requirements

Modern and ancient languages as stipulated by field of study.

12.24 Social Studies of Medicine

12.24.1 Location

Department of Social Studies of Medicine
3647 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-6033
Email: dept.ssom@mcgill.ca

12.24.3 Social Studies of Medicine Admission Requirements and Application Procedures

12.24.3.1 Admission Requirements

M.A. in Medical Anthropology

The program is open to students with backgrounds in the social sciences, medical professions, or medical sciences.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career in teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Telephone: 514-398-7070
Fax: 514-398-4760
Email: graduate.socialwork@mcgill.ca
Website: mcgill.ca/socialwork

12.25.2 About Social Work

The School of Social Work offers dynamic M.S.W., M.Sc.A., and Ph.D. programs, designed to explore cutting-edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of:

- child welfare;
- health, mental health, and disability;
- poverty;
- aging;
- First Peoples;
- marginalized groups (e.g., immigrants and refugees, war-affected populations, gay, lesbian, bisexual, and transgender people);
- loss and bereavement;
- domestic violence; and
- international social work.

Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and training in the areas of domestic violence; children and families; and international human rights. Graduate students also have access to workstations equipped with computers, and many professional development workshops and seminars. Several research assistantships and teaching assistantships are available each year.

The McGill School of Social Work is a member of the International Association of Schools of Social Work (*IASSW*), the Canadian Association for Social Work Education (*l'Association Canadienne pour la formation en travail social; CASWE-ACFTS*), and the *Regroupement des unités de formation universitaire en travail social du Québec* (RUFUTS).

The School of Social Work is a professional school with the primary objective of preparing students for careers and for leadership in the fields of social work and social welfare.

Qualifying Year Entry into the M.S.W. Program

The Qualifying Year is currently closed for admissions

Applicants demonstrating academic excellence and a minimum of one year of social-work-related experience (voluntary and/or professional) are considered for admission to the one-year, full-time (only) Qualifying year of study in preparation for entry to the M.S.W. (Non-Thesis) program. The objective of this preparatory year is to provide students with an essential foundation in social work knowledge before they embark on graduate-level studies in social work.

M.S.W. Program

The overarching objective of the master's program is the provision of advanced professional training by means of integrated learning experiences. Specifically, the educational goals are to:

1. develop a deepened and advanced competence in practice and research;
2. embrace a capacity for critical understanding of social theories, social problems, and emergent issues; and
3. understand population groups in need, institutional structures, and policy initiatives and processes.

There are three types of M.S.W. degrees: M.S.W. (Thesis), M.S.W. (Non-Thesis), and M.S.W. with B.C.L./J.D. The M.S.W. (Thesis) and (Non-Thesis) programs carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged.

There are two points of entry into the M.S.W.: one for those who *hold a B.S.W. degree*; and one for those who have completed the one-year *Qualifying year of study* offered by the School of Social Work.

Note

12.25.3 Social Work Admission Requirements and Application Procedures

12.25.3.1 Admission Requirements

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the *TOEFL* (Test of English as a Foreign Language) or *IELTS* (International English Language Testing Systems) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. For the TOEFL, McGill's institutional code is **0935**.

- Test of English as a Foreign Language (TOEFL)—International applicants must achieve a minimum score of 96* on the Internet-based test.
** Each individual component of reading, writing, listening, and speaking must have a minimum score of 24.*
- The International English Language Testing System (IELTS)—International applicants must achieve a minimum overall band score of 8.0**.
*** Each individual component of reading, writing, listening, and speaking must have a minimum score of 7.5.*

Qualifying Year of Study for Admission to the M.S.W. (Non-Thesis) Program



Note: The Qualifying Year is currently closed for admissions

Applicants who have successfully completed a DCS/DEC from CEGEP plus a minimum of a 90-credit or three-year university degree or a high school diploma plus a minimum of a 120-credit or 4-year university degree prior to entry into the Qualifying year with a minimum high B average (GPA 3.2/4.0), and who have completed university-level coursework in Statistics and Human Development Across the Lifespan, by August 15 for a September start date, are admissible to the Qualifying year of Study for Admission to the M.S.W (Non-Thesis) program. Applicants are also expected to have one year of paid or volunteer professional social work experience prior to admission.

M.S.W. (Thesis) and (Non-Thesis) Programs

Applicants who have successfully completed a B.S.W., with a minimum high B average (GPA 3.2/4.0), and who have completed university-level coursework in Statistics and in Human Development Across the Lifespan by August 15 for a September start date, are admissible to the Master of Social Work program. Applicants are also expected to have one year of paid or volunteer professional social work experience prior to admission.

Students who have completed the one-year, full-time Qualifying year of study at the School of Social Work are eligible for direct admission to the M.S.W. (Non-Thesis) program provided they have secured a minimum B+ average in Qualifying courses, and have successfully fulfilled all fieldwork requirements.

M.Sc.A. Program

The master's in Couple and Family Therapy is designed to allow students with an M.S.W. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for Advanced level entry (minimum of 45 credits) taken over three terms. Admission to the program will be interdisciplinary

- Qualifying year of study applicants (see mcgill.ca/socialwork/prospective/qyprogram for forms and guidelines):
 - Curriculum Vitae (using form provided)
 - Prerequisite Form (using form provided)
 - Statement of Interest for Social Work
 - Three references (two academic and one professional)
- M.S.W. (Thesis), M.S.W. (Non-Thesis), and M.S.W. with B.C.O.L.D. applicants (see mcgill.ca/socialwork/prospective/msw for forms and guidelines):
 - Curriculum Vitae (using form provided)
 - Prerequisite Form (using form provided)
 - Statement of Interest or Research Statement for Social Work
 - Three references (two academic and one professional)
- isSocial for fv.o5dmisai11 4a9.96 Tm(mcgill.ca/socialwork/p28req2Tm(isSocial 0 1 347.804 728.56 Tm(am)Tj0 G0 g/F1 8.1 T573.2473.791 620.8 Tm(W)Tj1 05

12.25.5 Qualifying Year (for Entry into M.S.W. Non-Thesis)

The Qualifying Year is currently closed for admissions

Applicants admitted to the Qualifying Year are immersed, over two terms of full-time study only, in coursework and fieldwork to provide the foundational knowledge for an exciting career in social work through the continuation of the M.S.W. Non-Thesis program. This full-time Qualifying Year of study comprises 15 credits per term. Students who complete the one-year full-time Qualifying Year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (Non-Thesis only) provided they have secured a minimum B- grade in each Qualifying Year course and have successfully fulfilled all fieldw

SWRK 668	(3)	Living with Illness, Loss and Bereavement
SWRK 669	(3)	Disability and Rehabilitation
SWRK 670	(3)	Seminar on Caregiving

12.25.7 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (6 credits)

SWRK 605	(3)	Anti-Racist Social Work Practice
SWRK 653	(3)	Research Methods 1

Complementary Courses (12 credits)

12 credits of SWRK courses at the 500 or 600 level; up to 6 credits in total may be taken outside the School of Social Work.

12.25.8 Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits)

The School of Social Work's M.S.W. Thesis – Gender and Women's Studies option is designed for students who have strong research interests and are particularly attracted to feminist theories and research methodologies. This program supports the development of advanced intellectual understanding and specialized research skills centered on gender, sexuality, feminism, and women in relation to "Children and Families," "Social Care and Health Studies," and "Community and International Development."

The thesis must be related to Gender and Women's Studies. The M.S.W. Thesis program includes graduate-level coursework and a research thesis. Students work closely with a Faculty supervisor. There is no field placement in the M.S.W. Thesis – Gender and Women's Studies program.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (9 credits)

SWRK 605	(3)	Anti-Racist Social Work Practice
SWRK 653	(3)	Research Methods 1
WMST 601	(3)	Feminist Theories and Methods

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important, not only to candidates who intend to seek admission to the Quebec Professional Order after graduation.

Complementary Courses (9 credits)

3 credits from the following:

WMST 602 (3) Feminist Research Symposium

OR 3 credits of 500- or 600-level WMST courses;

OR 3 credits of 500- or 600-level WMST courses in another department or discipline with the approval of a Social Work M.S.W. adviser that has been approved as a complementary course to the Option in Gender and Women's Studies.

6 credits of 500- or 600-level courses selected from the School of Social Work.

12.25.9 Master of Social Work (M.S.W.) Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

SWRK 690 (9) Independent Study Project

Required Courses (18 credits)

SWRK 605 (3) Anti-Racist Social Work Practice

SWRK 650 (3) Field Work Practicum 1

SWRK 651 (3) Field Work Practicum 2

SWRK 653 (3) Research Methods 1

SWRK 660 (6) Field Work Practicum 3

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, b

NOTE:

While not a prerequisite for admission, possession of a w

SWRK 605	(3)	Anti-Racist Social Work Practice
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3
SWRK 691	(12)	Social Work / Law Independent Study Project

Complementary Courses - Social Work (15 credits)

15 credits of SWRK courses at the 500 or 600 level. Up to 6 graduate-level credits may be taken outside the School of Social Work with the approval of the Academic Adviser.

Required Courses - Law (46 credits)

First Year

The following 32 credits of courses may be taken only in the first year:

LAWG 100D1	(3)	Contractual Obligations
LAWG 100D2	(3)	Contractual Obligations
LAWG 101D1	(3)	Extra-Contractual Obligations/Torts
LAWG 101D2	(3)	Extra-Contractual Obligations/Torts
LAWG 102D1	(3)	Criminal Justice
LAWG 102D2	(3)	Criminal Justice
LAWG 110D1	(1.5)	Integration Workshop
LAWG 110D2	(1.5)	Integration Workshop
PUB2 101D1	(3)	Constitutional Law
PUB2 101D2	(3)	Constitutional Law
PUB3 116D1	()	
PUB3 116D2	()	

Second Year

The following 13 credits of courses may be taken only in the second year:

LAWG 210	(3)	Legal Ethics and Professionalism
LAWG 220D1	(3)	Property
LAWG 220D2	(3)	Property
PROC 124	(4)	Judicial Institutions and Civil Procedure

The following 1 credit course may be taken in any year after completing the first year:

PRAC 200	(1)	Advocacy
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Complementary Courses (12 credits)

Civil Law Immersion Courses

3 credits from the following list of civil law courses:

BUS2 561	(3)	Insurance
LAWG 506	(3)	Advanced Civil Law Property
PROC 200	(3)	Advanced Civil Law Obligations

PROC 549	(3)	Lease, Enterprise, Suretyship
PRV2 270	(3)	Law of Persons
		AdministmV2 270

CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 500	(3)	Law and Psychiatry
PUB2 551	(3)	Immigration and Refugee Law

Elective Courses (29 credits)

Students must take 29 other elective courses offered within the Faculty or approved as credit equivalencies in order to complete the 132-credit degree requirement.

Minimum Writing Requirement

All students are required to submit at least one research paper. This requirement may be satisfied by:

- a) writing an essay in a course in which the essay constitutes no less than 75% of the final grade;
- b) writing a term essay under independent supervision, for credit, within the Faculty of Law;
- c) writing an article, note, 702 Iom

12.26 Sociology

12.26.1 Location

Department of Sociology

Stephen Leacock Building, Room 712

855 Sherbrooke Street West

Montreal QC H3A 2T7

Canada

Graduate Program and Admission Information:

Telephone: 514-396-1828

Fax: 514-398-7476

Email: [gr](#)

section 12.26.6: Master of Arts (M.A.) Sociology (Thesis): Development Studies (45 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option Coordinating Committee.

section 12.26.7: Master of Arts (M.A.) Sociology (Thesis): Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 12.26.12: Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research and others to personnel work in the health services. The program is designed to be completed within 12 months.

section 12.26.9: Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

This program is both for students who wish to continue from an undergraduate degree in Sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within 12 months.

section 12.26.10: Master of Arts (M.A.) Sociology (Non-Thesis): Development Studies (45 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Many students from this program have gone on to further research, but several have entered the world of non-governmental organizations—with some going on to work for the U.N. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The research paper must be on a topic related to development studies, approved by the Development Studies Option Coordinating Committee. This program is designed to be completed within 12 months.

section 12.26.11: Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the degree requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's research paper must be on a topic centrally relating to issues of gender and/or women's studies. The program is designed to be completed within 12 months.

section 12.26.13: Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The purpose of the Population Dynamics Option (PDO) is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and/or labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research Projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Ph.D. Program Options

section 12.26.14: Doctor of Philosophy (Ph.D.) Sociology

There are two ways to enter the Ph.D. program. Some students are fast-tracked (i.e., from a B.A. degree without having to complete an M.A. in Sociology), as Ph.D. 1 students; they take 12 substantive courses, in addition to various thesis requirements, and are trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered as Ph.D. 2 students; they typically take six substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research, or a set of articles on a particular theme.

section 12.26.15: Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

This interdisciplinary program is for students who meet the Ph.D. requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and on issues in feminist research and methods. The thesis or set of articles must relate to issues of gender and/or women's studies.

section 12.26.16: Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

This program aims to provide advanced graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to tak

Note: The Department

All students must have taken the required courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

12.26.6 Master of Arts (M.A.) Sociology (Thesis): Development Studies (45 credits)

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
		rch Methods 1 Qualitative Research Methods 1

12.26.8 Master of Arts (M.A.) Medical Sociology (Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Thesis Courses (27 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
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All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
		Health Care Systems in Comparative Perspectiv

SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
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12.26.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

12.26.13 Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (24 credits)

Quantitative Methods 1

SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

12.26.14 Doctor of Philosophy (Ph.D.) Sociology

The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field. The Ph.D. in Sociology is a professional degree program designed to prepare students for careers in academia as well as research and policy positions in both the public and private sectors. The program focuses on quantitative and qualitative methodology and sub-fields within the discipline. The dissertation should represent a unique contribution to the discipline and to the sub-field.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
SOCI 705	(0)	PhD Comprehensive Examination

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These sub-fields will be chosen from the Department's areas of specialization.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor.

The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

SOCI 501	(3)	Capitalism, Socialism, and Democracy
SOCI 502	(3)	Sociology of Fertility
SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control

SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 595	(3)	Immigration Control and The State
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 626	(3)	Demographic Methods
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

6 credits from one of the following streams:

Qualitative Stream

3 credits from the following:

SOCI 601	(3)	Qualitative Research Methods 2
SOCI 602	(3)	Comparative-Historical Methods

AND

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice

SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

12.26.15 Doctor of Philosophy (Ph.D.) Sociology: Gender and Women's Studies

The Ph.D in Sociology; Gender and Women's Studies focuses on an interdisciplinary specialization in feminist, women's, and gender studies. The Ph.D. dissertation must be on a topic that significantly engages with issues of gender and/or women and/or feminism.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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Quantitative Stream

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

6 credits from the following 500-, 600-, or 700-level courses chosen from among the elective courses listed in the Sociology Department course offerings.

3 of the 6 credits must be on Gender & Women's Issues.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 526	(3)	Indigenous Women's Health and Healthcare
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data

SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

0-12 credits from the following:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one, at the 500-level or higher, must then be substituted in its place.

12.26.16 Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

SOCI 545	(3)	Sociology of Population
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
SOCI 705	(0)	PhD Comprehensive Examination

Ph.D. candidates must take a comprehensive examination in two sub-fields within sociology by August of their Ph.D. 3 year. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(12-24 credits)

6 credits from substantive courses at the 500 level or higher subject to the approval of the Graduate Committee.

3 credits must be taken within the Department from the list below:

SOCI 506	(3)	Quantitative Methods 3
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PPHS 501	(3)	Population Health and Epidemiology
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity and Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

6 credits from the following streams:

Qualitative Stream:

3 credits from the following:

SOCI 601	(3)	Qualitative Research Methods 2
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and

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

