
28 English

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Chair — M. Kilgour

28.1 Staff

Emeritus Professors

L. Dudek; B.A.(McG.), A.M., Ph.D.(Col.) (*David J. Greenshields*
Emeritus Professor of English)
J. Hemlow; M.A., LL.D.(Qu.), A.M., Ph.D.(Harv.) F.R.S.C.
A. Lucas; M.A.(Queen's), A.M., Ph.D.(Harv.)
M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)
D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.
W.C. Wees; B.A.(Northwestern), M.A.(Roch.),
Ph.D.(Northwestern)

Professors

M.D. Bristol; A.B.(Yale), Ph.D.(Prin.)
M. Dorsinville; B.A., M.A.(Sher.), Ph.D.(C.U.N.Y.)
M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale)
R. Lecker; B.A., M.A., Ph.D.(York)
K. McSweeney; B.A., Ph.D.(Tor.)
P.H. Ohlin; Fil. Mag.(Stockholm), M.A., Ph.D.(New Mexico)
M. Stenbaek; B.A.(Copenhagen), M.A., Ph.D.(Montr.)
L.E. Troide; B.A., M.Phil.(Yale), M.A.(Col.) Ph.D.(Yale)
D. Williams; B.A.(Boston), M.A., Ph.D.(Tor.)

Associate Professors

K. Borris; B.A.(Vic., B.C.), Ph.D.(Edin.)
D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
C.A. Conway; B.A., M.A., Ph.D.(Tor.)
M.N. Cooke; B.A.(Queen's), M.A.(C'nell.), M.A., Ph.D.(Tor.)
P. Gibian; B.A.(Yale), M.A.(N.Y.), Ph.D.(Stan.)
D.C. Hensley; B.A., M.A.(Cantab.), Ph.D.(Yale)
B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Carl.)
L. Lieblein; B.A.(C.C.N.Y.), A.M., Ph.D.(Roch.)
P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)
T. O'Toole; A.B.(Harv.), M.A.(Chic.), Ph.D.(Harv.)
T. Ponech; B.A.(McG.), Ph.D.(Northwestern)
D. Salter; B.A.(Br.Col.), M.A., Ph.D.(Tor.)
M.W. Selkirk; B.A.(Alta), M.F.A.(Ill.)
B. Trehearne; B.A., M.A., Ph.D.(McG.)

Assistant Professors

S. Carney; B.A.(Manit.), M.A.(Alta.), Ph.D.(York)
W. Folkerth; B.A.(Calif. State), M.A., Ph.D.(McG.)
A. Hepburn; B.A., M.A.(W.Ont.), Ph.D.(Princeton)
M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
M. Nash; B.A.(W.Ont.) B.A.Hons.(Brock), M.A.(Br.Col.),
Ph.D.(Iowa)
J. Treadwell; B.A., M.A., D.Phil.(Oxford)

28.2 Programs Offered

Master's and Ph.D.

All students who apply will be considered for support which normally takes the form of a Teaching or Research Assistantship.

28.3 Admission Requirements

A statement of proposed research, transcripts, writing sample and two letters of recommendation are required of all applicants.

M.A. Degree

Admission to the M.A. program requires an Honours degree in English or its equivalent. Outstanding applicants from related disciplines may be invited to take a qualifying year.

Ph.D. Degree

Admission to the doctoral program is highly competitive. Outstanding applicants with an Honours B.A. in English or equivalent may be admitted to the first year of the Ph.D. program (the Accelerated Ph.D.). In the first year, students in the Accelerated Ph.D. follow the M.A. program (Thesis Option). After an evaluation at the end of the first year, students whose progress has been satisfactory go on to complete the remaining requirements of the Ph.D. program. A student whose performance has indicated difficulty in successfully completing the Ph.D. will be asked to transfer into the M.A. program. Students who continue in the Ph.D. program but wish at ings, and faculty can be found at www.arts.mcgill.ca/programs/english/.

M.A. Degree

The Department offers two options towards the M.A. degree, one with a thesis and the other without thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each), but it is possible to complete the program in three terms, or one calendar year.

The two programs are similar; the non-thesis option substitutes two seminars and a research paper for the thesis. Both options require participation in a series of sessions on bibliography and research methods.

Ph.D. Degree

Doctoral students are expected to complete in their first year (Ph.D.2) the two halves of the compulsory proseminar and four other courses, but may substitute for the two second-semester

after students must submit a thesis on an approved subject of research.

29.6 Courses

Note: Special students and students from other departments or universities require the permission of the course instructor.

Courses 513-606 and 513-607 are prerequisites for most other courses.

Not all the courses are taught every year and there may be other courses offered. A Fall and Winter time-table showing scheduled courses is available from <http://www.epi.mcgill.ca>, click: Graduate Studies, click: courses (timetable/descriptions).

The names of course instructors are listed on the Course Time-table available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered 2001-02.

513-601A,B,D M.Sc. (NON-THESIS) COMPREHENSIVE EXAMINATION. (5) The examination will be held at the end of the fourth term. It will test students' problem-solving ability and their integration and synthesis of the courses.

513-604D GRADUATE SEMINARS. (3) Feedback on the thesis research topic and protocol, and on the planning, organization and delivery of a scientific presentation. (Awaiting University approval - course description change.)

513-605D COURSE FOR M.Sc. AND Ph.D. CANDIDATES. (3) Prescribed course of study to meet a candidate's particular requirements.

513-606A,C INTRODUCTION TO EPIDEMIOLOGY. (3) This course aims to provide a comprehensive introduction to epidemiologic concepts and corresponding terms. After an introduction to the history, definition, and purposes of epidemiology, "core" concepts that are relevant in several areas of investigation (e.g. etiologic research, health care research, and community medicine practice) will be presented.

513-607A INFERENCE IN STATISTICS. (4) (Prerequisite: A first year course in undergraduate differential and integral calculus.) Introduction to the basic principles of statistical inference used in clinical and epidemiologic research. Topics include variability; methods of processing and describing data; sampling and sampling distributions; inferences regarding means and proportions, non-parametric methods, regression and correlation.

513-608D ADVANCED EPIDEMIOLOGY. (3) (Prerequisite: Ph.D. candidates or permission of instructor.) Discussion of methodologic issues in the recent literature, including causal inference, measures of disease frequency, measures of effect, epidemiologic study designs, biases, statistics in epidemiology, and special topics. Discussion of day to day practice of epidemiology. Offered in alternate years or yearly depending on demand.

- **513-610A HEALTH EVENTS IN THE POPULATION.** (2)

513-611A STUDY DESIGN AND ANALYSIS I. (3) Measurement principles in epidemiologic studies, including scale selection and questionnaire development. Principles of design and analysis of surveys and surveillance studies, and of intervention studies (experimental and non-experimental). Meta-analysis of intervention studies.

513-621B DATA ANALYSIS IN THE HEALTH SCIENCES I. (3) (Prerequisites 513-606, 513-607.) Multivariable and multivariate statistical techniques for continuous outcomes. Topics include multiple regression and analysis of variance.

513-622B APPLICATIONS OF STATISTICS IN THE HEALTH SCIENCES. (3) (Prerequisites: 513-607 and 513-621.) Discussion of the statistical issues in a series of medical research problems brought for consultation. Problem recognition and approaches to analysis will be emphasized rather than methodological techniques.

513-623B RESEARCH DESIGN IN THE HEALTH SCIENCES. (3) (Prerequisite: 513-606. Restrictions: Diploma/Degree students in Epidemiology and Biostatistics.) Lectures and discussions plus

oral and written presentations by students, to provide guidance and experience in the development of objectives, for the formulation and constructive peer criticism of designs for research in the health sciences, including etiologic and evaluative, cross-sectional, case-reference and cohort studies.

513-630A,B,D RESEARCH PROJECT IN EPIDEMIOLOGY. (6) (Restricted to non-thesis M.Sc. students who have completed requirements.) Students will critically assess research and summarize the findings in a research paper on a health related topic from an epidemiologic perspective. Topic to be approved by faculty member who will direct student and evaluate the paper.

513-631A,B,C,L PHARMACOEPIDEMIOLOGY II. (2) (Prerequisites: 513-633, or instructor's permission, and basic knowledge of epidemiology and biostatistics.) An advanced course on the methodology of

513-650A,B,C,D,L DIPLOMA DISSERTATION. (9) A scholarly paper tailored to the student's interests and approved by the student's supervisor.

513-651A,B,C,D,L,T SELECTED TOPICS IN BIOSTATISTICS I. (1)

513-652A,B,C,D,L,T SELECTED TOPICS IN BIOSTATISTICS II. (1)

513-653A,B,C,D,L,T SELECTED TOPICS IN BIOSTATISTICS III. (1)

The purpose of these 1-credit courses is to cover specific methodologic topics in more detail than is given in the main courses on statistical methods. The topics to be offered may vary from year to year. Topics currently offered include "Biometric Methods in Occupational Epidemiology" and "Practical Considerations of Statistical Power".

513-654A,B,C,D,L PHARMACOEPIDEMOLOGY IV. (2) (Prerequisites: 513-606, 513-607 or permission of instructor.) The utility of epidemiological techniques for the assessment of drug benefits after their marketing is presented. The course is composed of four parts: (i) methodology of Phase IV studies (efficacy and effectiveness studies); (ii) measurement of quality of life; (iii) evaluation of the economic impact of drugs; (iv) assessment of the effects of drugs and vaccines on the public health system.

● **513-655A EPIDEMIOLOGY IN PUBLIC HEALTH.** (3) (Prerequisites: 513-606, 513-607)

513-656A,B,C HEALTH CARE TECHNOLOGY ASSESSMENT. (3) The objectives, principles, and methods of health care technology assessment will be examined and related to the policy process accompanying the diffusion of health care technology.

513-658A,B,C,D,T,L TOPICS IN BIOSTATISTICS I. (1) The purpose of this 1-credit course is to cover specific methodologic topics in more detail than is given in the main courses on statistical methods. The topics to be offered may vary from year to year. Topics currently offered include, "Biometric Methods in Occupational Epidemiology" and "Practical Considerations of Statistical Power".

513-659A,B,C,D,T,L TOPICS IN BIOSTATISTICS II. (1) The purpose of this 1-credit course is to cover specific methodologic topics in more detail than is given in the main courses on statistical methods. The topics to be offered may vary from year to year. Topics currently offered include, "Biometric Methods in Occupational Epidemiology" and "Practical Considerations of Statistical Power".

513-660L PRACTICAL ASPECTS OF PROTOCOL DEVELOPMENT. (3) (Prerequisites: 513-606, 513-607 or equivalent.) The course is designed to give students working in groups the opportunity to develop, under guidance and criticism from instructors and fellow students, a protocol addressing a research question in their field of interest.

513-661A,B,C,D,L PHARMACOEPIDEMOLOGY III. (2) (Prerequisites: 513-631, 513-633 or permission of instructor) In this course, students are confronted with real examples of pharmaco-epidemiologic problems. Flagship studies in pharmacoepidemiology are reviewed in terms of protocol, design issues, data collection, statistical analysis and interpretation of results.

513-662L HEALTH IN DEVELOPING COUNTRIES. (3) (Prerequisites: 513-606 or equivalent.) This course will provide an introduction to health issues in developing countries, including major health problems, health determinants and strategies to improve health status. Due emphasis will be given to the primary health care strategy and to the impact of other sectors of development on health. Examples of the work of communities, ministries, non-government organizations and international agencies will be presented and discussed with particular references to issues of burden of disease, effectiveness and efficiency, feasibility, priority setting, sustainability and management.

513-663A,B,C,D,T,L SUBSTANTIVE EPIDEMIOLOGY VI. (1)

513-664A,B,C,D,T,L SUBSTANTIVE EPIDEMIOLOGY VII. (1)

513-665A,B,C,D,T,L SUBSTANTIVE EPIDEMIOLOGY VIII. (1)

513-666A,B,C,D,T,L SUBSTANTIVE EPIDEMIOLOGY

(Graduate Studies) at Macdonald Campus at least **eight months** prior to the intended start of program. May 1 for January (winter); September 1 for May (summer); January 1 for September (fall). For **domestic students**, it is recommended that complete applications with supporting documents reach the Office at least **six months** (but definitely no later than **three full months**) in advance of the intended start of program – July 1 for January (winter), November 1 for summer, March 1 for September (fall).

Application Fee (non-refundable) – A fee of \$60 Canadian must accompany each application (including McGill students), *otherwise it cannot be considered*. This sum must be remitted using one of the following methods:

1. **Certified** personal cheque in Cdn.\$ drawn on a Canadian bank;
2. **Certified** personal cheque in U.S.\$ drawn on a U.S. bank;
3. Canadian Money order in Cdn.\$;
4. U.S. Money Order in U.S.\$;
5. Bank draft in Cdn.\$ drawn on a Canadian bank;
6. Bank draft in U.S.\$ drawn on a U.S. bank, negotiable in Canada;
7. Credit card (by completing the appropriate section of the application form).

Transcripts – Two official copies of all transcripts are required for admission. Transcripts written in a language other than English or French must be accompanied by a certified translation. An explanation of the grading system used by the applicant's university is essential. It is the applicant's responsibility to arrange for transcripts to be sent. **DOCUMENTS SUBMITTED WILL NOT BE RETURNED.**

It is desirable to submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. Applicants must be graduates of a university of recognized reputation and hold a Bachelor's degree equivalent to a McGill Honours degree in a subject closely related to the one selected for graduate work. This implies that about one-third of all undergraduate courses should have been devoted to the subject itself and another third to cognate subjects.

The minimum cumulative grade point average (CGPA) is 3.0/4.0 (second-class upper) or 3.2/4.0 during the last two full-time years of university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

Letters of Recommendation – Two letters of recommendation on letterhead or bearing the university seal and with original signatures from two instructors familiar with the applicant's work, preferably in the applicant's area of specialization, are required. It is the applicant's responsibility to arrange for these letters to be sent.

Competency in English – Non-Canadian applicants whose mother tongue is not English and who have not completed an undergraduate degree using the English language are required to submit documented proof of competency in oral and written English, by appropriate exams, e.g. TOEFL (minimum score 550 on the paper-based test or 213 on the computer-based test) or IELTS (minimum overall band 6.5). The MCHE is not tested or equivalent. Results must be submitted as part of the application. The University code is 0935 (McGill University, Montreal); department code is 31 (graduate schools), Biological Sciences - Agriculture.

Graduate Record Exam (GRE) – The GRE is not required, but it is highly recommended.

Financial aid is very limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application.

Acceptance to all programs depends on a staff member agreeing to serve as the student's supervisor and the student obtaining financial support. Normally, a student will not be accepted unless adequate financial support can be provided by the student and/or the student's supervisor. Academic units cannot guarantee financial support via teaching assistantships or other funds.

Qualifying Students – Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a *Qualifying Program* if they have met the Faculty of Graduate Studies and Research minimum CGPA of 3.0 /4.0. The course(s) to be taken in a *Qualifying Program* will be prescribed by the academic unit concerned. *Qualifying students* are registered in the Faculty of Graduate Studies and Research, **but not as candidates for a degree**. Only one qualifying year is permitted. **Successful completion of a qualifying program does not guarantee admission to a degree program.**

30.5 Program Requirements

M.Sc.

For candidates entering the M.Sc. program without restrictions, (i.e., those not requiring a qualifying term/year), the M.Sc. degree consists of 45 graduate credits. These credits are obtained through a combination of graduate courses and a research thesis.

Course Requirements (15 credits)

Six (6) credits of graduate seminar courses

A minimum of nine (9) additional course credits, usually at the 500/600 level.

Thesis Requirements (30 credits)

333-690A,B (8) M.Sc. Literature Review

333-691A,B (7) M.Sc. Research Proposal

333-692A,B (15) M.Sc. Thesis

The residence time for an M.Sc. degree is three academic terms based on unqualified entry into the M.Sc. program and students are encouraged to complete their studies within this time frame.

Each student must be registered for a minimum of 12 credits per term to qualify as a full-time graduate student. This limits the approach that one can take in taking courses within the three terms allotted. Listed below are two common options in terms of course selection which a student may take to meet the three-term, 45-credit M.Sc. program requirements.

Option A

<i>Term 1</i>
Course 1
Course 2
Seminar 1
M.Sc. Literature Review
Total Credits

Option B

<i>Term 1</i>	
Course 1	3.0
Seminar 1	1.5
M.Sc. Literature Review	8.0
Total Credits	12.5

15.5

Term 2

Course 3
Seminar 1 (continued)
Seminar 2
M.Sc. Research Protocol
Total Credits

Term 2

Course 2	3.0
Course 3	3.0
Seminar 1 (continued)	1.5
Seminar 2	1.5
M.Sc. Research Protocol	7.0
Total Credits	16.0

13.0

Term 3 --

For either option (A or B)

Seminar 2 (continued)
M.Sc. Research Thesis
Total Credits

Term 3 --

For either option (A or B)

Seminar 2 (continued)	1.5
M.Sc. Research Thesis	15.0
Total Credits	16.5

16.5

Grand Total Credits 45.0

Total Credits 16.5

Grand Total Credits 45.0

The program outlined above does not preclude students from taking more than 45 credits.

Ph.D.

Candidates will be judged principally on their ability in research. Course work will be arranged in consultation with the departmental graduate advisory committee. Candidates should be prepared to take the Comprehensive Preliminary Examination by the end of the second year in which they are candidates for the Ph.D. degree.

Course Requirements

Six (6) credits of graduate seminar courses.

Preliminary Comprehensive Examination.

se ou en traduction ("Honours"), ou d'un B.A. avec double spécia-

32.4 Application Procedures

Applications will be considered upon receipt of:

1. application form;
2. transcripts;
3. two letters of reference for Master's; three for Ph.D.;
4. \$60 application fee;
5. statement of proposed research;
6. official TOEFL or IELTS score (when necessary).

Deadline for applications March 1 (for September admission) and October 1 (for January admission).

32.5 Program Requirements

M.A. and M.Sc. Degrees (48 credits each)

Candidates must:

1. pass the equivalent of four graduate courses (12 credits), selected according to guidelines of the Department. Senior undergraduate courses in other departments may be substituted for some of this requirement with the permission of the Department of Geography;
2. pass courses 183-631D,N and 183-698D,N (12 credits), which deal with the preparation of the thesis proposal;
3. attend such additional courses as the Chair and the student's thesis supervisor think fit; and,
4. submit a thesis 183-699 (24 credits) in an appropriate area of geographical inquiry.

Ph.D. Degree

Candidates must:

1. attend a minimum of two graduate courses (6 credits) and such additional courses as the Chair and the student's supervisory committee think fit;
2. pass course 183-631D,N which deals with the preparation of the thesis proposal;
3. pass a comprehensive examination (Geography 183-700D, 701D, 702D) the form of which is detailed in a document available from the Department; and,
4. submit a thesis based on original research in an appropriate area of geographical inquiry.

32.6 Courses and Seminars for Advanced Undergraduates and Graduates

NOTE: All undergraduate courses administered by the Faculties

183-606A GEOGRAPHY AND DEVELOPMENT: SELECTED TOPICS. (3) Historical roots of uneven development in metropolitan and peripheral societies.

183-608A,B CULTURAL GEOGRAPHY: SELECTED TOPICS. (3) Cultural ecology with particular reference to changing peasant/plantation relations; space needs of native peoples in relation to land claims.

183-609A,B HUMAN GEOGRAPHY. (3) Analysis of social and theoretical problems in human geography.

183-610A,B SOCIAL GEOGRAPHY: SELECTED TOPICS. (3) Approaches to the study of human-constructed landscapes, including issues of ethnicity, social networks and social metaphors/tropes.

183-621D THE GEOGRAPHY OF THE ARCTIC. (6) Advanced system-based approaches to analysing the human and bio-physical aspects of northern environments.

183-625A,B SPECIAL TOPICS IN HUMAN GEOGRAPHY. (3) An examination of recent advances in human geography.

183-626A,B SPECIAL TOPICS IN PHYSICAL GEOGRAPHY. (3) An examination of recent advances in physical geography.

183-631D,N METHODS OF GEOGRAPHICAL RESEARCH. (6) General research seminar in human and physical geography.

● **183-633A,B REMOTE SENSING.** (3)

183-698D,N THESIS PROPOSAL. (6) Preparation and evaluation of thesis proposal.

183-699D THESIS RESEARCH. (24) Independent research under the supervision of a research director.

33 German Studies

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Website: <http://www.arts.mcgill.ca/programs/german/>

Chair — K. Bauer

Director of Graduate Studies — J. Schmidt

Comprehensive examination (oral and written)
 French Language examination or Latin (if specializing in
 German Literature before 1600)

Thesis
 Thesis Defence

Students may take up to 6 credits in another department with the approval of the Graduate Studies Committee.

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a candidate at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

33.6 Courses

Courses are normally given in the form of seminars. Each year, the Department publishes a list of those offerings which will be available in the ensuing session. These lists are available from the Departmental Secretary or from the Graduate Faculty office, normally in the month of May. Each year the Department offers courses in some of the following areas.

The names of course instructors are listed on the Course Timetable available on *infoMcGill* via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

Courses to be offered in 2001-02

- 129-605A MEDIEVAL GERMAN LITERATURE I (3)
 - 129-647B GERMAN LITERATURE IN THE 20TH CENTURY III. (3)
 - 129-656A LITERARY THEORY AND CRITICISM II. (3)
 - 129-661B COMPARATIVE LITERATURE STUDIES II. (3)
 - 129-680A,B RESEARCH PAPER 1. (6)
 - 129-681A,B RESEARCH PAPER 2. (6)
 - 129-682A,B RESEARCH PAPER 3. (6)
 - 129-690A,B THESIS RESEARCH 1. (9)
 - 129-691A,B THESIS RESEARCH 2. (9)
 - 129-692A,B THESIS RESEARCH 3. (12)
 - 129-701D COMPREHENSIVE ORAL EXAMINATION.
- Denotes courses not offered in 2001-02.
 - 129-606 MEDIEVAL GERMAN LITERATURE II. (3)
 - 129-607 MEDIEVAL GERMAN LITERATURE III. (3)
 - 129-608 MEDIEVAL GERMAN LITERATURE IV. (3)
 - 129-610 GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION I. (3)
 - 129-611 GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION II. (3)
 - 129-612 GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION III. (3)
 - 129-613 GERMAN LITERATURE OF THE RENAISSANCE AND THE REFORMATION IV. (3)
 - 129-615 GERMAN LITERATURE OF THE BAROQUE AND ROCOCO I. (3)
 - 129-616 GERMAN LITERATURE OF THE BAROQUE AND ROCOCO II. (3)
 - 129-617 GERMAN LITERATURE OF THE BAROQUE AND ROCOCO III. (3)
 - 129-618 GERMAN LITERATURE OF THE BAROQUE AND ROCOCO IV. (3)
 - 129-620 GERMAN LITERATURE OF THE BAROQUE AND ROCOCO V. (3)

Associate Professor

D.A. Boruchoff; A.B., A.M., Ph.D.(Harv.)

Assistant Professor

A. Holmes; B.A.(McG.), M.A., Ph.D.(Oregon)

34.2 Programs Offered

M.A. and Ph.D. in Hispanic Studies.

The Department of Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history and culture of Spain and Latin America, as well as the Spanish and Portuguese languages.

Research interests focus on both the cluster of Golden Age, Viceregal America and Enlightenment studies, as well as specializations in contemporary Spain and Hispanic America.

formally approved. A dissertation proposal should be submitted to

M.Sc. and Ph.D. in Human Genetics Courses

521-661A,B POPULATION GENETICS. (3) This course will deal with the quantitative analysis of factors that affect the distribution of genetic variation in defined populations. Lectures and presentations.

521-662A,B LABORATORY RESEARCH T

MASTER OF ARTS IN CULTURE AND VALUES IN EDUCATION (Thesis Option) (45 credits)
Required Courses (6 credits)

Complementary Courses (15 credits)

Thesis Component – Required (24 credits)

Elective Courses (27 credits)

Elective courses in the Department are:

MASTER OF ARTS IN CULTURE AND VALUES IN EDUCATION (Non-thesis Option) (45 credits)
Required Courses (18 credits)

Complementary Courses (27 credits)

37.5.2 M.A. in Second Language Education

This program combines theoretical and applied studies in second language education. The M.A. (Thesis option) is a research-oriented degree, approximately half of which consists of thesis research. The M.A. (Non-thesis option), consisting entirely of course work, is less research-oriented and suitable for practitioners interested in professional development with a theoretical orientation.

MASTER OF ARTS IN SECOND LANGUAGE EDUCATION (Thesis Option) (45 credits)
Required Courses (6 credits)

Complementary Courses (15 credits)

37.5.3 M.A. in Administration and Policy Studies in Education

(This program is no longer offered to new students.)

MASTER OF ARTS IN ADMINISTRATION AND POLICY STUDIES IN EDUCATION (Thesis Option) (48 credits)
Required Courses (9 credits)

Complementary Course (3 credits)

Elective Courses (12 credits)

Thesis Component – Required (24 credits)

37.5.4 M.A. in Educational Studies

Thesis Component – Required (24 credits)

MASTER OF ARTS IN SECOND LANGUAGE EDUCATION (Non-thesis) (45 credits)
Required Courses (9 credits)

Complementary Courses (9 credits)

Elective Courses (6 credits)

Required Courses (9 credits)

Thesis Component – Required (24 credits)

Complementary Courses (6 credits)

MASTER OF ARTS EDUCATIONAL STUDIES (Non-thesis Option) – Curriculum Concentration (45 credits)

Required Courses (12 credits)

Complementary Courses (15 credits)

Elective Courses (6 credits)

37.6 Courses

The course credit weight is given in parentheses after the title.

- Denotes courses not offered 2001-02.

411-603 READING COURSE. (6) Independent study of an approved topic with the guidance of a faculty advisor.

411-606 EDUCATIONAL LEADERSHIP ISSUES. (3) Critical analysis

Project Component – Required (12 credits)

MASTER OF ARTS EDUCATIONAL STUDIES (Thesis Option) – Leadership Concentration (45 credits)

Required Courses (9 credits)

Complementary Courses (6 credits)

Elective Courses (6 credits)

Thesis Component – Required (24 credits)

MASTER OF ARTS EDUCATIONAL STUDIES (Non-Thesis Option) – Leadership Concentration (45 credits)

Required Courses (12 credits)

Complementary Courses (15 credits)

Elective Courses (6 credits)

Project Component – Required (12 credits)

37.5.5 Graduate Certificate in Educational Leadership

This 15-credit program addresses the needs of experienced and aspiring school leaders who are taking increased responsibility for the students and communities they serve. The management of schools is increasingly seen as making a major contribution to the learning and personal development of students. The professional development of school leaders, educational reform and school partnership form the basis for the program.

- **411-630 POLICY ISSUES IN WORKPLACE LEARNING. (3)**
411-634 MONOGRAPHEARNING

- f) a dissertation judged to contain original research. Upon approval of the dissertation, "pass" must be received at the final oral examination.

397-745A,B SPECIAL SEMINAR. (3)

★ **397-752D SOCIAL AND ECONOMIC DEVELOPMENTS IN MUSLIM COUNTRIES.** (6) (Seminar, 2 hours) A study of development problems in the light of a historical survey of various reform policies in different countries; contemporary ideas of, and policy towards, development as shown in economic, technical, political and educational measures; with emphasis on the relevance of Islamic values to development problems.

● **397-758B ARABIC HISTORIOGRAPHY: THE CLASSICAL PERIOD.** (3) (Seminar, 2 hours) (Prerequisite: Reading knowledge of Arabic.)

● **397-759A,B ARABIC HISTORIOGRAPHY: THE MEDIEVAL PERIOD.** (3) (Seminar, 2 hours) (Prerequisite: Reading knowledge of Arabic.)

● ★ **397-761D THE MUGHALS AND THE SAFAVIDS.** (6) (Seminar 2 hours)

● ★ **397-764D OTTOMAN HISTORY.** (6) (Seminar 2 hours)

397-777D ISLAMIC PHILOSOPHY. (3) (Seminar 2 hours) Consideration of the development of philosophic thought among the Muslims. Classical Arabic or Persian writings will be used.

● **397-778A THE QUR'AN AND ARABIC STYLISTICS.** (3) (Seminar 2 hours)

397-789D SPECIAL TOPICS. (6)

39 Italian Studies

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Chair — Lucienne Kroha

39.1 Staff

Emeritus Professor

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Professor

Maria Predelli; Dott.Lett.(Florence)

Associate Professors

Sergio M. Gilardino; Dott.Lett.(Milan), Ph.D.(Harv.)

Lucienne Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

Assistant Professor

Elena Lombardi; Dott.Lett(Pavia), M.A., Ph.D.(NYU)

39.2 Programs Offered

M.A. (thesis and non-thesis option).

39.3 Admission Requirements

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.20 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying Year, or, in some cases, to a Qualifying Term.

39.4 Application Procedures

Applications will be considered upon receipt of:

1. application form;
2. two official copies of transcripts;
3. two letters of reference;
4. a sample critical essay, written in Italian;
5. for international students, TOEFL test results;

6. application fee of \$60.00 (money order, certified cheque in Canadian funds or credit card).

Deadline: June 1 for Canadian applicants, March 1 for international applicants.

39.5 Program Requirements

M.A. Degree (48 credits)

The course work, the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature and has developed the background and skills necessary to carry out scholarly research.

The Faculty regulations concerning the M.A. degree, as stated in the General Information and Faculty Regulations Section of the Faculty of Graduate Studies and Research Calendar, apply.

M.A., thesis option:

Required Courses (12 credits)

132-602 (6) History of Italian Literature
132-610 (3) Italian Bibliography
132-680 (3) Problems in Italian Literature

Complementary Courses (12 credits)

3 credits, one of:

- 132-590 (3) Italian Literary Criticism; or
- 132-620 (3) Contemporary Literary Criticism; or
- one 3-credit graduate course in Literary Theory offered by another department and chosen in consultation with an advisor; and

9 additional credits from among the graduate courses offered by the Department

Thesis Component – Required (24 credits)

132-698 (6) Thesis Preparation
132-699 (18) Thesis

Thesis work is subdivided into two phases. The first 6 credits shall be attributed to a written presentation which will include:

(a) a review of the literature pertinent to the thesis, (b) the definition of the thesis research project within the parameters of the critical literature, and (c) an indication of how the research project will be carried out. The remaining 18 credits shall be attributed upon completion of the thesis.

M.A., non-thesis option:

Required Courses (12 credits)

132-602 (6) History of Italian Literature
132-610 (3) Italian Bibliography
132-680 (3) Problems in Italian Literature

Complementary Courses (24 credits)

3 credits, one of:

- 132-590 (3) Italian Literary Criticism; or
- 132-620 (3) Contemporary Literary Criticism; or
- one 3-credit graduate course in Literary Theory offered by the English Department; and

21 additional credits from among the graduate courses offered by the Department

Research Papers (12 credits)

132-690 (6) Research Paper I
132-691 (6) Research Paper II

A maximum of 6 credits may be taken outside the Italian Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director. In exceptional cases, when program requirements could not be fulfilled otherwise, students may take courses on "Selected Topics in Italian Literature" (132-606 and 132-607) offered as tutorials.

39.6 Courses

NOTE: All undergraduate courses administered by the Faculties of Arts and of Science (courses at the 100- to 500-level) have limited enrolment.

The names of course instructors are listed on the Course Time-table available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

● Denotes courses not offered in 2001-02.

● **132-530 17TH – 18TH CENTURY CULTURE.** (3)

● **132-542B ITALY'S REGIONAL LITERATURE.** (3)

132-551B BOCCACCIO AND THE ITALIAN NOVELLA. (3) A study of Boccaccio's Decameron and of Italian narrative prose up to the sixteenth century.

● **132-552 THE ITALIAN DRAMA OF THE RENAISSANCE.** (3)

● **132-562 PETRARCH AND PETRARCHISM.** (3)

132-563 13TH – 16TH CENTURY LITERATURE. (3) Topic for 2001-02: Dante's Paradise.

● **132-590A ITALIAN LITERARY CRITICISM.** (3)

132-602D,N HISTORY OF ITALIAN LITERATURE. (6) Reading Course. The students will acquire familiarity with all the periods and relevant aspects of Italian literature. The long range perspective adopted for this course will enable them to recognise the links between literary developments and the corresponding historical evolution of Italian society

132-606A,B,C SELECTED TOPICS IN ITALIAN LIT. I. (3)

132-607A,B,C SELECTED TOPICS IN ITALIAN LIT. II. (3)

132-610A BIBLIOGRAPHY OF ITALIAN LITERATURE. (3) Tools for literary research: encyclopedias, dictionaries, bibliographies, journals, Internet sites, library catalogues. Tools for linguistic research: historical, specialized, Italian-dialect, etymological vocabularies. History of the book: manuscript, early printing, catalogues of incunabula and of early books.

132-619A,B TOPICS IN LITERARY THEORY. (3) An introduction to some of the main subjects and authors of modern literary theory. Topics may include reception theory, deconstruction, postmodern-raphies, jour-

M.A., with thesis
Area I – The History of Jewish Interpretation of the Bible
Required Courses (9 credits)

Complementary Courses (12 credits)

Thesis Component – Required (24 credits)

Students must also master an additional language (not Hebrew) in which primary documents of Jewish Bible Interpretation have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are accepted. Mastery is normally determined by an examination administered by the department.

M.A., with thesis
Area II – East European Jewish Studies
Required Courses (3 credits)

Complementary Courses (18 credits)

Thesis Component – Required (24 credits)

M.A., non-thesis option (45 credits)
Required Course (3 credits)

Complementary Courses (42 credits)

40.6 Courses

NOTE: All undergraduate courses administered by the Faculties of Arts and of Science (courses at the 100- to 500-level) have limited enrolment.

The names of course instructors are listed on the Course Timetable available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

135-502B CONTEMPORARY HEBREW LITERATURE. (3) Close reading of selected texts representative of Israeli Hebrew literature. Attention will be paid to stylistic and thematic innovations in poetry and in narrative.

135-510A JEWISH BIBLE INTERPRETATION I. (3) (Not open to students who have taken 135-512.) The issues, approaches, and texts of Jewish Bible interpretation between the Biblical and talmudic eras: Bible interpretation in the Bible, Greco-Roman Jewish literature, the Mishnah, Tosefta, Targumim, and Talmudim; early Samaritan interpretation, Bible interpretation in ancient synagogue art, and in the massoretic literature.

135-511B JEWISH BIBLE INTERPRETATION II. (3) (Not open to students who have taken 135-512.) The issues, problems, approaches, and texts of Jewish Bible interpretation in medieval, renaissance, early modern, and modern times. Interpretation in the Geonic, Ashkenazi, Sefardic, North African, Italian, European, Yemenite, North American and Israeli centres of Jewish learning.

135-523A,B ANCIENT BIBLE INTERPRETATION. (3) Advanced level work in one aspect of Jewish Bible interpretation in ancient times.

135-530A TOPICS IN YIDDISH LITERATURE. (3) Supervised research in Yiddish literature. Work will focus on one genre, literary school or author.

135-531B TOPICS IN YIDDISH LITERATURE. (3) Supervised research in Yiddish literature. Work will focus on one genre, literary school or author.

135-533B TOPICS IN YIDDISH LITERATURE. (3) Supervised research in Yiddish literature. Work will focus on one genre, literary school or author.

- **135-534A HOMILETICAL MIDRASH.** (3) .

135-535A E

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135-538A EARLY RABBINIC PARSHANUT I. (3) Advanced level work on one aspect of Jewish Bible interpretation in late antiquity.

135-541B MEDIEVAL ASHKENAZI PARSHANUT. (3) Issues, techniques and texts of Jewish Bible study in medieval France and Germany; Rashi, Qara, Rashbam, the Tosafists, etc.

135-543A MAIMONIDES AS PARSHAN. (3) (Not open to students who have taken 135-540.) Biblical Interpretation in the Guide of the Perplexed and related writings.

- **135-544B NACHMANIDES AS PARSHAN.** (3)

- **135-546 INNOVATIVE**

The Graduate Units section is divided into six parts, for access to the others click on the link below to return to the Front Page of the Calendar.