Tean e, fC _e PTSD: Re _ f e ISTSS E e, C__ca, S, e _ Be, Pac, ce

Ma _ e_ e C _ e National Center for PTSD and New York University Langone Medical Center

G ● _ , _ , e A. C ● , _ Washington, DC

A C G a a a New York University Langone Medical Center and Nathan S. Kline Institute for Psychiatric Research

R & a d Ca a e a New York University

B ad e C. S. baç La Rabida Children's Hospital Chicago Child Trauma Center and University of Chicago Pritzker School of Medicine

B _____e L. G ee Georgetown University Medical College

This study provides a summary of the results of an expert opinion survey initiated by the International Society for Traumatic Stress Studies Complex Trauma Task Force regarding best practices for the treatment of complex posttraumatic stress disorder (PTSD). Ratings from a mail-in survey from 25 complex PTSD experts and 25 classic PTSD experts regarding the most appropriate treatment approaches and interventions for complex PTSD were examined for areas of consensus and disagreement. Experts agreed on several aspects of treatment, with 84% endorsing a phase-based or sequenced therapy as the most appropriate treatment approach with interventions tailored to specific symptom sets. First-line interventions matched to specific symptoms included emotion regulation strategies, narration of trauma memory, cognitive restructuring, anxiety and stress management, and interpersonal skills. Meditation and mindfulness interventions were frequently identified as an effective second-line approach for emotional, attentional, and behavioral (e.g., aggression) disturbances. Agreement was not obtained on either the expected course of improvement or on duration of treatment. The survey results provide a strong rationale for conducting research focusing on the relative merits of traditional trauma-focused therapies and sequenced multicomponent approaches applied to different patient populations with a range of symptom profiles. Sustained symptom monitoring during the course of treatment and during extended follow-up would advance knowledge about both the speed and durability of treatment effects.

Le esable ed e a e e a · f e e e • e · e · e · a a e g e e e c ed ... e · a a • a c e c a a ____ e __ c de c • e e c (Ke e , 2000). A be f c e e ____ d ___ d a e e e c c c c ____ a ce e a e ____ d ab e • e c de ca a _____ de c e c e a e e d f • a _____ a e d e d • e e a e d ____ a ce • ____ e f • a a. Tc ____ e f e e e ce, ca e d c _____ e a a, e e a e • ____ f • a

C•• e de ce c, ce, , c. a. ce c de add e ed. Ma e e C ... e, D. e ... a. , a d T a., D, , f c e Na , a Ce, e f• PTSD, NC-PTSD/334, VAPAHCS, 795 W... R ad, Me, Pa , CA 94025. E- a.: a e e.c. e@ c.•

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A ε ε a ε e ε c e \cdot e ε ad bee c d c ed f \bullet PTSD (F a e a ., 1999) a a ba f• de e ____ • ac ce __de-____e, e e e de e d d ____c de c __de a ___ f e e ___fc __e PTSD. T add e ∉ e ab e ce f e ea e e de e fo come PTSD a do o de does abo c, ed e ea ç, e e L e a , a S c e f Ta a c S e S de (ISTSS) de a e e c e e ba • ec : e da., ab $e \in c_{-}ca \in ace_{-}cc$ f c : e PTSD, effect, e., e., for sea e, a, a, d e e e e e ed c • e f•ec, e af e ! ea e. Te • e • . a e e e f• e de e e fa ISTSS be • ac ce de ef• «elea el foi e PTSD. Gle «en el el el f bee e DSM a de e W• d Hear O a a ..., 'Lee a ..., a Ca_{-a} ca₋ fD ea e e ca[•] e, e e e fa e e, e a bea a abec be edc. I, add ..., be, •..., ed a, d•e ea, ed, c....e •a.a. eeecae, bedere ca, e ca, a-• a., a, e, • , e, a, • cac, • a, • (He a, 1992). Te ... c. de ed e a le fc le ? a la a e ¢…de a ab e a d e _ca ab e, b + ∉e e a _e fc. _e *a . a « a . ee « e ab , e e ... e .a ... c de be , a _____ f d __e e ___ e __e , e .* af c ___ , • & e __q e .* ade; be a @ d de; a d be a ef ee a d c a a c. e cae e cede••e, e cde ca a , • ce f • a. ed, e, ce (He, a, 1992). C e PTSD f٩ ______c de « e de _____ f PTSD (ee e e c __, q __da ce/, b, , a de **ea** a) a e a a a e fd • ba ce _____e f• e __a.•__ ca ac.~_e (e. ., F• d, C •.~__, S.ee e, Va___de Ha, & N e, e , 2005; Va, de K, , R e, , Pe c, , S, da a, d S., a ...a, 2005). Tre er a e bee, ed., e b ad d a : (a) e a e a d f c e d f d e b d e e(e. ., d ca.,), (d) ad e e affec ed be ef e, a, d (e) a.cd ! e • d • a. a. .

Re et e b e c a a d c c c a a e e a de a ed e a e e b e c a e e e d a e e e a f e a ef e^{\bullet} c, e^{\bullet} e a ed e^{\bullet} e e^{\bullet} e d a = e c e a c a ed e^{\bullet} e e^{\bullet} e f a a a c e e^{\bullet} (ee Va de K e a a, 2005). I add e^{\bullet} e^{\bullet} e^{\bullet} e e^{\bullet} c e f c e^{\bullet} e PTSD e^{\bullet} e e^{\bullet} e a = e f e^{\bullet} e a^{\bullet} e a^{\bullet} e e^{\bullet} e e e e e e e e^{\bullet} e e^{\bullet} e e^{\bullet} e e e^{\bullet} e e e ae. • ef ee a d c ... a • , • f a ... e ce, c e e. add ... c ... c a e fPTSD, c ... ca ... ca ... c a e f d -• • ba ce ... e e ... • e ... a d ea. a ca ac. e, a e. a ... • e f ea... , d ca... , a d a a ... c a ebee • e • • ed (ee de J ... , K ... • e, S ... a ... a, Va de K ... , & Va O e e , 2005; H ... & Le ... -Fe , a de , 2010; M • ... a & F• d, 2009).

Baed, a.e., be, a., c., ca e a e e a ... ed « a « e effec fc e ! a a be ! ea ed _ a ee, ced a, d e a e-ba ed fae ..., Ja, e, 1925). C ... e -« ... & F• d, 2009; H€ a, , 1992) e q e• ec ... e ded « a « e a a e fe ea e o f c a e o afe , o ab., a., , a, d., •, e, e, ba, c., fe, c, e, e, c, e, A, ecdadae ae c de cee a fia acce-• e f e e e f e f e e f e e d c a c e e e a d e e•e ... f. e e e • e a de e • ea • a ... e e · ea a dance an rean accelera dan e de mo Rele fare a della a della c. e PTSD a de e a ed de e a e ece . bee e e e e $(C \bullet a \& F \bullet d, 2009)$ a de q e $a \circ c a e d e e \circ e a b e e o c$ fe a a e a e e fa a e f e e e a e c ∗a e e a … cab e … e … de.

Te e ISTSS • ac. ce . de e (F a, Kea e, F ed a , & C e e , 2009) e e a f e e de ec e e e e a e f PTSD c de e e de e ca f f e e a e e a ce a ce

• e e e e e d c a e a e a e a e e e e e e d a ce a c e PTSD e e e ad b ca d P e L. A. f e e c e PTSD e e e ad b ca de b , e a a , • e e e e PTSD • DESNOS. A. f e e PTSD e e e ad b ca c c e e e e a e f PTSD, b e e c e f c ed c e PTSD (ee A e d A f e e e f a e e).

Tec e PTSD • • • « - e a c · • - ed f 11 $d = a_{1} \cdot T_{2} \bullet ee \bullet e \bullet e \bullet e \bullet e \mathsf{d}_{\mathcal{C}} \bullet \mathsf{DSM-IV-TR}\mathsf{PTSD}$ r c e fee e c, , a da ce/e a a c e c, , a d e e a a; e e a . c e e e de, ed f e e DSM-IV-TR a cared fea \bullet e. Treers c \bullet e e \bullet a-_ ed acc•d, ~ e e, eb add a, f• b.e. de e bed. e e d c . E . e a d f c . e c ded (a) af-a d (b) be q • a d • e _ a _ (e. ., efz a , a • e _ , a d 🚓 e, 📭 , a ...,). Re a. , a ca ac, d • , ..., c ded e e f (c) e e a d f c e (e. ., c f c a e ¢a ... c • e cc a. _ ... e • g .. da ce f• ea-· , c.). A. e a. , a. e. , a. d c , c , e , c ded (d) a e_{a} , a d e_{a} ba ce (e. ., d f c e_{a} , d ec. , c _e, , a), (e) , a e = e d c a _ (e. ., de ea _ a _ , ba, ce _____e f-c ___ce ~ (d ___ca___e de ____d ~ e ba, ce). Ade affected belef e all de ed b () de bace ... re f. ea, (e. ., fee, e. a, e, da a ed, effece, ac a ed, a d de a•). S a c d ! e /d • a a . . . _____ c ded (;) e[•] ___ c a _, a ~ f e e b d a e ___ b fre e care e e e de ed f e abre ed ea • e f PTSD (e. ., F a, 1995) a d f c -_e PTSD (e. ., **B**_e, 1995). T_e e_e b_e et a F• ce e e b ec ed « • e ea ed d f• e e _ a• eee, ce ea a a adici, faire a b_a ed.

e.ed. De a.ed e ... b a.ed f e e e e e e a e aa a. a a f c. fe e. (e e d ffe ed....e) a e . a ed. b e ... ded. $e e f \cdot e e e e a b c acce e e$ (e..., ISTSS eb...e).

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			95%	6 Con	fidenc	e inte	erval				Experts' ratings (%)			
	3 rd line			2 nd line			1 st line					1 st line	2 nd line	3 rd line
Approach	1	2	3	4	5	6	7	8	9	M SE	SD			
Sequenced treatment										8.0	1.6	85	15	0
Primarily coping skills										5.3	2.2	34	40	26
Combine processing and skills										4.3	2.4	27	23	50
	1			I			I		I	4 74	000 1	00040-5/4	74000 0500	7[7 000554) 040

Primarily memory processing

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iaure 2.

C

				95% Co	nfidenc	e interv	al					Experts' ratings (%)		
	3 rd line		2 nd line			1	st line				1 st line	2 nd line	3 rd line	
Acceptability	1	2	3	4	5	6	7	8	9	М	SD			
Education about trauma										8.0	1.4	86	14	0

M · · · · · · · · · · · · ·	P	T ec de., e.e.
Ree e.c.	Ed ca. ab a a Nata. fia a e t	Ce e & c • Ee e _ae e _a A _e / ! e _ a a e e a
A da, ce/c	Edica, ab • a a E • • e a	C e ^e e ^e c • Na• a f ^e a _ a _ e • Med a/ df e L o e e _ a e a
Hea a	Edica, ab a a a E a e a a e e a A e / se a a e e a	Na a, f.a. a. e. C.,, e. e. c.
Affec d • e _ a	Ed ca. ab a a a E a e a	(ab)-250.4(,)-0.2(aa)]TJ16.8001 -1.1997 TD-

T 1. P. -L. e.L. e.L. e. a. d.T. Sec. d-L. e.L. e. Ta e.ed. S. . Sec.

	95% Confidence interval											Experts' ratings (%)		
	3 rd I	ine	2 nd line				line			-	1 st line	2 nd line	3 rd line	
	1	2	3	4	5	6	7	8	9	М	SD			
Format for initial p	hase	of trea	atment											
Individual										8.7	0.6	100	0	0
Individual + grou	р									6.7	2.1	67	23	10
Group (structured	4)									6.4	2.3	59	27	14
Group (open)										3.7	1.9	6	42	52
Self-help										3.3	1.6	4	35	61
Format for proces	sing	trauma	memo	ries			I							
Individual										8.6	0.6	100	0	0
Combined										6.3	2.4	52	33	15
Group										3.5	2.1	8	41	51

F 5. Rai, $f^{\bullet} \bullet efe^{\bullet} ed \bullet ea e e dane <math>f^{\bullet} c$ e $a^{\bullet} a = a c \bullet e d \bullet de$.

 • e.e., ..., e.e., e.e.,