



**Education (Continuing Studies)**  
**Programs, Courses and University Regulations**  
**2019-2020**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

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## **1 About Education at the School of Continuing Studies**

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### **1.1 Education (School of Continuing Studies) at McGill**

Are you teaching full-time? Would you like to upgrade your skills, learn new teaching strategies, or gain experience in a specialized subject area? The Faculty of Education offers part-time professional development opportunities administered through the School of Continuing Studies. These programs allow educators to enhance their existing kno

## Programs for Professional Development in Education

*section 2.7.5: Bachelor of Education for Certified Teachers - Elementary Education: Indigenous Education (90 credits)*

*section 2.7.6: Certificate (Cert.) First Nations and Inuit Student Personnel Services (30 credits)*

### 2.1.1 Professional Development Opportunities

The Faculty of Education offers enriching programs and courses administered through the School of Continuing Studies for:

- educational leaders;
- elementary and middle-school teachers;
- hospital, institutional, and social service facilitators;
- school personnel advisers;
- special needs and adult educators;
- student counsellors.

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## 2.2 Admission Requirements and Procedures

Applications for admission to the programs offered by the **Faculty of Education** through the School of Continuing Studies can be made through [www.mcgill.ca/apply](http://www.mcgill.ca/apply). Your application cannot be considered until all requirements have been met.

Applicants to First Nations and Inuit programs must contact the *Department of Integrated Studies in Education* for admission information at 514-398-4527 ext. 089553.

### Documents Required

In addition to those listed on the application website, please refer to specific requirements listed on the program websites. All applications require an official transcript, application fee of CAD\$89.52 (non-refundable), proof of Canadian citizenship, permanent code, and proof of residency to qualify for the Quebec rate of tuition.

**Application Deadlines for programs offered by the *Department of Educational and Counselling Psychology* :**

Fall term: May 1

Winter term: September 1

Spring/Summer term: January 1

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## 2.3 Diploma in Human Relationships, Diversity and Sexuality

The Diploma in Human Relationships, Diversity and Sexuality focuses on the complexity of relationships in a digital and global world. Taking an intersectional approach with an orientation toward social justice, topics include sexuality, culture, ability, media literacy, communication, advocacy, and leadership.

For further information please consult the Department of Educational & Counselling Psychology's [website](#) .

### 2.3.1 Diploma (Dip.) Human Relationships, Diversity and Sexuality (30 credits)

The Diploma in Human Relationships, Diversity and Sexuality focuses on the complexity of relationships in a digital and global world. Taking an intersectional approach with an orientation toward social justice, topics include sexuality, culture, ability, media literacy, communication, advocacy, and leadership.

#### Required Courses (21 credits)

EDPC 501	(3)	Facilitating Relationships
EDPC 502	(3)	Group Processes and Diversity
EDPC 503	(3)	Intersectional Relationships and Sexualities
EDPC 504	(3)	Communication and Critical Conflict Resolution
EDPC 507	(3)	Advocacy, Outreach and Leadership
EDPC 540	(3)	Social Responsibility and Relationships in Digital Age
EDPE 515	(3)	Gender Identity Development



### **Complementary Courses (9 credits)**

9 credits from:

EDPC 505	(3)	Crisis Intervention Processes
EDPC 508	(3)	Seminar in Special Topics
EDPC 509	(3)	Individual Reading Course
EDPC 511	(3)	End of Life Care
EDPE 502	(3)	Theories of Human Development
EDPE 595	(3)	Seminar in Special Topics 1
EDPE 596	(3)	Seminar in Special Topics 2
EDPI 543	(3)	Family, School and Community

In addition to the above, other complementary courses may be approved by the Program Director.

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## **2.4 Graduate Certificate in Counselling Applied to Teaching**

The goal of this program is to enhance teachers' knowledge and skills in a variety of areas.

### **Admission Requirements**

To be eligible for admission, applicants must:

1. have an undergraduate degree with a CGPA of at least 3.0 out of 4.0 (courses are at the graduate level; therefore, students must have demonstrated equivalent levels of accomplishment in their undergraduate studies)
2. have a certification as a teacher

EDPC 501	(3)	Facilitating Relationships
EDPC 502	(3)	Group Processes and Diversity
EDPC 504	(3)	Communication and Critical Conflict Resolution
EDPC 505	(3)	Crisis Intervention Processes
EDPC 507	(3)	Advocacy, Outreach and Leadership
EDPI 543	(3)	Family, School and Community

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## **2.5 Graduate Certificate in Indigenous Education for Non-Indigenous Educators**

The goal of this program is to offer professional development for in-service non-Indigenous teachers supporting their growth as more effective teachers in Indigenous communities. The program addresses subjects of particular interest and need in Indigenous schools, such as cultural socialization, culturally-appropriate teaching strategies, second-language teaching, and the history of Indigenous cultures and peoples.

### **Admission Requirements**

- 1.** An undergraduate degree from a recognized university with a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0, or a grade point average (GPA) of 3.2 out of 4.0 in the last two years of full-time studies.
- 2.** A TOEFL minimum score of 86 (iBT)

or

c) be a Mature student (over 21 years of age) **and** submit a letter from an educational institution indicating the applicant's employment as a teacher, non-teaching professional, or teaching assistant; or the applicant's school involvement as a parent or a community member. Students in this profile do not require a DEC. Two pieces of personal identification must be attached.

2. Submit one letter of reference.
3. Submit a personal statement regarding interest in the program.
4. Have a minimum TOEFL score of 90 overall on the Internet-based test (iBT; with a minimum individual component score of 21 in each of the four components, i.e., reading, writing, listening, and speaking) for non-Canadian students from countries where English is not the first language, and who have not completed a degree from a recognized university whose language of instruction is English.

The Department reserves the right to request an interview of any applicant.

Further information may be obtained from the Program Coordinator, Department of Educational and Counselling Psychology, at [ecpcont.education@mcgill.ca](mailto:ecpcont.education@mcgill.ca).

### 2.6.1 Certificate (Cert.) Inclusive Education (30 credits)

The Certificate in Inclusive Education is intended for regular class teachers, special educators, adult educators, and other educational personnel. The program provides a sequence of courses that will ensure a sound foundation for adapting curriculum and instruction for students with varying abilities, learning styles, and special needs. It strives to meet the needs of educators who must adapt to their changing roles in contemporary schools: (a) for general educators, to educate students with diverse needs in their heterogeneous classrooms, and (b) for special educators, to collaborate with other professionals working with exceptional students.

#### Required Courses (24 credits)

EDPI 309	(3)	Diverse Learners
EDPI 341	(3)	Instruction in Inclusive Schools
EDPI 344	(3)	Assessment for Instruction
EDPI 440	(3)	Managing the Inclusive Classroom
EDPI 441	(3)	Students with Behavior Difficulties
EDPI 442	(3)	Students with Learning Difficulties
EDPI 526	(3)	Supporting Students' Strengths and Talents
EDPI 543	(3)	Family, School and Community

#### Complementary Courses (6 credits)

6 credits chosen from the following:

EDPE 496	(3)	Individual Reading Course
EDPI 446	(3)	Special Topics
EDPI 450	(3)	Computers and Special Needs
EDPI 527	(3)	Creativity and its Cultivation
EDPI 539	(3)	Field Work 1
EDPI 540	(3)	Field Work 2

Other courses may be approved by the Program Director. Further information may be obtained by emailing [ecpundergrad.education@mcgill.ca](mailto:ecpundergrad.education@mcgill.ca). Courses listed above are not necessarily offered on a regular basis. Check Minerva for course availability.

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## 2.7 Programs for First Nations and Inuit

### The Office of First Nations and Inuit Education (OFNIE)

The Faculty of Education collaborates with various Indigenous communities and institutions offering programs whose courses are given either at McGill or off campus. OFNIE works in collaboration with the:

- Kativik Ilisarniliriniq;
  - Cree School Board;
-

- Kahnawà:ke Education Centre;
- Kanehsatà:ke Education Centre;

and various other Indigenous communities in Quebec to deliver teacher education and various professional development programs. The teacher education programs lead to teacher certification either in First Nations and Inuit communities or in the province of Quebec. In addition, OFNIE works with departments to meet other educational needs of Indigenous peoples.

Further information may be obtained through the [Department of Integrated Studies in Education](#) at 514-398-4527.

For detailed descriptions of the requirements for these programs, please refer to [Faculty of Education > Undergraduate > Academic Programs > : Programs for First Nations and Inuit](#) .

### **2.7.1 Certificate (Cert.) Education for First Nations and Inuit (60 credits)**

This 60-credit program provides an opportunity for Algor 1 102.713 7 1 280 1cree,0 g/F, Mi'gmaq, Moh02.713 728.56364.136lgor 1 102.71wk, 0 1 Naskapi 0 0 1 rg0or

**Inuktitut**

EDEC 289	(3)	Inuktitut Orthography and Grammar
EDEC 342	(3)	Intermediate Indigenous Language
EDEC 344	(3)	Advanced Indigenous Language

**Mi'gmaq**

EDEC 237	(3)	Mi'gmaq Heritage Language 1
EDEC 238	(3)	Mi'gmaq Heritage Language 2
EDEC 239	(3)	Mi'gmaq Language 1
EDEC 240	(3)	Mi'gmaq Language 2

**Mohawk**

EDEC 275	(3)	Mohawk Heritage Language 1
EDEC 276	(3)	Mohawk Heritage Language 2
EDEC 277	(3)	Mohawk Language 1
EDEC 278	(3)	Mohawk Language 2

**Naskapi**

EDEC 227	(3)	Naskapi Language 1
EDEC 228	(3)	Naskapi Language 2

30 credits from one of the three following Stream course lists:

Stream A: Generalist

Stream B: Physical Education

Stream C: Culture and Language

In order to ensure appropriate choices, students select from the list of Complementary Courses in consultation with the Program Adviser.

**Stream A: Generalist**

30 credits from the following list:

EDEA 242	(3)	Cultural Skills 1
EDEC 243	(3)	Teaching: Multigrade Classrooms
EDEC 260	(3)	Philosophical Foundations
EDEC 262	(3)	Media, Technology and Education
EDEE 223	(3)	Language Arts
EDEE 230	(3)	Elementary School Mathematics 1
EDEE 245	(3)	Orientation to Education
EDEE 248	(3)	Reading and Writing Inuktitut/Cree
EDEE 253	(3)	Kindergarten Classroom Pedagogy
EDEE 270	(3)	Elementary School Science
EDEE 273	(3)	Elementary School Science 2
EDEE 280	(3)	Geography, History and Citizenship Education
EDEE 283	(3)	Social Studies Pedagogy

EDEE 325	(3)	Children's Literature
EDEE 332	(3)	Teaching Elementary Mathematics 2
EDEE 355	(3)	Classroom-based Evaluation

**Stream B: Physical Education**

24 credits from the following list:

EDEC 243	(3)	Teaching: Multigrade Classrooms
EDEC 262	(3)	Media, Technology and Education
EDEE 223	(3)	Language Arts
EDEE 245	(3)	Orientation to Education
EDKP 204	(3)	Health Education
EDKP 224	(3)	Foundations of Movement Education
EDKP 241	(3)	Indigenous Physical Activities
EDKP 292	(3)	Nutrition and Wellness
EDKP 307	(3)	Evaluation in Physical Education
EDKP 342	(3)	Physical Education Methods
EDKP 494	(3)	Physical Education Curriculum Development

and 6 credits from the following Physical Education courses:

EDKP 214	(2)	Basketball
EDKP 217	(2)	Track and Field
EDKP 218	(2)	Volleyball
EDKP 223	(2)	Games 1: Elementary Physical Education
EDKP 226	(1)	Quebec Education Program Orientation
EDKP 229	(1)	Ice Hockey 1
EDKP 240	(1)	Winter Activities

**Stream C: Culture and Language**

30 credits from the following list:

EDEA 242	(3)	Cultural Skills 1
EDEA 243	(3)	Cultural Skills 2
EDEA 244	(3)	Cultural Skills - Fall
EDEA 245	(3)	Cultural Skills - Winter
EDEA 246	(3)	Cultural Skills - Spring
EDEA 247	(3)	Cultural Skills - Summer
EDEC 263	(3)	Information Communication Technology in Indigenous Literacy
EDEC 342	(3)	Intermediate Indigenous Language
EDEC 344	(3)	Advanced Indigenous Language
EDEE 230	(3)	Elementary School Mathematics 1
EDEE 245	(3)	Orientation to Education
EDEE 248	(3)	Reading and Writing Inuktitut/Cree
EDEE 270	(3)	Elementary School Science



EDEC 403	(3)	The Dialects of Inuktitut
EDEE 223	(3)	Language Arts
EDEE 240	(3)	Use and Adaptation of Curricula
EDEE 243	(3)	Reading Methods in Inuktitut/Cree
EDEE 248	(3)	Reading and Writing Inuktitut/Cree
EDEE 345	(3)	Literature and Creative Writing 1
EDEE 346	(3)	Literature and Creative Writing 2
EDEE 347	(3)	Grammar and Composition 1
EDEE 348	(3)	Grammar and Composition 2
EDEE 373	(3)	Traditional Healing
EDEE 383	(3)	Oral and Family History
EDES 365	(3)	Experiences in Communications
EDPE 304	(3)	Measurement and Evaluation

### **Electives (6 credits)**

6 credits of suitable courses approved by the Director of Programs in First Nations and Inuit Education.

### **2.7.3 Certificate (Cert.) Middle School Education in Indigenous Communities (30 credits)**

This 30-credit program focuses on developing the particular skills and abilities required of the Indigenous teacher in the middle school of his/her community. It does not lead to pro



EDEC 220	(3)	Curriculum Development
EDEC 243	(3)	Teaching: Multigrade Classrooms
EDEC 591	(3)	Cultural Values and Socialization
EDEE 444	(3)	First Nations and Inuit Curriculum
EDKP 241	(3)	Indigenous Physical Activities
EDPT 200	(3)	Integrating Educational Technology in Classrooms
EDSL 247	(3)	Second Language Education in Indigenous Communities
EDSL 305	(3)	L2 Learning: Classroom Settings

**Academic Concentration (30 credits)**

30 credits in five (5) subject areas relevant to elementary education in a 12-9-3-3-3 pattern (i.e., 12 credits in one subject, 9 credits in a second subject, and 3 credits in each of three (3) other subject areas), or 30 academic credits in three subject areas in a 15-9-6 pattern.

Note: Subject areas relevant to elementary education, in broad terms, are the Arts (Art, Music and Drama), English, French, Science, Mathematics, Physical Education, Moral and Religious Education, Social Studies, Educational Technology, or an Indigenous language.

**Cultural Development (15 credits)**

15 credits of courses that will enhance the candidate's cultural development. These are to be chosen in consultation with the Director of Programs in First Nations and Inuit Education.

**Education Concentration (30 credits)**

30 credits. Normally the Education concentration is completed within the Certificate in Education for First Nations and Inuit.

**Electives (15 credits)**

15 credits selected by the candidate after consultation with the Director of Programs in First Nations and Inuit Education.

**2.7.6 Certificate (Cert.) First Nations and Inuit Student Personnel Services (30 credits)**

This program is of

A minimum grade of C is required in all required courses. A grade of D will be allowed in one elective course that is not a prerequisite to other courses taken in the program. Students may repeat failed courses only once. A minimum Cumulativ

